

New York State School Report Card Comprehensive Information Report

BEDS Code: 56-07-01-06-0003
 Name: Mynderse Academy
 Principal: Anthony Ferrara

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	149	141	139
Tenth	147	132	116
Eleventh	122	141	116
Twelfth	123	119	132
Ungraded Secondary	0	0	0
Total K-12 Enrollment	541	533	503

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	18	3.3%	16	3.0%	19	3.8%
Black (Not Hispanic)	3	0.6%	4	0.8%	6	1.2%
Hispanic	2	0.4%	4	0.8%	6	1.2%
White (Not Hispanic)	518	95.7%	509	95.5%	472	93.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	20	0
Mathematics Grade 8	14	15	9
Science Grade 8	0	0	0
Social Studies Grade 8	0	19	0
English Grade 10	17	18	13
Mathematics Grade 10	24	21	20
Science Grade 10	20	14	20
Social Studies Grade 10	20	19	17

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	4	0.7%	1	0.2%	3	0.6%
Eligible for Free Lunch	62	11.5%	82	15.4%	74	14.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		94.2%		95.1%
Student Suspensions	34	6.6%	42	7.8%	30	5.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.8%	4.3%	5.0%
Public Assistance	11-20%	21-30%	21-30%
Student Stability	95%	97%	95%

Staff Counts

Staff	2004-05
Total Teachers	40
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	118	102	122
	Regents Diplomas	63	76	101
	% Regents Diplomas	53%	75%	83%
	Regents Diplomas with Advanced Designation**			73
	% Regents Diplomas with Advanced Designation			60%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	7	6	7
	Regents Diplomas	0	2	2
	% Regents Diplomas	0%	33%	29%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	2	2	6
All Students	Total Graduates*	125	108	129
	Regents Diplomas	63	78	103
	% Regents Diplomas	50%	72%	80%
	Regents Diplomas with Advanced Designation**			73
	% Regents Diplomas with Advanced Designation			57%
	IEP Diplomas or Local Certificates	2	2	6

