

New York State District Report Card Comprehensive Information Report

BEDS Code: 53-06-00-01-0000
 Name: Schenectady City School District
 Superintendent: John Falco

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	78	117	135
Kindergarten	577	708	763
First	628	638	717
Second	626	658	625
Third	692	662	661
Fourth	677	725	662
Fifth	642	683	754
Sixth	792	723	672
Ungraded Elementary	86	91	42
Seventh	666	767	718
Eighth	648	686	771
Ninth	781	879	875
Tenth	588	674	714
Eleventh	476	519	548
Twelfth	457	505	472
Ungraded Secondary	112	55	83
Total K-12 Enrollment	8448	8973	9077

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	491	5.8%	732	8.2%	823	9.1%
Black (Not Hispanic)	2703	32.0%	2810	31.3%	2845	31.3%
Hispanic	955	11.3%	1137	12.7%	1231	13.6%
White (Not Hispanic)	4299	50.9%	4294	47.9%	4178	46.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	22	21	22
Common Branch	22	22	23
English Grade 8	25	24	26
Mathematics Grade 8	26	23	27
Science Grade 8	25	23	28
Social Studies Grade 8	25	23	28
English Grade 10	25	26	23
Mathematics Grade 10	31	31	25
Science Grade 10	27	21	22
Social Studies Grade 10	25	25	24

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	233	2.7%	271	3.0%	342	3.7%
Eligible for Free Lunch	3971	48.3%	4271	47.6%	5033	55.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.6%		91.5%		90.3%
Student Suspensions	1163	14.0%	1722	20.4%	1776	19.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	10.4%	8.9%	10.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	668
Total Other Professional Staff	145
Total Paraprofessionals	393
Teaching Out of Certification*	21

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	303	297	312
	Regents Diplomas	123	159	192
	% Regents Diplomas	41%	54%	62%
	Regents Diplomas with Advanced Designation**			62
	% Regents Diplomas with Advanced Designation			20%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	34	31	33
	Regents Diplomas	1	4	8
	% Regents Diplomas	3%	13%	24%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	20	22	19
All Students	Total Graduates*	337	328	345
	Regents Diplomas	124	163	200
	% Regents Diplomas	37%	50%	58%
	Regents Diplomas with Advanced Designation**			62
	% Regents Diplomas with Advanced Designation			18%
	IEP Diplomas or Local Certificates	20	22	19

