

# New York State District Report Card Comprehensive Information Report

BEDS Code: 55-01-01-04-0000  
 Name: Odessa-Montour Central School District  
 Superintendent: James R. Frame

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	71	63	55
First	59	64	60
Second	64	59	58
Third	68	67	66
Fourth	77	74	66
Fifth	73	78	73
Sixth	73	83	80
Ungraded Elementary	0	0	0
Seventh	75	70	78
Eighth	70	71	68
Ninth	72	69	65
Tenth	79	70	66
Eleventh	59	61	66
Twelfth	52	64	64
Ungraded Secondary	0	0	0
Total K-12 Enrollment	892	893	865

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.1%	3	0.3%	2	0.2%
Black (Not Hispanic)	17	1.9%	19	2.1%	19	2.2%
Hispanic	2	0.2%	6	0.7%	5	0.6%
White (Not Hispanic)	872	97.8%	865	96.9%	839	97.0%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	16	18
Common Branch	21	21	20
English Grade 8	16	17	21
Mathematics Grade 8	21	23	21
Science Grade 8	17	22	0
Social Studies Grade 8	18	16	21
English Grade 10	24	22	27
Mathematics Grade 10	12	15	10
Science Grade 10	18	14	29
Social Studies Grade 10	26	22	21

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	180	20.2%	189	21.2%	201	23.2%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		94.1%		94.8%
Student Suspensions	41	4.4%	44	4.9%	37	4.1%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	13.6%	16.0%	13.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	73
Total Other Professional Staff	13
Total Paraprofessionals	17
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	36	53	50
	Regents Diplomas	22	30	44
	% Regents Diplomas	61%	57%	88%
	Regents Diplomas with Advanced Designation**			17
	% Regents Diplomas with Advanced Designation			34%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	2	4	3
	Regents Diplomas	0	1	1
	% Regents Diplomas	0%	25%	33%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	5	0	3
<b>All Students</b>	Total Graduates*	38	57	53
	Regents Diplomas	22	31	45
	% Regents Diplomas	58%	54%	85%
	Regents Diplomas with Advanced Designation**			17
	% Regents Diplomas with Advanced Designation			32%
	IEP Diplomas or Local Certificates	5	0	3

