

New York State School Report Card Comprehensive Information Report

BEDS Code: 57-01-01-04-0002
 Name: Addison High School
 Principal: Joseph Dioguardi

Grade Range : 7-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	119	134	102
Eighth	104	128	102
Ninth	75	117	117
Tenth	92	80	104
Eleventh	85	92	63
Twelfth	94	92	77
Ungraded Secondary	0	0	0
Total K-12 Enrollment	569	643	565

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	1.4%	8	1.2%	9	1.6%
Black (Not Hispanic)	3	0.5%	4	0.6%	3	0.5%
Hispanic	2	0.4%	1	0.2%	2	0.4%
White (Not Hispanic)	556	97.7%	630	98.0%	551	97.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	20	17	16
Mathematics Grade 8	26	0	15
Science Grade 8	20	18	17
Social Studies Grade 8	20	18	17
English Grade 10	22	17	17
Mathematics Grade 10	26	19	17
Science Grade 10	21	0	16
Social Studies Grade 10	18	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
48	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	202	35.5%	193	30.0%	345	61.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.3%		93.5%		93.7%
Student Suspensions	48	8.3%	12	2.1%	42	6.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	13.4%	9.6%	21.6%
Public Assistance	51-60%	51-60%	31-40%
Student Stability	98%	96%	100%

Staff Counts

Staff	2004-05
Total Teachers	47
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	71	71	69
	Regents Diplomas	17	11	38
	% Regents Diplomas	24%	15%	55%
	Regents Diplomas with Advanced Designation**			5
	% Regents Diplomas with Advanced Designation			7%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	3	7	5
	Regents Diplomas	0	0	1
	% Regents Diplomas	0%	0%	20%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	2	0
All Students	Total Graduates*	74	78	74
	Regents Diplomas	17	11	39
	% Regents Diplomas	23%	14%	53%
	Regents Diplomas with Advanced Designation**			5
	% Regents Diplomas with Advanced Designation			7%
	IEP Diplomas or Local Certificates	0	2	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	14	42	0	5	8	0	0	0
	Percent	20%	61%	0%	7%	12%	0%	0%	0%
Students with Disabilities	Number	1	2	0	0	2	0	0	0
	Percent	20%	40%	0%	0%	40%	0%	0%	0%
All Students	Number	15	44	0	5	10	0	0	0
	Percent	20%	59%	0%	7%	14%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	14		5	1.5%	9	2.5%
	Entered GED Program*	5		0	0.0%	0	0.0%
	Total Noncompleters	19		5	1.5%	9	2.5%
Students with Disabilities	Dropped Out	5		5	12.8%	0	0.0%
	Entered GED Program*	1		0	0.0%	0	0.0%
	Total Noncompleters	6		5	12.8%	0	0.0%
All Students	Dropped Out	19	5.5%	10	2.7%	9	2.3%
	Entered GED Program*	6	1.7%	0	0.0%	0	0.0%
	Total Noncompleters	25	7.2%	10	2.7%	9	2.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	165	222	0
	Number of Students with Disabilities	21	40	0
	Number of All Students	186	262	0
	Percent of Enrollment	83%	100%	0%
9-12	Number of General-Education Students	284	342	278
	Number of Students with Disabilities	62	39	41
	Number of All Students	346	381	319
	Percent of Enrollment	100%	100%	88%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	21	86%	18	61%	13	69%
Spanish	37	70%	60	87%	67	85%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	3	#	5	80%
Science	2	#	0	0%	6	83%
Reading	1	#	4	#	5	80%
Writing	2	#	3	#	4	#
Global Studies	3	#	1	#	7	43%
U.S. Hist & Gov't	2	#	0	0%	5	60%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	67%	6	33%	5	0%
Science	4	#	7	29%	8	38%
Reading	0	0%	1	#	4	#
Writing	4	#	3	#	4	#
Global Studies	1	#	1	#	14	7%
U.S. Hist & Gov't	1	#	1	#	3	#

