

New York State District Report Card Comprehensive Information Report

BEDS Code: 56-06-03-04-0000
 Name: Romulus Central School District
 Superintendent: Michael Midey

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	22	17	27
Kindergarten	49	30	39
First	34	41	28
Second	34	29	46
Third	44	37	33
Fourth	43	42	38
Fifth	52	41	48
Sixth	52	51	41
Ungraded Elementary	0	0	0
Seventh	67	52	49
Eighth	55	53	56
Ninth	46	55	53
Tenth	48	37	49
Eleventh	51	49	39
Twelfth	47	43	40
Ungraded Secondary	0	0	0
Total K-12 Enrollment	622	560	559

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	1.0%	5	0.9%	6	1.1%
Black (Not Hispanic)	16	2.6%	12	2.1%	10	1.8%
Hispanic	16	2.6%	15	2.7%	19	3.4%
White (Not Hispanic)	584	93.9%	528	94.3%	524	93.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	15	15
Common Branch	17	17	18
English Grade 8	18	17	17
Mathematics Grade 8	18	0	17
Science Grade 8	18	17	15
Social Studies Grade 8	0	0	17
English Grade 10	15	36	0
Mathematics Grade 10	0	0	17
Science Grade 10	0	34	20
Social Studies Grade 10	15	0	15

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.2%	1	0.2%	2	0.3%
Eligible for Free Lunch	78	12.5%	109	19.5%	85	15.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.4%		95.7%		95.8%
Student Suspensions	40	6.8%	19	3.1%	19	3.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	10.3%	6.8%	10.6%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	51
Total Other Professional Staff	10
Total Paraprofessionals	16
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	39	33	40
	Regents Diplomas	35	30	37
	% Regents Diplomas	90%	91%	93%
	Regents Diplomas with Advanced Designation**			19
	% Regents Diplomas with Advanced Designation			47%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	1	5	2
	Regents Diplomas	0	2	2
	% Regents Diplomas	0%	40%	100%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			50%
	IEP Diplomas or Local Certificates	2	1	2
All Students	Total Graduates*	40	38	42
	Regents Diplomas	35	32	39
	% Regents Diplomas	88%	84%	93%
	Regents Diplomas with Advanced Designation**			20
	% Regents Diplomas with Advanced Designation			48%
	IEP Diplomas or Local Certificates	2	1	2