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	133	117	0	3	14	0	35	10
	Percent	43%	38%	0%	1%	4%	0%	11%	3%
Students with Disabilities	Number	2	20	0	2	5	0	4	0
	Percent	6%	61%	0%	6%	15%	0%	12%	0%
All Students	Number	135	137	0	5	19	0	39	10
	Percent	39%	40%	0%	1%	6%	0%	11%	3%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	125		119	5.7%	74	3.4%
	Entered GED Program*	71		80	3.9%	130	6.0%
	Total Noncompleters	196		199	9.6%	204	9.4%
Students with Disabilities	Dropped Out	12		26	6.2%	49	10.9%
	Entered GED Program*	7		13	3.1%	24	5.3%
	Total Noncompleters	19		39	9.3%	73	16.2%
All Students	Dropped Out	137	6.0%	145	5.8%	123	4.7%
	Entered GED Program*	78	3.4%	93	3.7%	154	5.9%
	Total Noncompleters	215	9.3%	238	9.5%	277	10.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	1437	1290	1571
	Number of Students with Disabilities	225	99	264
	Number of All Students	1662	1389	1835
	Percent of Enrollment	77%	63%	84%
9-12	Number of General-Education Students	1913	2191	2035
	Number of Students with Disabilities	389	386	430
	Number of All Students	2302	2577	2465
	Percent of Enrollment	97%	99%	93%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	150		
Completed and Passed Regents Exams	150	100%	80%
Completed and had Course Average of 75% or More	140	93%	82%
Completed and Attained a HS Diploma or Equivalent	150	100%	96%
Completed and Whose Status is Known	146		
Completed and Were Successfully Placed	122	84%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	88	25%	25%
Underrepresented Gender Members Who Completed	2	12%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	16	63%	12	50%
Science	0	0%	15	67%	11	73%
Reading	0	0%	10	40%	12	83%
Writing	0	0%	14	79%	12	100%
Global Studies	0	0%	10	60%	2	#
U.S. Hist & Gov't	0	0%	3	#	3	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	101	63%	53	45%
Science	0	0%	105	47%	51	49%
Reading	0	0%	54	56%	28	75%
Writing	0	0%	54	93%	23	87%
Global Studies	0	0%	44	30%	45	42%
U.S. Hist & Gov't	0	0%	24	54%	21	48%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	467	526	518	38	56	56
Number Scoring 55-100	359	458	450	20	31	31
Number Scoring 65-100	278	347	318	13	15	14
Number Scoring 85-100	100	104	91	2	0	1
Percentage of Tested Scoring 55-100	77%	87%	87%	53%	55%	55%
Percentage of Tested Scoring 65-100	60%	66%	61%	34%	27%	25%
Percentage of Tested Scoring 85-100	21%	20%	18%	5%	0%	2%
Mathematics A						
Number Tested	519	608	575	25	38	51
Number Scoring 55-100	350	546	505	9	23	32
Number Scoring 65-100	280	447	390	5	15	19
Number Scoring 85-100	45	42	59	1	2	2
Percentage of Tested Scoring 55-100	67%	90%	88%	36%	61%	63%
Percentage of Tested Scoring 65-100	54%	74%	68%	20%	39%	37%
Percentage of Tested Scoring 85-100	9%	7%	10%	4%	5%	4%
Mathematics B						
Number Tested	0	154	193	0	2	4
Number Scoring 55-100	0	118	102	0	#	#
Number Scoring 65-100	0	87	77	0	#	#
Number Scoring 85-100	0	11	13	0	#	#
Percentage of Tested Scoring 55-100	0%	77%	53%	0%	#	#
Percentage of Tested Scoring 65-100	0%	56%	40%	0%	#	#
Percentage of Tested Scoring 85-100	0%	7%	7%	0%	#	#
Global History and Geography						
Number Tested	520	679	683	11	60	67
Number Scoring 55-100	355	497	538	6	25	41
Number Scoring 65-100	291	366	392	3	13	18
Number Scoring 85-100	77	96	88	0	1	3
Percentage of Tested Scoring 55-100	68%	73%	79%	55%	42%	61%
Percentage of Tested Scoring 65-100	56%	54%	57%	27%	22%	27%
Percentage of Tested Scoring 85-100	15%	14%	13%	0%	2%	4%
U.S. History and Government						
Number Tested	0	482	553	0	53	54
Number Scoring 55-100	0	364	423	0	31	32
Number Scoring 65-100	0	260	289	0	15	13
Number Scoring 85-100	0	87	90	0	2	1
Percentage of Tested Scoring 55-100	0%	76%	76%	0%	58%	59%
Percentage of Tested Scoring 65-100	0%	54%	52%	0%	28%	24%
Percentage of Tested Scoring 85-100	0%	18%	16%	0%	4%	2%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	0	592	554	0	59	51
Number Scoring 55-100	0	498	466	0	38	32
Number Scoring 65-100	0	400	340	0	21	21
Number Scoring 85-100	0	59	37	0	1	2
Percentage of Tested Scoring 55-100	0%	84%	84%	0%	64%	63%
Percentage of Tested Scoring 65-100	0%	68%	61%	0%	36%	41%
Percentage of Tested Scoring 85-100	0%	10%	7%	0%	2%	4%
Physical Setting/Earth Science						
Number Tested	161	239	239	8	8	11
Number Scoring 55-100	134	191	189	6	7	11
Number Scoring 65-100	111	139	119	5	3	8
