

New York State District Report Card Comprehensive Information Report

BEDS Code: 56-05-01-04-0000
 Name: South Seneca Central School District
 Superintendent: Janie L. Nusser

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	44	30	28
Kindergarten	63	70	61
First	73	62	69
Second	58	68	53
Third	64	59	67
Fourth	89	62	63
Fifth	89	86	66
Sixth	77	88	85
Ungraded Elementary	0	0	0
Seventh	89	85	80
Eighth	97	86	85
Ninth	94	95	115
Tenth	76	112	83
Eleventh	83	57	60
Twelfth	88	80	50
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1040	1010	937

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.2%	5	0.5%	6	0.6%
Black (Not Hispanic)	10	1.0%	15	1.5%	10	1.1%
Hispanic	11	1.1%	15	1.5%	14	1.5%
White (Not Hispanic)	1017	97.8%	975	96.5%	907	96.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	16	18	15
Common Branch	16	18	17
English Grade 8	18	30	19
Mathematics Grade 8	18	20	15
Science Grade 8	18	29	19
Social Studies Grade 8	17	28	22
English Grade 10	13	19	20
Mathematics Grade 10	0	15	15
Science Grade 10	15	18	18
Social Studies Grade 10	17	21	15

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	321	30.9%	249	24.7%	352	37.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		90.6%		88.5%		93.0%
Student Suspensions	45	4.3%	61	5.9%	60	5.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	16.4%	14.9%	23.6%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	95
Total Other Professional Staff	17
Total Paraprofessionals	53
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	60	57	35
	Regents Diplomas	36	36	30
	% Regents Diplomas	60%	63%	86%
	Regents Diplomas with Advanced Designation**			13
	% Regents Diplomas with Advanced Designation			37%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	4	11	6
	Regents Diplomas	2	0	1
	% Regents Diplomas	50%	0%	17%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	4	1	6
All Students	Total Graduates*	64	68	41
	Regents Diplomas	38	36	31
	% Regents Diplomas	59%	53%	76%
	Regents Diplomas with Advanced Designation**			13
	% Regents Diplomas with Advanced Designation			32%
	IEP Diplomas or Local Certificates	4	1	6

