

# New York State School Report Card Comprehensive Information Report

BEDS Code: 55-03-01-06-0004  
 Name: Watkins Glen Central High School  
 Principal: David Warren

Grade Range : 9-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	115	131	133
Tenth	118	97	117
Eleventh	98	105	96
Twelfth	96	99	105
Ungraded Secondary	0	0	0
Total K-12 Enrollment	427	432	451

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.9%	3	0.7%	2	0.4%
Black (Not Hispanic)	3	0.7%	2	0.5%	3	0.7%
Hispanic	8	1.9%	8	1.9%	10	2.2%
White (Not Hispanic)	412	96.5%	419	97.0%	436	96.7%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	23	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	18	21
Mathematics Grade 10	18	28	17
Science Grade 10	0	20	26
Social Studies Grade 10	21	16	24

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	49	11.5%	48	11.1%	57	12.6%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.7%		91.9%		94.1%
Student Suspensions	30	6.9%	38	8.9%	39	9.0%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	3.0%	8.6%	8.7%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	92%	95%	93%

### Staff Counts

Staff	2004-05
Total Teachers	36
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	78	78	85
	Regents Diplomas	57	37	71
	% Regents Diplomas	73%	47%	84%
	Regents Diplomas with Advanced Designation**			19
	% Regents Diplomas with Advanced Designation			22%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	5	11	7
	Regents Diplomas	0	1	5
	% Regents Diplomas	0%	9%	71%
	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			29%
	IEP Diplomas or Local Certificates	6	3	4
<b>All Students</b>	Total Graduates*	83	89	92
	Regents Diplomas	57	38	76
	% Regents Diplomas	69%	43%	83%
	Regents Diplomas with Advanced Designation**			21
	% Regents Diplomas with Advanced Designation			23%
	IEP Diplomas or Local Certificates	6	3	4