Number Scoring 85-100	15	19	21	0	0	1
Percentage of Tested Scoring 55-100	83%	80%	79%	75%	88%	100%
Percentage of Tested Scoring 65-100	69%	58%	50%	62%	38%	73%
Percentage of Tested Scoring 85-100	9%	8%	9%	0%	0%	9%
Physical Setting/Chemistry						
Number Tested	202	234	258	2	4	6
Number Scoring 55-100	163	185	207	#	#	5
Number Scoring 65-100	92	122	132	#	#	3
Number Scoring 85-100	9	14	21	#	#	0
Percentage of Tested Scoring 55-100	81%	79%	80%	#	#	83%
Percentage of Tested Scoring 65-100	46%	52%	51%	#	#	50%
Percentage of Tested Scoring 85-100	4%	6%	8%	#	#	0%
Physical Setting/Physics						
Number Tested		49	70		1	0
Number Scoring 55-100		39	41		#	0
Number Scoring 65-100		32	32		#	0
Number Scoring 85-100		5	7		#	0
Percentage of Tested Scoring 55-100		80%	59%		#	0%
Percentage of Tested Scoring 65-100		65%	46%		#	0%
Percentage of Tested Scoring 85-100		10%	10%		#	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	29	49	0	0	0
Number Scoring 55-100	0	27	49	0	0	0
Number Scoring 65-100	0	26	46	0	0	0
Number Scoring 85-100	0	10	21	0	0	0
Percentage of Tested Scoring 55-100	0%	93%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	90%	94%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	34%	43%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	1	0	0	0	0
Number Scoring 55-100	0	#	0	0	0	0
Number Scoring 65-100	0	#	0	0	0	0
Number Scoring 85-100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	6	0	0	0	0
Number Scoring 55-100	0	6	0	0	0	0
Number Scoring 65-100	0	5	0	0	0	0
Number Scoring 85-100	0	2	0	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	83%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	33%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	0	62	105	0	0	1
Number Scoring 55-100	0	62	105	0	0	#
Number Scoring 65-100	0	62	99	0	0	#
Number Scoring 85-100	0	45	69	0	0	#
Percentage of Tested Scoring 55-100	0%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	100%	94%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	73%	66%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	628	12%	9%	56%	23%
	Students with Disabilities	100	35%	20%	39%	6%
	All Students	728	16%	11%	53%	20%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	692	2%	37%	52%	9%
	Students with Disabilities	99	15%	55%	30%	0%
	All Students	791	4%	39%	49%	8%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	3	0	#	#	#	#
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	1	0	#	#	#	#
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	354	354	354	76	76	76	430	430	430
Number Scoring 55–64	68	68	39	9	14	6	77	82	45
Number Scoring 65–84	178	155	215	16	12	22	194	167	237
Number Scoring 85–100	70	75	62	0	2	0	70	77	62
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		84	101		5	10
Beginning		2	1		1	0
Intermediate		22	27		3	5
Advanced		36	57		1	4
Proficient		24	16		0	1
Reading and Writing (Grade K-1)						
Number Tested		84	98		5	10
Beginning		30	36		4	7
Intermediate		15	37		1	3
Advanced		24	14		0	0
Proficient		15	11		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		93	96		16	13
Beginning		4	2		3	0
Intermediate		23	7		4	2
Advanced		36	54		7	10
Proficient		30	33		2	1
Reading and Writing (Grade 2-4)						
Number Tested		94	96		16	13
Beginning		36	9		11	4
Intermediate		42	32		5	8
Advanced		11	34		0	1
Proficient		5	21		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		37	53		4	12
Beginning		2	3		#	1
Intermediate		3	10		#	2
Advanced		14	26		#	8
Proficient		18	14		#	1
Reading and Writing (Grade 5-6)						
Number Tested		38	53		4	12
Beginning		8	12		#	4
Intermediate		21	18		#	6
Advanced		9	20		#	2
Proficient		0	3		#	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		24	41		0	4
Beginning		2	1		0	#
Intermediate		3	13		0	#
Advanced		5	15		0	#
Proficient		14	12		0	#
Reading and Writing (Grade 7-8)						
Number Tested		24	41		0	4
Beginning		2	12		0	#
Intermediate		8	12		0	#
Advanced		12	6		0	#
Proficient		2	11		0	#
Listening and Speaking (Grade 9-12)						
Number Tested		43	29		1	0
Beginning		4	0		#	0
Intermediate		8	8		#	0
Advanced		19	10		#	0
Proficient		12	11		#	0
Reading and Writing (Grade 9-12)						
Number Tested		43	29		1	0
Beginning		7	2		#	0
Intermediate		14	8		#	0
Advanced		20	10		#	0
Proficient		2	9		#	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)