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	56	43	0	5	6	0	2	10
	Percent	46%	35%	0%	4%	5%	0%	2%	8%
Students with Disabilities	Number	1	4	0	0	2	0	0	0
	Percent	14%	57%	0%	0%	29%	0%	0%	0%
All Students	Number	57	47	0	5	8	0	2	10
	Percent	44%	36%	0%	4%	6%	0%	2%	8%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		16	3.3%	6	1.4%
	Entered GED Program*	1		2	0.4%	0	0.0%
	Total Noncompleters	5		18	3.8%	6	1.4%
Students with Disabilities	Dropped Out	0		11	16.4%	2	3.2%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		11	16.4%	2	3.2%
All Students	Dropped Out	4	0.7%	27	4.9%	8	1.6%
	Entered GED Program*	1	0.2%	2	0.4%	0	0.0%
	Total Noncompleters	5	0.9%	29	5.3%	8	1.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	44	93%	33	91%	31	97%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	73	99%	55	95%	80	99%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	6	83%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	8	88%	6	83%	12	75%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	4	#	3	#
Science	3	#	4	#	1	#
Reading	2	#	3	#	1	#
Writing	1	#	3	#	1	#
Global Studies	4	#	2	#	1	#
U.S. Hist & Gov't	1	#	3	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	18	72%	13	100%	16	69%
Science	15	47%	11	73%	16	63%
Reading	9	100%	6	83%	6	100%
Writing	9	100%	6	100%	6	67%
Global Studies	5	80%	2	#	3	#
U.S. Hist & Gov't	1	#	2	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	120	127	107	12	8	7
Number Scoring 55-100	115	122	105	11	5	7
Number Scoring 65-100	108	109	101	6	1	6
Number Scoring 85-100	65	48	47	0	0	1
Percentage of Tested Scoring 55-100	96%	96%	98%	92%	62%	100%
Percentage of Tested Scoring 65-100	90%	86%	94%	50%	12%	86%
Percentage of Tested Scoring 85-100	54%	38%	44%	0%	0%	14%
Mathematics A						
Number Tested	143	129	118	6	7	17
Number Scoring 55-100	127	126	117	6	6	16
Number Scoring 65-100	114	120	110	6	5	16
Number Scoring 85-100	38	43	42	0	0	3
Percentage of Tested Scoring 55-100	89%	98%	99%	100%	86%	94%
Percentage of Tested Scoring 65-100	80%	93%	93%	100%	71%	94%
Percentage of Tested Scoring 85-100	27%	33%	36%	0%	0%	18%
Mathematics B						
Number Tested	73	67	65	1	1	0
Number Scoring 55-100	68	62	63	#	#	0
Number Scoring 65-100	58	54	59	#	#	0
Number Scoring 85-100	19	21	12	#	#	0
Percentage of Tested Scoring 55-100	93%	93%	97%	#	#	0%
Percentage of Tested Scoring 65-100	79%	81%	91%	#	#	0%
Percentage of Tested Scoring 85-100	26%	31%	18%	#	#	0%
Global History and Geography						
Number Tested	129	122	116	6	8	14
Number Scoring 55-100	121	114	97	5	7	10
Number Scoring 65-100	107	104	85	3	4	8
Number Scoring 85-100	33	48	32	1	0	1
Percentage of Tested Scoring 55-100	94%	93%	84%	83%	88%	71%
Percentage of Tested Scoring 65-100	83%	85%	73%	50%	50%	57%
Percentage of Tested Scoring 85-100	26%	39%	28%	17%	0%	7%
U.S. History and Government						
Number Tested	114	123	117	12	9	8
Number Scoring 55-100	111	116	111	11	7	7
Number Scoring 65-100	110	114	106	11	6	6
Number Scoring 85-100	55	51	54	1	1	0
Percentage of Tested Scoring 55-100	97%	94%	95%	92%	78%	88%
Percentage of Tested Scoring 65-100	96%	93%	91%	92%	67%	75%
Percentage of Tested Scoring 85-100	48%	41%	46%	8%	11%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	123	100	106	11	4	14
Number Scoring 55-100	121	99	102	11	#	11
Number Scoring 65-100	114	99	99	8	#	10
Number Scoring 85-100	31	33	44	1	#	2
Percentage of Tested Scoring 55-100	98%	99%	96%	100%	#	79%
Percentage of Tested Scoring 65-100	93%	99%	93%	73%	#	71%
Percentage of Tested Scoring 85-100	25%	33%	42%	9%	#	14%
Physical Setting/Earth Science						
Number Tested	110	95	129	9	16	19
Number Scoring 55-100	99	85	112	4	12	12
Number Scoring 65-100	92	77	90	1	10	10
Number Scoring 85-100	36	24	31	0	1	0
Percentage of Tested Scoring 55-100	90%	89%	87%	44%	75%	63%
Percentage of Tested Scoring 65-100	84%	81%	70%	11%	62%	53%
Percentage of Tested Scoring 85-100	33%	25%	24%	0%	6%	0%
Physical Setting/Chemistry						
Number Tested	70	55	77	4	4	1
Number Scoring 55-100	57	52	74	#	#	#
Number Scoring 65-100	39	44	58	#	#	#
Number Scoring 85-100	7	8	13	#	#	#
Percentage of Tested Scoring 55-100	81%	95%	96%	#	#	#
Percentage of Tested Scoring 65-100	56%	80%	75%	#	#	#
Percentage of Tested Scoring 85-100	10%	15%	17%	#	#	#
Physical Setting/Physics						
Number Tested		65	23		0	0
Number Scoring 55-100		58	18		0	0
Number Scoring 65-100		51	14		0	0
Number Scoring 85-100		8	2		0	0
Percentage of Tested Scoring 55-100		89%	78%		0%	0%
Percentage of Tested Scoring 65-100		78%	61%		0%	0%
Percentage of Tested Scoring 85-100		12%	9%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	21	20	20	0	0	0
Number Scoring 55-100	21	20	20	0	0	0
Number Scoring 65-100	20	20	20	0	0	0
Number Scoring 85-100	18	14	9	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	86%	70%	45%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	58	57	59	2	0	1
Number Scoring 55-100	57	57	59	#	0	#
Number Scoring 65-100	57	57	59	#	0	#
Number Scoring 85-100	38	33	41	#	0	#
Percentage of Tested Scoring 55-100	98%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	98%	100%	100%	#	0%	#
Percentage of Tested Scoring 85-100	66%	58%	69%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	118	118	118	12	12	12	130	130	130
Number Scoring 55–64	10	3	5	3	2	1	13	5	6
Number Scoring 65–84	72	59	68	2	3	5	74	62	73
Number Scoring 85–100	30	50	42	1	1	1	31	51	43
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		2	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade 9-12)						
Number Tested		2	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)