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	17	11	0	2	2	0	3	0
	Percent	49%	31%	0%	6%	6%	0%	9%	0%
Students with Disabilities	Number	1	2	2	0	0	0	1	0
	Percent	17%	33%	33%	0%	0%	0%	17%	0%
All Students	Number	18	13	2	2	2	0	4	0
	Percent	44%	32%	5%	5%	5%	0%	10%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		6	2.1%	3	1.2%
	Entered GED Program*	4		5	1.7%	1	0.4%
	Total Noncompleters	5		11	3.8%	4	1.6%
Students with Disabilities	Dropped Out	3		1	1.3%	3	3.7%
	Entered GED Program*	0		0	0.0%	2	2.4%
	Total Noncompleters	3		1	1.3%	5	6.1%
All Students	Dropped Out	4	1.2%	7	1.9%	6	1.8%
	Entered GED Program*	4	1.2%	5	1.4%	3	0.9%
	Total Noncompleters	8	2.3%	12	3.2%	9	2.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	62
	Number of Students with Disabilities	0	0	17
	Number of All Students	0	0	79
	Percent of Enrollment	0%	0%	32%
9-12	Number of General-Education Students	261	255	228
	Number of Students with Disabilities	80	89	80
	Number of All Students	341	344	308
	Percent of Enrollment	100%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	20	70%	27	74%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	34	71%	36	83%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	0	0%
Science	1	#	4	#	0	0%
Reading	0	0%	1	#	1	#
Writing	0	0%	1	#	1	#
Global Studies	0	0%	1	#	1	#
U.S. Hist & Gov't	1	#	2	#	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	13	92%	1	#	3	#
Science	3	#	5	100%	1	#
Reading	2	#	2	#	5	100%
Writing	2	#	3	#	4	#
Global Studies	6	67%	8	100%	1	#
U.S. Hist & Gov't	3	#	1	#	5	100%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	63	53	73	11	9	14
Number Scoring 55-100	60	49	68	10	6	9
Number Scoring 65-100	53	42	58	6	3	4
Number Scoring 85-100	24	24	28	0	0	0
Percentage of Tested Scoring 55-100	95%	92%	93%	91%	67%	64%
Percentage of Tested Scoring 65-100	84%	79%	79%	55%	33%	29%
Percentage of Tested Scoring 85-100	38%	45%	38%	0%	0%	0%
Mathematics A						
Number Tested	72	96	27	11	13	6
Number Scoring 55-100	47	91	26	4	11	5
Number Scoring 65-100	34	78	21	2	9	5
Number Scoring 85-100	8	19	1	0	0	0
Percentage of Tested Scoring 55-100	65%	95%	96%	36%	85%	83%
Percentage of Tested Scoring 65-100	47%	81%	78%	18%	69%	83%
Percentage of Tested Scoring 85-100	11%	20%	4%	0%	0%	0%
Mathematics B						
Number Tested	0	13	23	0	0	0
Number Scoring 55-100	0	13	23	0	0	0
Number Scoring 65-100	0	12	23	0	0	0
Number Scoring 85-100	0	5	7	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	92%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	38%	30%	0%	0%	0%
Global History and Geography						
Number Tested	69	93	76	11	15	10
Number Scoring 55-100	54	83	70	6	9	9
Number Scoring 65-100	39	68	53	1	4	3
Number Scoring 85-100	17	26	22	0	1	0
Percentage of Tested Scoring 55-100	78%	89%	92%	55%	60%	90%
Percentage of Tested Scoring 65-100	57%	73%	70%	9%	27%	30%
Percentage of Tested Scoring 85-100	25%	28%	29%	0%	7%	0%
U.S. History and Government						
Number Tested	70	45	82	9	7	16
Number Scoring 55-100	67	39	69	8	6	10
Number Scoring 65-100	61	30	58	7	4	4
Number Scoring 85-100	26	16	31	1	0	3
Percentage of Tested Scoring 55-100	96%	87%	84%	89%	86%	62%
Percentage of Tested Scoring 65-100	87%	67%	71%	78%	57%	25%
Percentage of Tested Scoring 85-100	37%	36%	38%	11%	0%	19%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	52	71	66	6	8	12
Number Scoring 55-100	52	69	64	6	8	11
Number Scoring 65-100	48	65	59	5	6	10
Number Scoring 85-100	16	21	24	0	0	1
Percentage of Tested Scoring 55-100	100%	97%	97%	100%	100%	92%
Percentage of Tested Scoring 65-100	92%	92%	89%	83%	75%	83%
Percentage of Tested Scoring 85-100	31%	30%	36%	0%	0%	8%
Physical Setting/Earth Science						
Number Tested	88	62	83	14	7	8
Number Scoring 55-100	82	46	67	12	4	6
Number Scoring 65-100	73	34	54	8	3	4
Number Scoring 85-100	27	7	8	1	0	0
Percentage of Tested Scoring 55-100	93%	74%	81%	86%	57%	75%
Percentage of Tested Scoring 65-100	83%	55%	65%	57%	43%	50%
Percentage of Tested Scoring 85-100	31%	11%	10%	7%	0%	0%
Physical Setting/Chemistry						
Number Tested	38	20	36	2	1	1
Number Scoring 55-100	32	20	35	#	#	#
Number Scoring 65-100	25	16	31	#	#	#
Number Scoring 85-100	5	5	8	#	#	#
Percentage of Tested Scoring 55-100	84%	100%	97%	#	#	#
Percentage of Tested Scoring 65-100	66%	80%	86%	#	#	#
Percentage of Tested Scoring 85-100	13%	25%	22%	#	#	#
Physical Setting/Physics						
Number Tested		11	5		0	0
Number Scoring 55-100		11	5		0	0
Number Scoring 65-100		11	5		0	0
Number Scoring 85-100		5	0		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		100%	100%		0%	0%
Percentage of Tested Scoring 85-100		45%	0%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	9	7	16	0	0	0
Number Scoring 55-100	7	7	16	0	0	0
Number Scoring 65-100	6	7	14	0	0	0
Number Scoring 85-100	1	3	4	0	0	0
Percentage of Tested Scoring 55-100	78%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	67%	100%	88%	0%	0%	0%
Percentage of Tested Scoring 85-100	11%	43%	25%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	30	23	19	0	2	1
Number Scoring 55-100	30	23	18	0	#	#
Number Scoring 65-100	29	23	18	0	#	#
Number Scoring 85-100	17	22	9	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	95%	0%	#	#
Percentage of Tested Scoring 65-100	97%	100%	95%	0%	#	#
Percentage of Tested Scoring 85-100	57%	96%	47%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	55	15%	5%	71%	9%
	Students with Disabilities	11	0%	36%	64%	0%
	All Students	66	12%	11%	70%	8%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	58	0%	26%	55%	19%
	Students with Disabilities	23	22%	57%	22%	0%
	All Students	81	6%	35%	46%	14%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	43	43	43	13	13	13	56	56	56
Number Scoring 55–64	8	6	2	5	3	1	13	9	3
Number Scoring 65–84	17	13	24	1	2	8	18	15	32
Number Scoring 85–100	14	18	16	0	0	1	14	18	17
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)