New York State School Report Card Comprehensive Information Report

BEDS Code:	55-01-01-04-0001
Name:	B.C. Cate Elementary School
Principal:	Greg Conlon

Grade Range : K-2

Fall Enrollment

Grade	2002-03	2003–04	2004–05
Pre-K	0	0	0
Kindergarten	71	63	55
First	59	64	60
Second	64	59	58
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	194	186	173

Student Racial/Ethnic Origin

	2002–03		2003-04		2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	10	5.2%	7	3.8%	9	5.2%
Hispanic	1	0.5%	3	1.6%	1	0.6%
White (Not Hispanic)	183	94.3%	176	94.6%	163	94.2%

Average Class Size

Grade Level	2002–03	2003–04	2004–05
Kindergarten	18	16	18
Common Branch	20	18	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

B.C. Cate Elementary School

55-01-01-04-0001 3/01/06

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
11	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002–03		2003-04		2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	47	24.2%	49	26.3%	52	30.1%

Attendance and Suspension

	2001-02		2002	2–03	2003–04	
	No. of Standarda	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		95.2%		94.2%		94.7%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004–05
Reduced Lunch	16.5%	18.3%	12.7%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	89%	93%	90%

Staff Counts

Staff	2004–05
Total Teachers	11
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form - B)