

New York State School Report Card Comprehensive Information Report

BEDS Code: 54-10-01-04-0001
 Name: Middleburgh High School
 Principal: Lori Petrosino

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	87	88	79
Tenth	76	76	83
Eleventh	91	69	82
Twelfth	85	87	73
Ungraded Secondary	0	5	0
Total K-12 Enrollment	339	325	317

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	2.7%	4	1.2%	2	0.6%
Black (Not Hispanic)	1	0.3%	1	0.3%	1	0.3%
Hispanic	4	1.2%	3	0.9%	6	1.9%
White (Not Hispanic)	325	95.9%	317	97.5%	308	97.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	21	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	20	9
Mathematics Grade 10	11	0	11
Science Grade 10	15	9	14
Social Studies Grade 10	20	19	18

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	65	19.2%	67	20.6%	58	18.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.2%		93.1%		93.2%
Student Suspensions	31	9.8%	41	12.1%	36	11.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	11.2%	14.2%	15.8%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	99%	99%	95%

Staff Counts

Staff	2004-05
Total Teachers	23
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	69	71	58
	Regents Diplomas	32	40	45
	% Regents Diplomas	46%	56%	78%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	8	12	5
	Regents Diplomas	1	2	1
	% Regents Diplomas	12%	17%	20%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	2	2	0
All Students	Total Graduates*	77	83	63
	Regents Diplomas	33	42	46
	% Regents Diplomas	43%	51%	73%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	2	2	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	24	24	0	4	6	0	0	0
	Percent	41%	41%	0%	7%	10%	0%	0%	0%
Students with Disabilities	Number	0	4	0	0	1	0	0	0
	Percent	0%	80%	0%	0%	20%	0%	0%	0%
All Students	Number	24	28	0	4	7	0	0	0
	Percent	38%	44%	0%	6%	11%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	13		7	2.5%	10	4.0%
	Entered GED Program*	0		1	0.4%	0	0.0%
	Total Noncompleters	13		8	2.9%	10	4.0%
Students with Disabilities	Dropped Out	5		2	3.6%	2	3.6%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	5		2	3.6%	2	3.6%
All Students	Dropped Out	18	5.3%	9	2.7%	12	4.0%
	Entered GED Program*	0	0.0%	1	0.3%	0	0.0%
	Total Noncompleters	18	5.3%	10	3.0%	12	4.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	70	308	0
	Number of Students with Disabilities	0	30	0
	Number of All Students	70	338	0
	Percent of Enrollment	21%	104%	0%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	0	0%	2	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	1	#	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	83	67	78	11	8	11
Number Scoring 55-100	72	62	75	7	5	11
Number Scoring 65-100	65	56	65	5	3	7
Number Scoring 85-100	28	27	35	1	1	1
Percentage of Tested Scoring 55-100	87%	93%	96%	64%	62%	100%
Percentage of Tested Scoring 65-100	78%	84%	83%	45%	38%	64%
Percentage of Tested Scoring 85-100	34%	40%	45%	9%	12%	9%
Mathematics A						
Number Tested	114	80	68	12	8	8
Number Scoring 55-100	92	78	66	6	8	7
Number Scoring 65-100	68	69	55	5	5	5
Number Scoring 85-100	15	27	19	3	0	1
Percentage of Tested Scoring 55-100	81%	97%	97%	50%	100%	88%
Percentage of Tested Scoring 65-100	60%	86%	81%	42%	62%	62%
Percentage of Tested Scoring 85-100	13%	34%	28%	25%	0%	12%
Mathematics B						
Number Tested	35	23	35	1	1	0
Number Scoring 55-100	29	23	31	#	#	0
Number Scoring 65-100	19	21	27	#	#	0
Number Scoring 85-100	1	3	6	#	#	0
Percentage of Tested Scoring 55-100	83%	100%	89%	#	#	0%
Percentage of Tested Scoring 65-100	54%	91%	77%	#	#	0%
Percentage of Tested Scoring 85-100	3%	13%	17%	#	#	0%
Global History and Geography						
Number Tested	84	75	64	13	9	9
Number Scoring 55-100	73	70	53	9	7	6
Number Scoring 65-100	64	64	43	7	5	1
Number Scoring 85-100	25	28	21	1	0	1
Percentage of Tested Scoring 55-100	87%	93%	83%	69%	78%	67%
Percentage of Tested Scoring 65-100	76%	85%	67%	54%	56%	11%
Percentage of Tested Scoring 85-100	30%	37%	33%	8%	0%	11%
U.S. History and Government						
Number Tested	83	63	73	10	6	9
Number Scoring 55-100	81	57	68	10	3	8
Number Scoring 65-100	69	46	60	7	1	5
Number Scoring 85-100	29	30	36	1	1	1
Percentage of Tested Scoring 55-100	98%	90%	93%	100%	50%	89%
Percentage of Tested Scoring 65-100	83%	73%	82%	70%	17%	56%
Percentage of Tested Scoring 85-100	35%	48%	49%	10%	17%	11%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	71	64	65	11	8	8
Number Scoring 55-100	71	64	65	11	8	8
Number Scoring 65-100	69	64	63	9	8	8
Number Scoring 85-100	24	31	21	0	1	1
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	97%	100%	97%	82%	100%	100%
Percentage of Tested Scoring 85-100	34%	48%	32%	0%	12%	12%
Physical Setting/Earth Science						
Number Tested	52	48	44	2	3	3
Number Scoring 55-100	51	47	44	#	#	#
Number Scoring 65-100	46	41	42	#	#	#
Number Scoring 85-100	35	21	16	#	#	#
Percentage of Tested Scoring 55-100	98%	98%	100%	#	#	#
Percentage of Tested Scoring 65-100	88%	85%	95%	#	#	#
Percentage of Tested Scoring 85-100	67%	44%	36%	#	#	#
Physical Setting/Chemistry						
Number Tested	36	34	42	1	0	1
Number Scoring 55-100	36	34	41	#	0	#
Number Scoring 65-100	30	32	39	#	0	#
Number Scoring 85-100	9	3	5	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	98%	#	0%	#
Percentage of Tested Scoring 65-100	83%	94%	93%	#	0%	#
Percentage of Tested Scoring 85-100	25%	9%	12%	#	0%	#
Physical Setting/Physics						
Number Tested		22	8		1	0
Number Scoring 55-100		22	8		#	0
Number Scoring 65-100		21	8		#	0
Number Scoring 85-100		9	1		#	0
Percentage of Tested Scoring 55-100		100%	100%		#	0%
Percentage of Tested Scoring 65-100		95%	100%		#	0%
Percentage of Tested Scoring 85-100		41%	12%		#	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	1	0	0	0	0	0
Number Scoring 55-100	#	0	0	0	0	0
Number Scoring 65-100	#	0	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	43	44	34	0	1	0
Number Scoring 55-100	43	43	34	0	#	0
Number Scoring 65-100	42	42	34	0	#	0
Number Scoring 85-100	20	23	23	0	#	0
Percentage of Tested Scoring 55-100	100%	98%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	98%	95%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	47%	52%	68%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	67	67	67	8	8	8	75	75	75
Number Scoring 55–64	5	8	0	1	1	1	6	9	1
Number Scoring 65–84	26	18	33	3	0	4	29	18	37
Number Scoring 85–100	24	27	28	0	1	1	24	28	29
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)