

# New York State School Report Card Comprehensive Information Report

BEDS Code: 57-01-01-04-0001  
 Name: Tuscarora Elementary School  
 Principal: Deborah Flint

Grade Range : PK-6

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	83	40	47
Kindergarten	83	76	73
First	80	83	72
Second	72	77	81
Third	95	68	79
Fourth	64	91	70
Fifth	91	68	97
Sixth	95	101	73
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	580	564	545

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	2	0.4%	1	0.2%
Black (Not Hispanic)	5	0.9%	5	0.9%	2	0.4%
Hispanic	0	0.0%	4	0.7%	1	0.2%
White (Not Hispanic)	574	99.0%	553	98.0%	541	99.3%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	17	18
Common Branch	18	19	18
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
12	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	252	43.5%	278	49.3%	276	50.6%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		95.7%		93.5%
Student Suspensions	4	0.6%	17	2.9%	11	2.0%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	19.3%	17.9%	18.5%
Public Assistance	51-60%	51-60%	51-60%
Student Stability	97%	89%	81%

### Staff Counts

Staff	2004-05
Total Teachers	53
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	77	9%	9%	62%	19%
	Students with Disabilities	18	28%	11%	56%	6%
	All Students	95	13%	9%	61%	17%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)