

# New York State School Report Card Comprehensive Information Report

BEDS Code: 54-12-01-04-0003  
 Name: Schoharie High School  
 Principal: Stacey Birdsall

Grade Range : 7-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	95	96	113
Eighth	79	111	89
Ninth	84	71	116
Tenth	104	87	64
Eleventh	88	107	79
Twelfth	93	90	100
Ungraded Secondary	22	0	0
Total K-12 Enrollment	565	562	561

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	1	0.2%	0	0.0%
Black (Not Hispanic)	3	0.5%	2	0.4%	1	0.2%
Hispanic	5	0.9%	6	1.1%	8	1.4%
White (Not Hispanic)	556	98.4%	553	98.4%	552	98.4%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	19	21	17
Mathematics Grade 8	20	21	18
Science Grade 8	20	21	17
Social Studies Grade 8	17	21	17
English Grade 10	19	17	15
Mathematics Grade 10	10	16	16
Science Grade 10	17	17	17
Social Studies Grade 10	20	17	16

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	100	17.7%	93	16.6%	95	16.9%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.6%		88.3%		92.0%
Student Suspensions	34	5.7%	38	6.7%	64	11.4%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	11.5%	8.0%	7.8%
Public Assistance	21-30%	21-30%	11-20%
Student Stability	100%	98%	96%

### Staff Counts

Staff	2004-05
Total Teachers	53
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching Out of Certification*	4

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	84	66	78
	Regents Diplomas	53	39	74
	% Regents Diplomas	63%	59%	95%
	Regents Diplomas with Advanced Designation**			29
	% Regents Diplomas with Advanced Designation			37%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	10	9	8
	Regents Diplomas	2	1	4
	% Regents Diplomas	20%	11%	50%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	9	2	5
<b>All Students</b>	Total Graduates*	94	75	86
	Regents Diplomas	55	40	78
	% Regents Diplomas	59%	53%	91%
	Regents Diplomas with Advanced Designation**			29
	% Regents Diplomas with Advanced Designation			34%
	IEP Diplomas or Local Certificates	9	2	5

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	28	39	2	4	5	0	0	0
	<b>Percent</b>	36%	50%	3%	5%	6%	0%	0%	0%
<b>Students with Disabilities</b>	<b>Number</b>	0	7	0	0	1	0	0	0
	<b>Percent</b>	0%	88%	0%	0%	12%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	28	46	2	4	6	0	0	0
	<b>Percent</b>	33%	53%	2%	5%	7%	0%	0%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	1		8	3.4%	7	2.3%
	Entered GED Program*	3		2	0.8%	1	0.3%
	Total Noncompleters	4		10	4.2%	8	2.6%
<b>Students with Disabilities</b>	Dropped Out	0		7	10.9%	0	0.0%
	Entered GED Program*	1		0	0.0%	0	0.0%
	Total Noncompleters	1		7	10.9%	0	0.0%
<b>All Students</b>	Dropped Out	1	0.3%	15	5.0%	7	1.9%
	Entered GED Program*	4	1.0%	2	0.7%	1	0.3%
	Total Noncompleters	5	1.3%	17	5.6%	8	2.2%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	141	0	175
	Number of Students with Disabilities	33	0	27
	Number of All Students	174	0	202
	Percent of Enrollment	96%	0%	100%
9-12	Number of General-Education Students	293	0	307
	Number of Students with Disabilities	76	0	52
	Number of All Students	369	0	359
	Percent of Enrollment	96%	0%	100%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	19	100%	14	93%	19	74%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	35	97%	68	82%	45	84%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	6	67%	1	#

