

New York State School Report Card Comprehensive Information Report

BEDS Code: 56-06-03-04-0001
 Name: Romulus Junior-Senior High School
 Principal: Lynn Rhone

Grade Range : 7-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	67	52	49
Eighth	55	53	56
Ninth	46	55	53
Tenth	48	37	49
Eleventh	51	49	39
Twelfth	47	43	40
Ungraded Secondary	0	0	0
Total K-12 Enrollment	314	289	286

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	1.3%	3	1.0%	4	1.4%
Black (Not Hispanic)	8	2.5%	4	1.4%	2	0.7%
Hispanic	3	1.0%	3	1.0%	5	1.7%
White (Not Hispanic)	299	95.2%	279	96.5%	275	96.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	20	0	0
English Grade 8	18	17	17
Mathematics Grade 8	18	0	17
Science Grade 8	18	17	15
Social Studies Grade 8	0	0	17
English Grade 10	15	36	0
Mathematics Grade 10	0	0	17
Science Grade 10	0	34	20
Social Studies Grade 10	15	0	15

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.3%	1	0.4%	0	0.0%
Eligible for Free Lunch	34	10.8%	62	21.5%	29	10.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		95.4%		95.3%
Student Suspensions	38	13.7%	18	5.7%	19	6.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	6.7%	0.0%	10.5%
Public Assistance	11-20%	21-30%	11-20%
Student Stability	98%	98%	100%

Staff Counts

Staff	2004-05
Total Teachers	26
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	39	33	40
	Regents Diplomas	35	30	37
	% Regents Diplomas	90%	91%	93%
	Regents Diplomas with Advanced Designation**			19
	% Regents Diplomas with Advanced Designation			47%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	1	5	2
	Regents Diplomas	0	2	2
	% Regents Diplomas	0%	40%	100%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			50%
	IEP Diplomas or Local Certificates	2	1	2
All Students	Total Graduates*	40	38	42
	Regents Diplomas	35	32	39
	% Regents Diplomas	88%	84%	93%
	Regents Diplomas with Advanced Designation**			20
	% Regents Diplomas with Advanced Designation			48%
	IEP Diplomas or Local Certificates	2	1	2