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	11	25	0	2	1	0	1	0
	Percent	28%	62%	0%	5%	3%	0%	3%	0%
Students with Disabilities	Number	0	1	0	1	0	0	0	0
	Percent	0%	50%	0%	50%	0%	0%	0%	0%
All Students	Number	11	26	0	3	1	0	1	0
	Percent	26%	62%	0%	7%	2%	0%	2%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		3	1.7%	2	1.2%
	Entered GED Program*	4		2	1.2%	1	0.6%
	Total Noncompleters	5		5	2.9%	3	1.8%
Students with Disabilities	Dropped Out	0		0	0.0%	0	0.0%
	Entered GED Program*	1		0	0.0%	0	0.0%
	Total Noncompleters	1		0	0.0%	0	0.0%
All Students	Dropped Out	1	0.5%	3	1.5%	2	1.1%
	Entered GED Program*	5	2.6%	2	1.0%	1	0.5%
	Total Noncompleters	6	3.1%	5	2.6%	3	1.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	44	51	41
	Number of Students with Disabilities	8	0	0
	Number of All Students	52	51	41
	Percent of Enrollment	30%	33%	28%
9-12	Number of General-Education Students	117	107	114
	Number of Students with Disabilities	21	29	15
	Number of All Students	138	136	129
	Percent of Enrollment	72%	74%	71%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	30	100%	40	98%	34	100%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	5	80%	3	#	6	67%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	0	0%
Science	0	0%	1	#	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	45	47	37	6	3	0
Number Scoring 55-100	41	46	35	5	#	0
Number Scoring 65-100	40	43	32	4	#	0
Number Scoring 85-100	11	12	14	0	#	0
Percentage of Tested Scoring 55-100	91%	98%	95%	83%	#	0%
Percentage of Tested Scoring 65-100	89%	91%	86%	67%	#	0%
Percentage of Tested Scoring 85-100	24%	26%	38%	0%	#	0%
Mathematics A						
Number Tested	58	73	62	6	5	4
Number Scoring 55-100	54	71	59	5	5	#
Number Scoring 65-100	50	67	56	4	5	#
Number Scoring 85-100	21	12	10	1	0	#
Percentage of Tested Scoring 55-100	93%	97%	95%	83%	100%	#
Percentage of Tested Scoring 65-100	86%	92%	90%	67%	100%	#
Percentage of Tested Scoring 85-100	36%	16%	16%	17%	0%	#
Mathematics B						
Number Tested	0	20	77	0	1	1
Number Scoring 55-100	0	17	47	0	#	#
Number Scoring 65-100	0	16	36	0	#	#
Number Scoring 85-100	0	4	5	0	#	#
Percentage of Tested Scoring 55-100	0%	85%	61%	0%	#	#
Percentage of Tested Scoring 65-100	0%	80%	47%	0%	#	#
Percentage of Tested Scoring 85-100	0%	20%	6%	0%	#	#
Global History and Geography						
Number Tested	45	33	47	4	0	4
Number Scoring 55-100	44	33	44	#	0	#
Number Scoring 65-100	40	31	44	#	0	#
Number Scoring 85-100	16	15	15	#	0	#
Percentage of Tested Scoring 55-100	98%	100%	94%	#	0%	#
Percentage of Tested Scoring 65-100	89%	94%	94%	#	0%	#
Percentage of Tested Scoring 85-100	36%	45%	32%	#	0%	#
U.S. History and Government						
Number Tested	48	44	34	7	2	0
Number Scoring 55-100	47	44	34	6	#	0
Number Scoring 65-100	44	44	34	5	#	0
Number Scoring 85-100	25	28	25	1	#	0
Percentage of Tested Scoring 55-100	98%	100%	100%	86%	#	0%
Percentage of Tested Scoring 65-100	92%	100%	100%	71%	#	0%
Percentage of Tested Scoring 85-100	52%	64%	74%	14%	#	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	42	49	49	1	5	2
Number Scoring 55-100	41	48	49	#	5	#
Number Scoring 65-100	41	47	46	#	4	#
Number Scoring 85-100	20	11	21	#	1	#
Percentage of Tested Scoring 55-100	98%	98%	100%	#	100%	#
Percentage of Tested Scoring 65-100	98%	96%	94%	#	80%	#
Percentage of Tested Scoring 85-100	48%	22%	43%	#	20%	#
Physical Setting/Earth Science						
Number Tested	48	9	35	6	0	1
Number Scoring 55-100	44	7	33	5	0	#
Number Scoring 65-100	38	7	30	4	0	#
Number Scoring 85-100	12	0	9	0	0	#
Percentage of Tested Scoring 55-100	92%	78%	94%	83%	0%	#
Percentage of Tested Scoring 65-100	79%	78%	86%	67%	0%	#
Percentage of Tested Scoring 85-100	25%	0%	26%	0%	0%	#
Physical Setting/Chemistry						
Number Tested	31	56	39	0	1	2
Number Scoring 55-100	31	55	39	0	#	#
Number Scoring 65-100	27	47	32	0	#	#
Number Scoring 85-100	4	9	10	0	#	#
Percentage of Tested Scoring 55-100	100%	98%	100%	0%	#	#
Percentage of Tested Scoring 65-100	87%	84%	82%	0%	#	#
Percentage of Tested Scoring 85-100	13%	16%	26%	0%	#	#
Physical Setting/Physics						
Number Tested		0	10		0	0
Number Scoring 55-100		0	10		0	0
Number Scoring 65-100		0	10		0	0
Number Scoring 85-100		0	3		0	0
Percentage of Tested Scoring 55-100		0%	100%		0%	0%
Percentage of Tested Scoring 65-100		0%	100%		0%	0%
Percentage of Tested Scoring 85-100		0%	30%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	1	0	0	0	0
Number Scoring 55-100	0	#	0	0	0	0
Number Scoring 65-100	0	#	0	0	0	0
Number Scoring 85-100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	40	26	23	1	0	2
Number Scoring 55-100	38	26	23	#	0	#
Number Scoring 65-100	38	26	23	#	0	#
Number Scoring 85-100	19	12	10	#	0	#
Percentage of Tested Scoring 55-100	95%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	95%	100%	100%	#	0%	#
Percentage of Tested Scoring 85-100	47%	46%	43%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	37	0%	3%	65%	32%
	Students with Disabilities	10	30%	10%	60%	0%
	All Students	47	6%	4%	64%	26%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	38	0%	29%	53%	18%
	Students with Disabilities	13	8%	54%	31%	8%
	All Students	51	2%	35%	47%	16%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	1	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	38	38	38	3	3	3	41	41	41
Number Scoring 55–64	#	#	#	#	#	#	2	0	1
Number Scoring 65–84	#	#	#	#	#	#	21	12	23
Number Scoring 85–100	#	#	#	#	#	#	15	27	16
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)