

# New York State School Report Card Comprehensive Information Report

BEDS Code: 57-02-01-04-0002  
 Name: Avoca Central School  
 Principal: M. Sullivan & R. Yochem

Grade Range : K-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	42	38	42
First	36	37	35
Second	53	35	41
Third	46	50	34
Fourth	58	47	52
Fifth	67	60	48
Sixth	65	68	65
Ungraded Elementary	20	0	0
Seventh	64	75	78
Eighth	58	51	74
Ninth	48	62	47
Tenth	48	42	58
Eleventh	46	38	39
Twelfth	43	50	39
Ungraded Secondary	0	4	0
Total K-12 Enrollment	694	657	652

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	0.9%	4	0.6%	6	0.9%
Black (Not Hispanic)	9	1.3%	8	1.2%	10	1.5%
Hispanic	8	1.2%	6	0.9%	10	1.5%
White (Not Hispanic)	671	96.7%	639	97.3%	626	96.0%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	14	13	14
Common Branch	18	18	17
English Grade 8	0	22	18
Mathematics Grade 8	28	37	18
Science Grade 8	16	15	21
Social Studies Grade 8	19	17	18
English Grade 10	17	18	18
Mathematics Grade 10	14	11	14
Science Grade 10	19	19	21
Social Studies Grade 10	15	14	19

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarten through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	241	34.7%	213	32.4%	209	32.1%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		93.7%		96.0%
Student Suspensions	36	5.1%	31	4.5%	56	8.5%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	14.1%	14.0%	17.2%
Public Assistance	41-50%	21-30%	21-30%
Student Stability	100%	92%	97%

### Staff Counts

Staff	2004-05
Total Teachers	58
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	2

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	41	45	38
	Regents Diplomas	28	31	30
	% Regents Diplomas	68%	69%	79%
	Regents Diplomas with Advanced Designation**			11
	% Regents Diplomas with Advanced Designation			29%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	1	2	0
	Regents Diplomas	1	0	0
	% Regents Diplomas	100%	0%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	0	1
<b>All Students</b>	Total Graduates*	42	47	38
	Regents Diplomas	29	31	30
	% Regents Diplomas	69%	66%	79%
	Regents Diplomas with Advanced Designation**			11
	% Regents Diplomas with Advanced Designation			29%
	IEP Diplomas or Local Certificates	0	0	1