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	2	#
Science	0	0%	0	0%	1	#
Reading	1	#	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	1	#	0	0%	1	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	16	94%	0	0%	10	90%
Science	25	84%	1	#	13	69%
Reading	10	100%	0	0%	3	#
Writing	9	100%	0	0%	3	#
Global Studies	3	#	0	0%	3	#
U.S. Hist & Gov't	4	#	0	0%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	77	0	67	11	0	6
Number Scoring 55-100	70	0	65	9	0	6
Number Scoring 65-100	57	0	58	5	0	6
Number Scoring 85-100	21	0	21	0	0	0
Percentage of Tested Scoring 55-100	91%	0%	97%	82%	0%	100%
Percentage of Tested Scoring 65-100	74%	0%	87%	45%	0%	100%
Percentage of Tested Scoring 85-100	27%	0%	31%	0%	0%	0%
<b>Mathematics A</b>						
Number Tested	145	1	80	18	0	10
Number Scoring 55-100	125	#	72	14	0	6
Number Scoring 65-100	107	#	62	13	0	3
Number Scoring 85-100	22	#	14	0	0	0
Percentage of Tested Scoring 55-100	86%	#	90%	78%	0%	60%
Percentage of Tested Scoring 65-100	74%	#	78%	72%	0%	30%
Percentage of Tested Scoring 85-100	15%	#	17%	0%	0%	0%
<b>Mathematics B</b>						
Number Tested	0	0	40	0	0	1
Number Scoring 55-100	0	0	37	0	0	#
Number Scoring 65-100	0	0	24	0	0	#
Number Scoring 85-100	0	0	2	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	93%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	60%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	5%	0%	0%	#
<b>Global History and Geography</b>						
Number Tested	106	0	67	11	0	6
Number Scoring 55-100	104	0	67	11	0	6
Number Scoring 65-100	97	0	61	9	0	4
Number Scoring 85-100	45	0	24	0	0	0
Percentage of Tested Scoring 55-100	98%	0%	100%	100%	0%	100%
Percentage of Tested Scoring 65-100	92%	0%	91%	82%	0%	67%
Percentage of Tested Scoring 85-100	42%	0%	36%	0%	0%	0%
<b>U.S. History and Government</b>						
Number Tested	84	0	73	11	0	7
Number Scoring 55-100	82	0	70	11	0	7
Number Scoring 65-100	74	0	66	8	0	6
Number Scoring 85-100	24	0	30	0	0	2
Percentage of Tested Scoring 55-100	98%	0%	96%	100%	0%	100%
Percentage of Tested Scoring 65-100	88%	0%	90%	73%	0%	86%
Percentage of Tested Scoring 85-100	29%	0%	41%	0%	0%	29%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	86	0	48	10	0	4
Number Scoring 55-100	85	0	48	10	0	#
Number Scoring 65-100	85	0	48	10	0	#
Number Scoring 85-100	32	0	21	0	0	#
Percentage of Tested Scoring 55-100	99%	0%	100%	100%	0%	#
Percentage of Tested Scoring 65-100	99%	0%	100%	100%	0%	#
Percentage of Tested Scoring 85-100	37%	0%	44%	0%	0%	#
<b>Physical Setting/Earth Science</b>						
Number Tested	85	13	105	19	1	11
Number Scoring 55-100	78	12	89	14	#	4
Number Scoring 65-100	67	10	72	13	#	4
Number Scoring 85-100	16	3	24	0	#	0
Percentage of Tested Scoring 55-100	92%	92%	85%	74%	#	36%
Percentage of Tested Scoring 65-100	79%	77%	69%	68%	#	36%
Percentage of Tested Scoring 85-100	19%	23%	23%	0%	#	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	37	0	27	2	0	3
Number Scoring 55-100	36	0	27	#	0	#
Number Scoring 65-100	27	0	24	#	0	#
Number Scoring 85-100	3	0	10	#	0	#
Percentage of Tested Scoring 55-100	97%	0%	100%	#	0%	#
Percentage of Tested Scoring 65-100	73%	0%	89%	#	0%	#
Percentage of Tested Scoring 85-100	8%	0%	37%	#	0%	#
<b>Physical Setting/Physics</b>						
Number Tested		0	12		0	0
Number Scoring 55-100		0	12		0	0
Number Scoring 65-100		0	12		0	0
Number Scoring 85-100		0	6		0	0
Percentage of Tested Scoring 55-100		0%	100%		0%	0%
Percentage of Tested Scoring 65-100		0%	100%		0%	0%
Percentage of Tested Scoring 85-100		0%	50%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	12	0	13	0	0	0
Number Scoring 55-100	12	0	13	0	0	0
Number Scoring 65-100	12	0	13	0	0	0
Number Scoring 85-100	5	0	5	0	0	0
Percentage of Tested Scoring 55-100	100%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	42%	0%	38%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	50	0	25	0	0	0
Number Scoring 55-100	47	0	25	0	0	0
Number Scoring 65-100	43	0	24	0	0	0
Number Scoring 85-100	13	0	12	0	0	0
Percentage of Tested Scoring 55-100	94%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	86%	0%	96%	0%	0%	0%
Percentage of Tested Scoring 85-100	26%	0%	48%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	85	2%	25%	60%	13%
	Students with Disabilities	5	20%	40%	40%	0%
	All Students	90	3%	26%	59%	12%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	86	86	86	13	13	13	99	99	99
Number Scoring 55–64	4	4	0	0	2	0	4	6	0
Number Scoring 65–84	39	31	48	7	4	8	46	35	56
Number Scoring 85–100	42	45	35	0	1	0	42	46	35
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)