

New York State District Report Card Comprehensive Information Report

BEDS Code: 55-03-01-06-0000
 Name: Watkins Glen Central School District
 Superintendent: Mary Ellen Correa

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	29	31	33
Kindergarten	103	103	96
First	93	95	93
Second	105	89	89
Third	97	111	84
Fourth	91	101	108
Fifth	86	91	99
Sixth	97	89	107
Ungraded Elementary	43	21	0
Seventh	96	103	106
Eighth	117	103	115
Ninth	115	131	133
Tenth	118	97	117
Eleventh	98	105	96
Twelfth	96	99	105
Ungraded Secondary	13	19	0
Total K-12 Enrollment	1368	1357	1348

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	14	1.0%	14	1.0%	13	1.0%
Black (Not Hispanic)	17	1.2%	10	0.7%	17	1.3%
Hispanic	22	1.6%	18	1.3%	21	1.6%
White (Not Hispanic)	1315	96.1%	1315	96.9%	1297	96.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	16	16
Common Branch	18	18	19
English Grade 8	22	21	20
Mathematics Grade 8	22	21	22
Science Grade 8	23	21	21
Social Studies Grade 8	23	21	25
English Grade 10	23	18	21
Mathematics Grade 10	18	28	17
Science Grade 10	0	20	26
Social Studies Grade 10	21	16	24

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	249	18.2%	287	21.2%	310	23.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		94.5%		95.2%
Student Suspensions	87	6.3%	76	5.6%	80	5.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	6.3%	9.7%	11.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	112
Total Other Professional Staff	12
Total Paraprofessionals	28
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	78	78	85
	Regents Diplomas	57	37	71
	% Regents Diplomas	73%	47%	84%
	Regents Diplomas with Advanced Designation**			19
	% Regents Diplomas with Advanced Designation			22%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	5	11	7
	Regents Diplomas	0	1	5
	% Regents Diplomas	0%	9%	71%
	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			29%
	IEP Diplomas or Local Certificates	6	3	5
All Students	Total Graduates*	83	89	92
	Regents Diplomas	57	38	76
	% Regents Diplomas	69%	43%	83%
	Regents Diplomas with Advanced Designation**			21
	% Regents Diplomas with Advanced Designation			23%
	IEP Diplomas or Local Certificates	6	3	5

