

New York State School Report Card Comprehensive Information Report

BEDS Code: 57-10-00-01-0017
 Name: Corning-Painted Post East High School
 Principal: Joseph Tobia

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	224	214	226
Tenth	230	220	203
Eleventh	189	165	194
Twelfth	165	175	196
Ungraded Secondary	53	61	0
Total K-12 Enrollment	861	835	819

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	16	1.9%	18	2.2%	12	1.5%
Black (Not Hispanic)	24	2.8%	20	2.4%	26	3.2%
Hispanic	11	1.3%	1	0.1%	5	0.6%
White (Not Hispanic)	810	94.1%	796	95.3%	776	94.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	27	22
Mathematics Grade 10	22	21	24
Science Grade 10	23	22	24
Social Studies Grade 10	22	26	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	4	0.5%	7	0.9%
Eligible for Free Lunch	145	16.8%	165	19.8%	180	22.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		95.0%		94.9%
Student Suspensions	18	2.0%	32	3.7%	33	4.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.1%	6.4%	7.8%
Public Assistance	21-30%	11-20%	11-20%
Student Stability	93%	100%	88%

Staff Counts

Staff	2004-05
Total Teachers	55
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	150	155	147
	Regents Diplomas	91	110	122
	% Regents Diplomas	61%	71%	83%
	Regents Diplomas with Advanced Designation**			58
	% Regents Diplomas with Advanced Designation			39%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	9	7	5
	Regents Diplomas	1	0	1
	% Regents Diplomas	11%	0%	20%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	15	12	13
All Students	Total Graduates*	159	162	152
	Regents Diplomas	92	110	123
	% Regents Diplomas	58%	68%	81%
	Regents Diplomas with Advanced Designation**			58
	% Regents Diplomas with Advanced Designation			38%
	IEP Diplomas or Local Certificates	15	12	13