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	28	38	3	3	6	0	7	0
	<b>Percent</b>	33%	45%	4%	4%	7%	0%	8%	0%
<b>Students with Disabilities</b>	<b>Number</b>	2	3	1	0	1	0	0	0
	<b>Percent</b>	29%	43%	14%	0%	14%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	30	41	4	3	7	0	7	0
	<b>Percent</b>	33%	45%	4%	3%	8%	0%	8%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	12		13	3.4%	6	1.6%
	Entered GED Program*	0		0	0.0%	12	3.1%
	Total Noncompleters	12		13	3.4%	18	4.7%
<b>Students with Disabilities</b>	Dropped Out	3		4	7.5%	4	7.1%
	Entered GED Program*	0		0	0.0%	2	3.6%
	Total Noncompleters	3		4	7.5%	6	10.7%
<b>All Students</b>	Dropped Out	15	3.5%	17	3.9%	10	2.3%
	Entered GED Program*	0	0.0%	0	0.0%	14	3.2%
	Total Noncompleters	15	3.5%	17	3.9%	24	5.5%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	92	78	77
	Number of Students with Disabilities	13	13	12
	Number of All Students	105	91	89
	Percent of Enrollment	25%	21%	20%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	15	80%	20	95%	9	67%
Science	13	54%	9	56%	6	33%
Reading	14	79%	4	#	7	100%
Writing	11	45%	5	80%	6	100%
Global Studies	17	35%	8	50%	6	67%
U.S. Hist & Gov't	10	60%	4	#	9	22%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	96	116	85	9	11	8
Number Scoring 55-100	88	111	76	6	8	2
Number Scoring 65-100	79	101	71	4	8	1
Number Scoring 85-100	34	44	35	0	3	0
Percentage of Tested Scoring 55-100	92%	96%	89%	67%	73%	25%
Percentage of Tested Scoring 65-100	82%	87%	84%	44%	73%	12%
Percentage of Tested Scoring 85-100	35%	38%	41%	0%	27%	0%
<b>Mathematics A</b>						
Number Tested	116	107	107	12	8	11
Number Scoring 55-100	86	100	103	2	5	7
Number Scoring 65-100	72	92	96	2	5	3
Number Scoring 85-100	9	20	31	1	0	0
Percentage of Tested Scoring 55-100	74%	93%	96%	17%	62%	64%
Percentage of Tested Scoring 65-100	62%	86%	90%	17%	62%	27%
Percentage of Tested Scoring 85-100	8%	19%	29%	8%	0%	0%
<b>Mathematics B</b>						
Number Tested	0	56	64	0	2	1
Number Scoring 55-100	0	20	40	0	#	#
Number Scoring 65-100	0	13	29	0	#	#
Number Scoring 85-100	0	2	5	0	#	#
Percentage of Tested Scoring 55-100	0%	36%	62%	0%	#	#
Percentage of Tested Scoring 65-100	0%	23%	45%	0%	#	#
Percentage of Tested Scoring 85-100	0%	4%	8%	0%	#	#
<b>Global History and Geography</b>						
Number Tested	121	121	113	21	12	11
Number Scoring 55-100	101	107	99	12	5	6
Number Scoring 65-100	95	91	82	9	3	3
Number Scoring 85-100	35	34	38	3	0	0
Percentage of Tested Scoring 55-100	83%	88%	88%	57%	42%	55%
Percentage of Tested Scoring 65-100	79%	75%	73%	43%	25%	27%
Percentage of Tested Scoring 85-100	29%	28%	34%	14%	0%	0%
<b>U.S. History and Government</b>						
Number Tested	99	108	88	14	14	8
Number Scoring 55-100	91	98	77	9	9	2
Number Scoring 65-100	85	89	71	7	9	2
Number Scoring 85-100	36	36	50	0	3	1
Percentage of Tested Scoring 55-100	92%	91%	88%	64%	64%	25%
Percentage of Tested Scoring 65-100	86%	82%	81%	50%	64%	25%
Percentage of Tested Scoring 85-100	36%	33%	57%	0%	21%	12%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	183	143	117	16	10	12
Number Scoring 55-100	178	137	103	14	9	9
Number Scoring 65-100	157	112	91	11	4	7
Number Scoring 85-100	42	24	15	1	0	0
Percentage of Tested Scoring 55-100	97%	96%	88%	88%	90%	75%
Percentage of Tested Scoring 65-100	86%	78%	78%	69%	40%	58%
Percentage of Tested Scoring 85-100	23%	17%	13%	6%	0%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	15	45	93	2	3	8
Number Scoring 55-100	13	38	77	#	#	5
Number Scoring 65-100	4	28	61	#	#	3
Number Scoring 85-100	0	3	15	#	#	0
Percentage of Tested Scoring 55-100	87%	84%	83%	#	#	62%
Percentage of Tested Scoring 65-100	27%	62%	66%	#	#	38%
Percentage of Tested Scoring 85-100	0%	7%	16%	#	#	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	59	80	38	0	3	0
Number Scoring 55-100	58	79	38	0	#	0
Number Scoring 65-100	51	66	34	0	#	0
Number Scoring 85-100	8	15	13	0	#	0
Percentage of Tested Scoring 55-100	98%	99%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	86%	82%	89%	0%	#	0%
Percentage of Tested Scoring 85-100	14%	19%	34%	0%	#	0%
<b>Physical Setting/Physics</b>						
Number Tested		4	25		0	0
Number Scoring 55-100		#	22		0	0
Number Scoring 65-100		#	16		0	0
Number Scoring 85-100		#	5		0	0
Percentage of Tested Scoring 55-100		#	88%		0%	0%
Percentage of Tested Scoring 65-100		#	64%		0%	0%
Percentage of Tested Scoring 85-100		#	20%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	22	18	31	0	0	2
Number Scoring 55-100	22	18	29	0	0	#
Number Scoring 65-100	21	17	27	0	0	#
Number Scoring 85-100	7	10	17	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	94%	0%	0%	#
Percentage of Tested Scoring 65-100	95%	94%	87%	0%	0%	#
Percentage of Tested Scoring 85-100	32%	56%	55%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	24	25	32	0	1	0
Number Scoring 55-100	23	25	31	0	#	0
Number Scoring 65-100	22	25	30	0	#	0
Number Scoring 85-100	12	17	18	0	#	0
Percentage of Tested Scoring 55-100	96%	100%	97%	0%	#	0%
Percentage of Tested Scoring 65-100	92%	100%	94%	0%	#	0%
Percentage of Tested Scoring 85-100	50%	68%	56%	0%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	3	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	3	0	#	#	#	#

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	89	89	89	12	12	12	101	101	101
Number Scoring 55–64	3	7	6	1	0	3	4	7	9
Number Scoring 65–84	53	43	56	4	4	4	57	47	60
Number Scoring 85–100	32	33	27	3	3	2	35	36	29
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)