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	28	38	3	3	6	0	7	0
	Percent	33%	45%	4%	4%	7%	0%	8%	0%
Students with Disabilities	Number	2	3	1	0	1	0	0	0
	Percent	29%	43%	14%	0%	14%	0%	0%	0%
All Students	Number	30	41	4	3	7	0	7	0
	Percent	33%	45%	4%	3%	8%	0%	8%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	13		13	3.4%	6	1.6%
	Entered GED Program*	0		0	0.0%	12	3.1%
	Total Noncompleters	13		13	3.4%	18	4.7%
Students with Disabilities	Dropped Out	3		4	7.5%	4	7.0%
	Entered GED Program*	0		0	0.0%	2	3.5%
	Total Noncompleters	3		4	7.5%	6	10.5%
All Students	Dropped Out	16	3.7%	17	3.9%	10	2.3%
	Entered GED Program*	0	0.0%	0	0.0%	14	3.2%
	Total Noncompleters	16	3.7%	17	3.9%	24	5.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	50
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	50
	Percent of Enrollment	0%	0%	24%
6-8	Number of General-Education Students	0	0	50
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	50
	Percent of Enrollment	0%	0%	15%
9-12	Number of General-Education Students	92	78	77
	Number of Students with Disabilities	13	13	12
	Number of All Students	105	91	89
	Percent of Enrollment	24%	20%	20%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	47	68%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	48	54%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	3	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	15	80%	20	95%	9	67%
Science	13	54%	9	56%	6	33%
Reading	14	79%	4	#	7	100%
Writing	11	45%	5	80%	6	100%
Global Studies	17	35%	8	50%	6	67%
U.S. Hist & Gov't	10	60%	4	#	9	22%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	96	116	85	9	11	8
Number Scoring 55-100	88	111	76	6	8	2
Number Scoring 65-100	79	101	71	4	8	1
Number Scoring 85-100	34	44	35	0	3	0
Percentage of Tested Scoring 55-100	92%	96%	89%	67%	73%	25%
Percentage of Tested Scoring 65-100	82%	87%	84%	44%	73%	12%
Percentage of Tested Scoring 85-100	35%	38%	41%	0%	27%	0%
Mathematics A						
Number Tested	116	107	107	12	8	11
Number Scoring 55-100	86	100	103	2	5	7
Number Scoring 65-100	72	92	96	2	5	3
Number Scoring 85-100	9	20	31	1	0	0
Percentage of Tested Scoring 55-100	74%	93%	96%	17%	62%	64%
Percentage of Tested Scoring 65-100	62%	86%	90%	17%	62%	27%
Percentage of Tested Scoring 85-100	8%	19%	29%	8%	0%	0%
Mathematics B						
Number Tested	0	56	64	0	2	1
Number Scoring 55-100	0	20	40	0	#	#
Number Scoring 65-100	0	13	29	0	#	#
Number Scoring 85-100	0	2	5	0	#	#
Percentage of Tested Scoring 55-100	0%	36%	62%	0%	#	#
Percentage of Tested Scoring 65-100	0%	23%	45%	0%	#	#
Percentage of Tested Scoring 85-100	0%	4%	8%	0%	#	#
Global History and Geography						
Number Tested	121	121	113	21	12	11
Number Scoring 55-100	101	107	99	12	5	6
Number Scoring 65-100	95	91	82	9	3	3
Number Scoring 85-100	35	34	38	3	0	0
Percentage of Tested Scoring 55-100	83%	88%	88%	57%	42%	55%
Percentage of Tested Scoring 65-100	79%	75%	73%	43%	25%	27%
Percentage of Tested Scoring 85-100	29%	28%	34%	14%	0%	0%
U.S. History and Government						
Number Tested	99	108	88	14	14	8
Number Scoring 55-100	91	98	77	9	9	2
Number Scoring 65-100	85	89	71	7	9	2
Number Scoring 85-100	36	36	50	0	3	1
Percentage of Tested Scoring 55-100	92%	91%	88%	64%	64%	25%
Percentage of Tested Scoring 65-100	86%	82%	81%	50%	64%	25%
Percentage of Tested Scoring 85-100	36%	33%	57%	0%	21%	12%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	183	143	117	16	10	12
Number Scoring 55-100	178	137	103	14	9	9
Number Scoring 65-100	157	112	91	11	4	7
Number Scoring 85-100	42	24	15	1	0	0
Percentage of Tested Scoring 55-100	97%	96%	88%	88%	90%	75%
Percentage of Tested Scoring 65-100	86%	78%	78%	69%	40%	58%
Percentage of Tested Scoring 85-100	23%	17%	13%	6%	0%	0%
Physical Setting/Earth Science						
Number Tested	15	45	93	2	3	8
Number Scoring 55-100	13	38	77	#	#	5
Number Scoring 65-100	4	28	61	#	#	3
Number Scoring 85-100	0	3	15	#	#	0
Percentage of Tested Scoring 55-100	87%	84%	83%	#	#	62%
Percentage of Tested Scoring 65-100	27%	62%	66%	#	#	38%
Percentage of Tested Scoring 85-100	0%	7%	16%	#	#	0%
Physical Setting/Chemistry						
Number Tested	59	80	38	0	3	0
Number Scoring 55-100	58	79	38	0	#	0
Number Scoring 65-100	51	66	34	0	#	0
Number Scoring 85-100	8	15	13	0	#	0
Percentage of Tested Scoring 55-100	98%	99%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	86%	82%	89%	0%	#	0%
Percentage of Tested Scoring 85-100	14%	19%	34%	0%	#	0%
Physical Setting/Physics						
Number Tested		4	25		0	0
Number Scoring 55-100		#	22		0	0
Number Scoring 65-100		#	16		0	0
Number Scoring 85-100		#	5		0	0
Percentage of Tested Scoring 55-100		#	88%		0%	0%
Percentage of Tested Scoring 65-100		#	64%		0%	0%
Percentage of Tested Scoring 85-100		#	20%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	22	18	31	0	0	2
Number Scoring 55-100	22	18	29	0	0	#
Number Scoring 65-100	21	17	27	0	0	#
Number Scoring 85-100	7	10	17	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	94%	0%	0%	#
Percentage of Tested Scoring 65-100	95%	94%	87%	0%	0%	#
Percentage of Tested Scoring 85-100	32%	56%	55%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	24	25	32	0	1	0
Number Scoring 55-100	23	25	31	0	#	0
Number Scoring 65-100	22	25	30	0	#	0
Number Scoring 85-100	12	17	18	0	#	0
Percentage of Tested Scoring 55-100	96%	100%	97%	0%	#	0%
Percentage of Tested Scoring 65-100	92%	100%	94%	0%	#	0%
Percentage of Tested Scoring 85-100	50%	68%	56%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	82	2%	7%	61%	29%
	Students with Disabilities	16	38%	6%	56%	0%
	All Students	98	8%	7%	60%	24%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	92	1%	43%	50%	5%
	Students with Disabilities	26	35%	54%	12%	0%
	All Students	118	8%	46%	42%	4%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	3	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	3	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	89	89	89	13	13	13	102	102	102
Number Scoring 55–64	3	7	6	1	0	3	4	7	9
Number Scoring 65–84	53	43	56	4	4	4	57	47	60
Number Scoring 85–100	32	33	27	3	3	2	35	36	29
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)