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	18	26	1	2	1	0	2	0
	<b>Percent</b>	36%	52%	2%	4%	2%	0%	4%	0%
<b>Students with Disabilities</b>	<b>Number</b>	0	1	0	1	0	0	1	0
	<b>Percent</b>	0%	33%	0%	33%	0%	0%	33%	0%
<b>All Students</b>	<b>Number</b>	18	27	1	3	1	0	3	0
	<b>Percent</b>	34%	51%	2%	6%	2%	0%	6%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	10		8	3.4%	9	3.9%
	Entered GED Program*	0		4	1.7%	0	0.0%
	Total Noncompleters	10		12	5.1%	9	3.9%
<b>Students with Disabilities</b>	Dropped Out	0		3	9.4%	2	5.9%
	Entered GED Program*	0		2	6.3%	0	0.0%
	Total Noncompleters	0		5	15.6%	2	5.9%
<b>All Students</b>	Dropped Out	10	3.8%	11	4.1%	11	4.2%
	Entered GED Program*	0	0.0%	6	2.2%	0	0.0%
	Total Noncompleters	10	3.8%	17	6.3%	11	4.2%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	100%	0%	0%
2-3	48%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	122	0	0
	Number of Students with Disabilities	28	0	0
	Number of All Students	150	0	0
	Percent of Enrollment	100%	0%	0%
6-8	Number of General-Education Students	195	196	191
	Number of Students with Disabilities	23	29	32
	Number of All Students	218	225	223
	Percent of Enrollment	100%	100%	99%
9-12	Number of General-Education Students	234	238	239
	Number of Students with Disabilities	28	25	22
	Number of All Students	262	263	261
	Percent of Enrollment	100%	100%	100%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	2	#
Science	1	#	0	0%	1	#
Reading	0	0%	1	#	0	0%
Writing	1	#	1	#	0	0%
Global Studies	2	#	0	0%	1	#
U.S. Hist & Gov't	1	#	1	#	1	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	11	64%	3	#	6	83%
Science	13	23%	0	0%	5	40%
Reading	6	33%	2	#	5	60%
Writing	2	#	2	#	4	#
Global Studies	3	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	6	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	64	53	40	4	6	3
Number Scoring 55-100	61	50	40	#	4	#
Number Scoring 65-100	59	48	38	#	3	#
Number Scoring 85-100	25	21	12	#	1	#
Percentage of Tested Scoring 55-100	95%	94%	100%	#	67%	#
Percentage of Tested Scoring 65-100	92%	91%	95%	#	50%	#
Percentage of Tested Scoring 85-100	39%	40%	30%	#	17%	#
<b>Mathematics A</b>						
Number Tested	93	98	66	6	9	4
Number Scoring 55-100	66	92	63	4	4	#
Number Scoring 65-100	56	81	57	3	2	#
Number Scoring 85-100	11	12	10	0	0	#
Percentage of Tested Scoring 55-100	71%	94%	95%	67%	44%	#
Percentage of Tested Scoring 65-100	60%	83%	86%	50%	22%	#
Percentage of Tested Scoring 85-100	12%	12%	15%	0%	0%	#
<b>Mathematics B</b>						
Number Tested	0	43	46	0	1	1
Number Scoring 55-100	0	24	17	0	#	#
Number Scoring 65-100	0	10	7	0	#	#
Number Scoring 85-100	0	3	1	0	#	#
Percentage of Tested Scoring 55-100	0%	56%	37%	0%	#	#
Percentage of Tested Scoring 65-100	0%	23%	15%	0%	#	#
Percentage of Tested Scoring 85-100	0%	7%	2%	0%	#	#
<b>Global History and Geography</b>						
Number Tested	87	84	62	11	13	4
Number Scoring 55-100	74	77	54	6	8	#
Number Scoring 65-100	65	67	46	6	6	#
Number Scoring 85-100	29	32	20	1	4	#
Percentage of Tested Scoring 55-100	85%	92%	87%	55%	62%	#
Percentage of Tested Scoring 65-100	75%	80%	74%	55%	46%	#
Percentage of Tested Scoring 85-100	33%	38%	32%	9%	31%	#
<b>U.S. History and Government</b>						
Number Tested	54	59	56	2	8	9
Number Scoring 55-100	52	55	51	#	5	4
Number Scoring 65-100	49	52	45	#	4	3
Number Scoring 85-100	24	33	31	#	2	1
Percentage of Tested Scoring 55-100	96%	93%	91%	#	62%	44%
Percentage of Tested Scoring 65-100	91%	88%	80%	#	50%	33%
Percentage of Tested Scoring 85-100	44%	56%	55%	#	25%	11%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	73	67	35	11	7	1
Number Scoring 55-100	65	62	33	3	3	#
Number Scoring 65-100	60	59	28	2	1	#
Number Scoring 85-100	17	9	5	1	0	#
Percentage of Tested Scoring 55-100	89%	93%	94%	27%	43%	#
Percentage of Tested Scoring 65-100	82%	88%	80%	18%	14%	#
Percentage of Tested Scoring 85-100	23%	13%	14%	9%	0%	#
<b>Physical Setting/Earth Science</b>						
Number Tested	64	44	22	4	2	3
Number Scoring 55-100	58	43	20	#	#	#
Number Scoring 65-100	48	42	16	#	#	#
Number Scoring 85-100	22	16	8	#	#	#
Percentage of Tested Scoring 55-100	91%	98%	91%	#	#	#
Percentage of Tested Scoring 65-100	75%	95%	73%	#	#	#
Percentage of Tested Scoring 85-100	34%	36%	36%	#	#	#
<b>Physical Setting/Chemistry</b>						
Number Tested	13	0	26	0	0	0
Number Scoring 55-100	13	0	24	0	0	0
Number Scoring 65-100	13	0	19	0	0	0
Number Scoring 85-100	3	0	4	0	0	0
Percentage of Tested Scoring 55-100	100%	0%	92%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	73%	0%	0%	0%
Percentage of Tested Scoring 85-100	23%	0%	15%	0%	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested		43	3		1	0
Number Scoring 55-100		23	#		#	0
Number Scoring 65-100		11	#		#	0
Number Scoring 85-100		0	#		#	0
Percentage of Tested Scoring 55-100		53%	#		#	0%
Percentage of Tested Scoring 65-100		26%	#		#	0%
Percentage of Tested Scoring 85-100		0%	#		#	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	62	48	49	1	1	2
Number Scoring 55-100	59	46	47	#	#	#
Number Scoring 65-100	58	43	43	#	#	#
Number Scoring 85-100	33	27	25	#	#	#
Percentage of Tested Scoring 55-100	95%	96%	96%	#	#	#
Percentage of Tested Scoring 65-100	94%	90%	88%	#	#	#
Percentage of Tested Scoring 85-100	53%	56%	51%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	61	#	#	#	#
	Students with Disabilities	1	#	#	#	#
	All Students	62	2%	3%	48%	47%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	54	2%	22%	65%	11%
	Students with Disabilities	7	29%	57%	14%	0%
	All Students	61	5%	26%	59%	10%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	2	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	5	0	0	0	0	5
Social Studies	0	0	0	0	0	0
Mathematics	5	0	0	0	0	5
Science	5	0	0	0	0	5

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	52	52	52	7	7	7	59	59	59
Number Scoring 55–64	4	1	0	1	0	1	5	1	1
Number Scoring 65–84	20	14	29	4	2	3	24	16	32
Number Scoring 85–100	26	32	23	0	1	0	26	33	23
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)