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	77	93	47	10	6	3
Number Scoring 55-100	67	85	38	8	6	#
Number Scoring 65-100	62	70	32	7	2	#
Number Scoring 85-100	15	21	7	0	0	#
Percentage of Tested Scoring 55-100	87%	91%	81%	80%	100%	#
Percentage of Tested Scoring 65-100	81%	75%	68%	70%	33%	#
Percentage of Tested Scoring 85-100	19%	23%	15%	0%	0%	#
Mathematics A						
Number Tested	121	141	100	12	10	13
Number Scoring 55-100	63	132	82	4	6	6
Number Scoring 65-100	31	100	61	2	4	0
Number Scoring 85-100	0	6	12	0	0	0
Percentage of Tested Scoring 55-100	52%	94%	82%	33%	60%	46%
Percentage of Tested Scoring 65-100	26%	71%	61%	17%	40%	0%
Percentage of Tested Scoring 85-100	0%	4%	12%	0%	0%	0%
Mathematics B						
Number Tested	7	12	46	1	0	0
Number Scoring 55-100	4	8	12	#	0	0
Number Scoring 65-100	4	3	7	#	0	0
Number Scoring 85-100	0	1	0	#	0	0
Percentage of Tested Scoring 55-100	57%	67%	26%	#	0%	0%
Percentage of Tested Scoring 65-100	57%	25%	15%	#	0%	0%
Percentage of Tested Scoring 85-100	0%	8%	0%	#	0%	0%
Global History and Geography						
Number Tested	84	71	110	8	7	16
Number Scoring 55-100	68	53	80	5	3	4
Number Scoring 65-100	59	42	66	3	2	3
Number Scoring 85-100	9	7	13	0	0	0
Percentage of Tested Scoring 55-100	81%	75%	73%	62%	43%	25%
Percentage of Tested Scoring 65-100	70%	59%	60%	38%	29%	19%
Percentage of Tested Scoring 85-100	11%	10%	12%	0%	0%	0%
U.S. History and Government						
Number Tested	76	77	68	12	6	4
Number Scoring 55-100	72	68	54	12	6	#
Number Scoring 65-100	63	59	40	10	3	#
Number Scoring 85-100	31	22	18	3	0	#
Percentage of Tested Scoring 55-100	95%	88%	79%	100%	100%	#
Percentage of Tested Scoring 65-100	83%	77%	59%	83%	50%	#
Percentage of Tested Scoring 85-100	41%	29%	26%	25%	0%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	68	96	116	6	11	12
Number Scoring 55-100	62	88	107	3	6	8
Number Scoring 65-100	53	75	96	3	1	6
Number Scoring 85-100	6	15	17	0	0	0
Percentage of Tested Scoring 55-100	91%	92%	92%	50%	55%	67%
Percentage of Tested Scoring 65-100	78%	78%	83%	50%	9%	50%
Percentage of Tested Scoring 85-100	9%	16%	15%	0%	0%	0%
Physical Setting/Earth Science						
Number Tested	73	60	93	7	5	13
Number Scoring 55-100	68	45	70	6	2	3
Number Scoring 65-100	58	37	58	6	1	2
Number Scoring 85-100	8	3	15	0	0	0
Percentage of Tested Scoring 55-100	93%	75%	75%	86%	40%	23%
Percentage of Tested Scoring 65-100	79%	62%	62%	86%	20%	15%
Percentage of Tested Scoring 85-100	11%	5%	16%	0%	0%	0%
Physical Setting/Chemistry						
Number Tested	6	18	16	0	0	0
Number Scoring 55-100	6	16	15	0	0	0
Number Scoring 65-100	5	14	9	0	0	0
Number Scoring 85-100	1	2	0	0	0	0
Percentage of Tested Scoring 55-100	100%	89%	94%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	78%	56%	0%	0%	0%
Percentage of Tested Scoring 85-100	17%	11%	0%	0%	0%	0%
Physical Setting/Physics						
Number Tested		0	4		0	0
Number Scoring 55-100		0	#		0	0
Number Scoring 65-100		0	#		0	0
Number Scoring 85-100		0	#		0	0
Percentage of Tested Scoring 55-100		0%	#		0%	0%
Percentage of Tested Scoring 65-100		0%	#		0%	0%
Percentage of Tested Scoring 85-100		0%	#		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	34	30	28	2	1	0
Number Scoring 55-100	26	29	28	#	#	0
Number Scoring 65-100	24	28	26	#	#	0
Number Scoring 85-100	5	9	12	#	#	0
Percentage of Tested Scoring 55-100	76%	97%	100%	#	#	0%
Percentage of Tested Scoring 65-100	71%	93%	93%	#	#	0%
Percentage of Tested Scoring 85-100	15%	30%	43%	#	#	0%
Comprehensive Latin						
Number Tested	16	10	8	0	0	0
Number Scoring 55-100	15	10	8	0	0	0
Number Scoring 65-100	15	9	6	0	0	0
Number Scoring 85-100	3	1	0	0	0	0
Percentage of Tested Scoring 55-100	94%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	90%	75%	0%	0%	0%
Percentage of Tested Scoring 85-100	19%	10%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	75	1%	29%	64%	5%
	Students with Disabilities	17	12%	53%	35%	0%
	All Students	92	3%	34%	59%	4%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	71	71	71	4	4	4	75	75	75
Number Scoring 55–64	#	#	#	#	#	#	11	12	5
Number Scoring 65–84	#	#	#	#	#	#	44	33	60
Number Scoring 85–100	#	#	#	#	#	#	9	22	7
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)