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	10	24	1	2	1	0	0	0
	<b>Percent</b>	26%	63%	3%	5%	3%	0%	0%	0%
<b>Students with Disabilities</b>	<b>Number</b>	0	0	0	0	0	0	0	0
	<b>Percent</b>	0%	0%	0%	0%	0%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	10	24	1	2	1	0	0	0
	<b>Percent</b>	26%	63%	3%	5%	3%	0%	0%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	0		0	0.0%	1	0.6%
	Entered GED Program*	5		6	3.2%	4	2.2%
	Total Noncompleters	5		6	3.2%	5	2.8%
<b>Students with Disabilities</b>	Dropped Out	0		0	0.0%	0	0.0%
	Entered GED Program*	0		0	0.0%	1	7.1%
	Total Noncompleters	0		0	0.0%	1	7.1%
<b>All Students</b>	Dropped Out	0	0.0%	0	0.0%	1	0.5%
	Entered GED Program*	5	2.7%	6	3.0%	5	2.6%
	Total Noncompleters	5	2.7%	6	3.0%	6	3.1%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	36
	Number of Students with Disabilities	0	18	34
	Number of All Students	0	18	70
	Percent of Enrollment	0%	9%	32%
9-12	Number of General-Education Students	0	0	36
	Number of Students with Disabilities	0	0	23
	Number of All Students	0	0	59
	Percent of Enrollment	0%	0%	32%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	15	100%	7	100%
German	0	0%	0	0%	0	0%
Italian	1	#	0	0%	0	0%
Latin	21	100%	0	0%	0	0%
Spanish	33	88%	42	88%	27	96%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	1	#	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	0	0%
Science	2	#	0	0%	0	0%
Reading	1	#	0	0%	0	0%
Writing	2	#	2	#	0	0%
Global Studies	2	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	2	#	0	0%
Science	2	#	3	#	1	#
Reading	0	0%	0	0%	0	0%
Writing	2	#	3	#	1	#
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	47	39	39	3	0	1
Number Scoring 55-100	43	39	39	#	0	#
Number Scoring 65-100	42	35	35	#	0	#
Number Scoring 85-100	20	15	14	#	0	#
Percentage of Tested Scoring 55-100	91%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	89%	90%	90%	#	0%	#
Percentage of Tested Scoring 85-100	43%	38%	36%	#	0%	#
<b>Mathematics A</b>						
Number Tested	49	61	48	0	3	0
Number Scoring 55-100	43	56	48	0	#	0
Number Scoring 65-100	38	53	44	0	#	0
Number Scoring 85-100	16	17	4	0	#	0
Percentage of Tested Scoring 55-100	88%	92%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	78%	87%	92%	0%	#	0%
Percentage of Tested Scoring 85-100	33%	28%	8%	0%	#	0%
<b>Mathematics B</b>						
Number Tested	1	25	31	0	0	0
Number Scoring 55-100	#	21	26	0	0	0
Number Scoring 65-100	#	19	24	0	0	0
Number Scoring 85-100	#	5	3	0	0	0
Percentage of Tested Scoring 55-100	#	84%	84%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	76%	77%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	20%	10%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	49	42	1	0	1	0
Number Scoring 55-100	48	39	#	0	#	0
Number Scoring 65-100	37	36	#	0	#	0
Number Scoring 85-100	8	17	#	0	#	0
Percentage of Tested Scoring 55-100	98%	93%	#	0%	#	0%
Percentage of Tested Scoring 65-100	76%	86%	#	0%	#	0%
Percentage of Tested Scoring 85-100	16%	40%	#	0%	#	0%
<b>U.S. History and Government</b>						
Number Tested	57	36	40	2	0	1
Number Scoring 55-100	56	36	40	#	0	#
Number Scoring 65-100	49	33	38	#	0	#
Number Scoring 85-100	23	18	22	#	0	#
Percentage of Tested Scoring 55-100	98%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	86%	92%	95%	#	0%	#
Percentage of Tested Scoring 85-100	40%	50%	55%	#	0%	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	80	51	46	2	1	5
Number Scoring 55-100	76	48	43	#	#	3
Number Scoring 65-100	75	45	37	#	#	2
Number Scoring 85-100	17	3	7	#	#	0
Percentage of Tested Scoring 55-100	95%	94%	93%	#	#	60%
Percentage of Tested Scoring 65-100	94%	88%	80%	#	#	40%
Percentage of Tested Scoring 85-100	21%	6%	15%	#	#	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	26	29	36	1	0	0
Number Scoring 55-100	25	29	35	#	0	0
Number Scoring 65-100	24	27	34	#	0	0
Number Scoring 85-100	10	12	17	#	0	0
Percentage of Tested Scoring 55-100	96%	100%	97%	#	0%	0%
Percentage of Tested Scoring 65-100	92%	93%	94%	#	0%	0%
Percentage of Tested Scoring 85-100	38%	41%	47%	#	0%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	25	32	1	0	0	0
Number Scoring 55-100	25	31	#	0	0	0
Number Scoring 65-100	15	24	#	0	0	0
Number Scoring 85-100	3	4	#	0	0	0
Percentage of Tested Scoring 55-100	100%	97%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	60%	75%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	12%	12%	#	0%	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested		12	29		0	0
Number Scoring 55-100		12	26		0	0
Number Scoring 65-100		10	22		0	0
Number Scoring 85-100		2	9		0	0
Percentage of Tested Scoring 55-100		100%	90%		0%	0%
Percentage of Tested Scoring 65-100		83%	76%		0%	0%
Percentage of Tested Scoring 85-100		17%	31%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	15	17	12	0	0	0
Number Scoring 55-100	15	17	12	0	0	0
Number Scoring 65-100	14	17	12	0	0	0
Number Scoring 85-100	7	10	7	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	47%	59%	58%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	6	2	0	0	0	0
Number Scoring 55-100	6	#	0	0	0	0
Number Scoring 65-100	6	#	0	0	0	0
Number Scoring 85-100	6	#	0	0	0	0
Percentage of Tested Scoring 55-100	100%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	100%	#	0%	0%	0%	0%

(Form – H)



## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	43	#	#	#	#
	Students with Disabilities	4	#	#	#	#
	All Students	47	4%	6%	53%	36%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	59	0%	8%	69%	22%
	Students with Disabilities	10	20%	40%	30%	10%
	All Students	69	3%	13%	64%	20%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	36	36	36	1	1	1	37	37	37
Number Scoring 55–64	#	#	#	#	#	#	1	3	0
Number Scoring 65–84	#	#	#	#	#	#	27	15	24
Number Scoring 85–100	#	#	#	#	#	#	8	18	12
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)