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	50	74	1	5	9	0	8	0
	Percent	34%	50%	1%	3%	6%	0%	5%	0%
Students with Disabilities	Number	1	4	0	0	0	0	0	0
	Percent	20%	80%	0%	0%	0%	0%	0%	0%
All Students	Number	51	78	1	5	9	0	8	0
	Percent	34%	51%	1%	3%	6%	0%	5%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	21		8	1.1%	20	2.9%
	Entered GED Program*	3		9	1.3%	1	0.1%
	Total Noncompleters	24		17	2.4%	21	3.1%
Students with Disabilities	Dropped Out	1		4	3.2%	7	5.9%
	Entered GED Program*	1		1	0.8%	0	0.0%
	Total Noncompleters	2		5	3.9%	7	5.9%
All Students	Dropped Out	22	2.6%	12	1.4%	27	3.4%
	Entered GED Program*	4	0.5%	10	1.2%	1	0.1%
	Total Noncompleters	26	3.0%	22	2.7%	28	3.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	706	0
	Number of Students with Disabilities	0	129	0
	Number of All Students	0	835	0
	Percent of Enrollment	0%	100%	0%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	21	76%	10	80%	8	63%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	88	89%	29	83%	40	90%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	5	80%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	13	92%	18	44%	11	91%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	0	0%	4	#
Science	1	#	0	0%	2	#
Reading	1	#	0	0%	2	#
Writing	1	#	0	0%	2	#
Global Studies	0	0%	1	#	2	#
U.S. Hist & Gov't	0	0%	1	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	43	77%	49	63%	26	65%
Science	47	49%	29	45%	31	52%
Reading	23	61%	16	69%	40	78%
Writing	25	20%	23	65%	26	85%
Global Studies	16	13%	25	16%	22	9%
U.S. Hist & Gov't	14	64%	13	23%	15	33%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	207	184	191	17	12	14
Number Scoring 55-100	185	171	178	8	6	8
Number Scoring 65-100	156	147	147	5	1	3
Number Scoring 85-100	77	75	67	0	0	0
Percentage of Tested Scoring 55-100	89%	93%	93%	47%	50%	57%
Percentage of Tested Scoring 65-100	75%	80%	77%	29%	8%	21%
Percentage of Tested Scoring 85-100	37%	41%	35%	0%	0%	0%
Mathematics A						
Number Tested	280	222	194	21	27	28
Number Scoring 55-100	196	210	186	2	17	25
Number Scoring 65-100	160	178	164	1	9	17
Number Scoring 85-100	26	34	53	0	0	3
Percentage of Tested Scoring 55-100	70%	95%	96%	10%	63%	89%
Percentage of Tested Scoring 65-100	57%	80%	85%	5%	33%	61%
Percentage of Tested Scoring 85-100	9%	15%	27%	0%	0%	11%
Mathematics B						
Number Tested	121	113	92	0	0	0
Number Scoring 55-100	100	102	64	0	0	0
Number Scoring 65-100	77	79	45	0	0	0
Number Scoring 85-100	8	20	6	0	0	0
Percentage of Tested Scoring 55-100	83%	90%	70%	0%	0%	0%
Percentage of Tested Scoring 65-100	64%	70%	49%	0%	0%	0%
Percentage of Tested Scoring 85-100	7%	18%	7%	0%	0%	0%
Global History and Geography						
Number Tested	233	218	238	23	23	28
Number Scoring 55-100	187	184	204	8	14	15
Number Scoring 65-100	154	150	149	4	7	5
Number Scoring 85-100	56	69	48	0	0	0
Percentage of Tested Scoring 55-100	80%	84%	86%	35%	61%	54%
Percentage of Tested Scoring 65-100	66%	69%	63%	17%	30%	18%
Percentage of Tested Scoring 85-100	24%	32%	20%	0%	0%	0%
U.S. History and Government						
Number Tested	204	179	188	23	9	13
Number Scoring 55-100	187	162	163	13	3	6
Number Scoring 65-100	169	145	139	10	2	4
Number Scoring 85-100	88	70	85	0	1	2
Percentage of Tested Scoring 55-100	92%	91%	87%	57%	33%	46%
Percentage of Tested Scoring 65-100	83%	81%	74%	43%	22%	31%
Percentage of Tested Scoring 85-100	43%	39%	45%	0%	11%	15%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	195	163	179	17	14	14
Number Scoring 55-100	184	162	171	9	13	13
Number Scoring 65-100	171	151	167	7	9	12
Number Scoring 85-100	79	76	78	1	1	2
Percentage of Tested Scoring 55-100	94%	99%	96%	53%	93%	93%
Percentage of Tested Scoring 65-100	88%	93%	93%	41%	64%	86%
Percentage of Tested Scoring 85-100	41%	47%	44%	6%	7%	14%
Physical Setting/Earth Science						
Number Tested	115	130	138	21	20	16
Number Scoring 55-100	86	118	112	11	18	7
Number Scoring 65-100	71	98	101	6	13	5
Number Scoring 85-100	16	15	33	0	2	1
Percentage of Tested Scoring 55-100	75%	91%	81%	52%	90%	44%
Percentage of Tested Scoring 65-100	62%	75%	73%	29%	65%	31%
Percentage of Tested Scoring 85-100	14%	12%	24%	0%	10%	6%
Physical Setting/Chemistry						
Number Tested	172	113	115	0	0	5
Number Scoring 55-100	160	109	114	0	0	5
Number Scoring 65-100	102	86	98	0	0	2
Number Scoring 85-100	19	23	15	0	0	0
Percentage of Tested Scoring 55-100	93%	96%	99%	0%	0%	100%
Percentage of Tested Scoring 65-100	59%	76%	85%	0%	0%	40%
Percentage of Tested Scoring 85-100	11%	20%	13%	0%	0%	0%
Physical Setting/Physics						
Number Tested		28	27		0	0
Number Scoring 55-100		26	26		0	0
Number Scoring 65-100		21	25		0	0
Number Scoring 85-100		4	13		0	0
Percentage of Tested Scoring 55-100		93%	96%		0%	0%
Percentage of Tested Scoring 65-100		75%	93%		0%	0%
Percentage of Tested Scoring 85-100		14%	48%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	34	30	19	0	0	0
Number Scoring 55-100	34	30	19	0	0	0
Number Scoring 65-100	34	30	19	0	0	0
Number Scoring 85-100	22	17	15	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	65%	57%	79%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	84	93	61	0	1	0
Number Scoring 55-100	82	92	60	0	#	0
Number Scoring 65-100	82	91	60	0	#	0
Number Scoring 85-100	29	37	34	0	#	0
Percentage of Tested Scoring 55-100	98%	99%	98%	0%	#	0%
Percentage of Tested Scoring 65-100	98%	98%	98%	0%	#	0%
Percentage of Tested Scoring 85-100	35%	40%	56%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	160	160	160	22	22	22	182	182	182
Number Scoring 55–64	20	15	6	4	2	2	24	17	8
Number Scoring 65–84	82	68	78	3	1	8	85	69	86
Number Scoring 85–100	49	65	71	0	1	0	49	66	71
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		6	6		0	0
Beginning		1	0		0	0
Intermediate		3	1		0	0
Advanced		1	3		0	0
Proficient		1	2		0	0
Reading and Writing (Grade 9-12)						
Number Tested		6	6		0	0
Beginning		0	0		0	0
Intermediate		5	2		0	0
Advanced		1	1		0	0
Proficient		0	3		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)