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	11	25	0	2	1	0	1	0
	Percent	28%	62%	0%	5%	3%	0%	3%	0%
Students with Disabilities	Number	0	1	0	1	0	0	0	0
	Percent	0%	50%	0%	50%	0%	0%	0%	0%
All Students	Number	11	26	0	3	1	0	1	0
	Percent	26%	62%	0%	7%	2%	0%	2%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		2	1.2%	2	1.2%
	Entered GED Program*	4		2	1.2%	1	0.6%
	Total Noncompleters	5		4	2.3%	3	1.8%
Students with Disabilities	Dropped Out	0		0	0.0%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		0	0.0%	0	0.0%
All Students	Dropped Out	1	0.5%	2	1.0%	2	1.1%
	Entered GED Program*	4	2.1%	2	1.0%	1	0.5%
	Total Noncompleters	5	2.6%	4	2.1%	3	1.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	117	107	114
	Number of Students with Disabilities	21	29	15
	Number of All Students	138	136	129
	Percent of Enrollment	72%	74%	71%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	30	100%	40	98%	34	100%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	5	80%	3	#	6	67%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	45	47	37	6	3	0
Number Scoring 55-100	41	46	35	5	#	0
Number Scoring 65-100	40	43	32	4	#	0
Number Scoring 85-100	11	12	14	0	#	0
Percentage of Tested Scoring 55-100	91%	98%	95%	83%	#	0%
Percentage of Tested Scoring 65-100	89%	91%	86%	67%	#	0%
Percentage of Tested Scoring 85-100	24%	26%	38%	0%	#	0%
Mathematics A						
Number Tested	58	73	62	6	5	4
Number Scoring 55-100	54	71	59	5	5	#
Number Scoring 65-100	50	67	56	4	5	#
Number Scoring 85-100	21	12	10	1	0	#
Percentage of Tested Scoring 55-100	93%	97%	95%	83%	100%	#
Percentage of Tested Scoring 65-100	86%	92%	90%	67%	100%	#
Percentage of Tested Scoring 85-100	36%	16%	16%	17%	0%	#
Mathematics B						
Number Tested	0	20	77	0	1	1
Number Scoring 55-100	0	17	47	0	#	#
Number Scoring 65-100	0	16	36	0	#	#
Number Scoring 85-100	0	4	5	0	#	#
Percentage of Tested Scoring 55-100	0%	85%	61%	0%	#	#
Percentage of Tested Scoring 65-100	0%	80%	47%	0%	#	#
Percentage of Tested Scoring 85-100	0%	20%	6%	0%	#	#
Global History and Geography						
Number Tested	45	33	46	4	0	3
Number Scoring 55-100	44	33	44	#	0	#
Number Scoring 65-100	40	31	44	#	0	#
Number Scoring 85-100	16	15	15	#	0	#
Percentage of Tested Scoring 55-100	98%	100%	96%	#	0%	#
Percentage of Tested Scoring 65-100	89%	94%	96%	#	0%	#
Percentage of Tested Scoring 85-100	36%	45%	33%	#	0%	#
U.S. History and Government						
Number Tested	48	44	34	7	2	0
Number Scoring 55-100	47	44	34	6	#	0
Number Scoring 65-100	44	44	34	5	#	0
Number Scoring 85-100	25	28	25	1	#	0
Percentage of Tested Scoring 55-100	98%	100%	100%	86%	#	0%
Percentage of Tested Scoring 65-100	92%	100%	100%	71%	#	0%
Percentage of Tested Scoring 85-100	52%	64%	74%	14%	#	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	42	49	48	1	5	1
Number Scoring 55-100	41	48	48	#	5	#
Number Scoring 65-100	41	47	46	#	4	#
Number Scoring 85-100	20	11	21	#	1	#
Percentage of Tested Scoring 55-100	98%	98%	100%	#	100%	#
Percentage of Tested Scoring 65-100	98%	96%	96%	#	80%	#
Percentage of Tested Scoring 85-100	48%	22%	44%	#	20%	#
Physical Setting/Earth Science						
Number Tested	48	9	35	6	0	1
Number Scoring 55-100	44	7	33	5	0	#
Number Scoring 65-100	38	7	30	4	0	#
Number Scoring 85-100	12	0	9	0	0	#
Percentage of Tested Scoring 55-100	92%	78%	94%	83%	0%	#
Percentage of Tested Scoring 65-100	79%	78%	86%	67%	0%	#
Percentage of Tested Scoring 85-100	25%	0%	26%	0%	0%	#
Physical Setting/Chemistry						
Number Tested	31	56	39	0	1	2
Number Scoring 55-100	31	55	39	0	#	#
Number Scoring 65-100	27	47	32	0	#	#
Number Scoring 85-100	4	9	10	0	#	#
Percentage of Tested Scoring 55-100	100%	98%	100%	0%	#	#
Percentage of Tested Scoring 65-100	87%	84%	82%	0%	#	#
Percentage of Tested Scoring 85-100	13%	16%	26%	0%	#	#
Physical Setting/Physics						
Number Tested		0	10		0	0
Number Scoring 55-100		0	10		0	0
Number Scoring 65-100		0	10		0	0
Number Scoring 85-100		0	3		0	0
Percentage of Tested Scoring 55-100		0%	100%		0%	0%
Percentage of Tested Scoring 65-100		0%	100%		0%	0%
Percentage of Tested Scoring 85-100		0%	30%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	1	0	0	0	0
Number Scoring 55-100	0	#	0	0	0	0
Number Scoring 65-100	0	#	0	0	0	0
Number Scoring 85-100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	40	26	23	1	0	2
Number Scoring 55-100	38	26	23	#	0	#
Number Scoring 65-100	38	26	23	#	0	#
Number Scoring 85-100	19	12	10	#	0	#
Percentage of Tested Scoring 55-100	95%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	95%	100%	100%	#	0%	#
Percentage of Tested Scoring 85-100	47%	46%	43%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	38	0%	29%	53%	18%
	Students with Disabilities	11	9%	45%	36%	9%
	All Students	49	2%	33%	49%	16%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	38	38	38	3	3	3	41	41	41
Number Scoring 55–64	#	#	#	#	#	#	2	0	1
Number Scoring 65–84	#	#	#	#	#	#	21	12	23
Number Scoring 85–100	#	#	#	#	#	#	15	27	16
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)