

New York State School Report Card Comprehensive Information Report

BEDS Code: 57-10-00-01-0018
 Name: Corning-Painted Post West High School
 Principal: John Wood

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	229	269	283
Tenth	240	239	254
Eleventh	211	175	239
Twelfth	227	206	234
Ungraded Secondary	67	71	0
Total K-12 Enrollment	974	960	1010

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	26	2.7%	22	2.3%	22	2.2%
Black (Not Hispanic)	28	2.9%	18	1.9%	24	2.4%
Hispanic	14	1.4%	9	0.9%	9	0.9%
White (Not Hispanic)	906	93.0%	911	94.9%	955	94.6%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	23	22
Mathematics Grade 10	22	20	22
Science Grade 10	21	0	20
Social Studies Grade 10	24	24	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	2	0.2%	1	0.1%	1	0.1%
Eligible for Free Lunch	143	14.7%	168	17.5%	168	16.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.7%		95.3%
Student Suspensions	14	1.4%	26	2.7%	70	7.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	6.8%	5.8%	7.6%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	104%	97%	97%

Staff Counts

Staff	2004-05
Total Teachers	70
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	4

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	198	177	198
	Regents Diplomas	132	117	166
	% Regents Diplomas	67%	66%	84%
	Regents Diplomas with Advanced Designation**			92
	% Regents Diplomas with Advanced Designation			46%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	12	18	18
	Regents Diplomas	0	1	1
	% Regents Diplomas	0%	6%	6%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	13	9	9
All Students	Total Graduates*	210	195	216
	Regents Diplomas	132	118	167
	% Regents Diplomas	63%	61%	77%
	Regents Diplomas with Advanced Designation**			92
	% Regents Diplomas with Advanced Designation			43%
	IEP Diplomas or Local Certificates	13	9	9

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	81	87	0	6	2	0	17	5
	Percent	41%	44%	0%	3%	1%	0%	9%	3%
Students with Disabilities	Number	1	6	0	0	7	0	2	2
	Percent	6%	33%	0%	0%	39%	0%	11%	11%
All Students	Number	82	93	0	6	9	0	19	7
	Percent	38%	43%	0%	3%	4%	0%	9%	3%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	16		10	1.2%	18	2.1%
	Entered GED Program*	2		3	0.4%	3	0.3%
	Total Noncompleters	18		13	1.6%	21	2.4%
Students with Disabilities	Dropped Out	4		7	5.4%	8	5.6%
	Entered GED Program*	1		2	1.6%	1	0.7%
	Total Noncompleters	5		9	7.0%	9	6.3%
All Students	Dropped Out	20	2.1%	17	1.8%	26	2.6%
	Entered GED Program*	3	0.3%	5	0.5%	4	0.4%
	Total Noncompleters	23	2.4%	22	2.3%	30	3.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	46	93%	47	89%	9	44%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	100	83%	91	71%	137	82%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	4	#	4	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	10	50%	11	18%	29	52%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	4	#	4	#
Science	2	#	1	#	8	75%
Reading	1	#	2	#	2	#
Writing	1	#	3	#	3	#
Global Studies	6	50%	3	#	4	#
U.S. Hist & Gov't	3	#	3	#	4	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	42	62%	56	71%	52	58%
Science	27	41%	48	67%	58	55%
Reading	20	75%	20	80%	45	71%
Writing	22	55%	28	93%	43	77%
Global Studies	30	37%	35	31%	30	33%
U.S. Hist & Gov't	16	63%	21	86%	22	55%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	207	238	219	15	26	24
Number Scoring 55-100	187	213	194	9	10	17
Number Scoring 65-100	163	176	168	2	4	13
Number Scoring 85-100	66	72	77	1	0	1
Percentage of Tested Scoring 55-100	90%	89%	89%	60%	38%	71%
Percentage of Tested Scoring 65-100	79%	74%	77%	13%	15%	54%
Percentage of Tested Scoring 85-100	32%	30%	35%	7%	0%	4%
Mathematics A						
Number Tested	333	309	266	34	33	40
Number Scoring 55-100	232	291	233	6	19	21
Number Scoring 65-100	177	240	198	2	8	7
Number Scoring 85-100	28	62	57	0	1	0
Percentage of Tested Scoring 55-100	70%	94%	88%	18%	58%	53%
Percentage of Tested Scoring 65-100	53%	78%	74%	6%	24%	17%
Percentage of Tested Scoring 85-100	8%	20%	21%	0%	3%	0%
Mathematics B						
Number Tested	120	120	117	1	1	0
Number Scoring 55-100	109	105	94	#	#	0
Number Scoring 65-100	79	87	73	#	#	0
Number Scoring 85-100	11	33	9	#	#	0
Percentage of Tested Scoring 55-100	91%	88%	80%	#	#	0%
Percentage of Tested Scoring 65-100	66%	72%	62%	#	#	0%
Percentage of Tested Scoring 85-100	9%	28%	8%	#	#	0%
Global History and Geography						
Number Tested	288	299	299	39	32	47
Number Scoring 55-100	228	238	220	14	9	12
Number Scoring 65-100	179	184	184	6	4	5
Number Scoring 85-100	61	70	70	0	0	0
Percentage of Tested Scoring 55-100	79%	80%	74%	36%	28%	26%
Percentage of Tested Scoring 65-100	62%	62%	62%	15%	12%	11%
Percentage of Tested Scoring 85-100	21%	23%	23%	0%	0%	0%
U.S. History and Government						
Number Tested	243	240	243	32	24	28
Number Scoring 55-100	215	216	196	14	14	7
Number Scoring 65-100	191	187	183	10	6	6
Number Scoring 85-100	71	89	89	1	0	1
Percentage of Tested Scoring 55-100	88%	90%	81%	44%	58%	25%
Percentage of Tested Scoring 65-100	79%	78%	75%	31%	25%	21%
Percentage of Tested Scoring 85-100	29%	37%	37%	3%	0%	4%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	205	216	309	11	17	32
Number Scoring 55-100	199	210	287	10	15	22
Number Scoring 65-100	181	186	254	8	10	12
Number Scoring 85-100	47	66	100	0	0	1
Percentage of Tested Scoring 55-100	97%	97%	93%	91%	88%	69%
Percentage of Tested Scoring 65-100	88%	86%	82%	73%	59%	38%
Percentage of Tested Scoring 85-100	23%	31%	32%	0%	0%	3%
Physical Setting/Earth Science						
Number Tested	145	172	169	3	6	15
Number Scoring 55-100	124	136	133	#	4	11
Number Scoring 65-100	92	109	97	#	2	5
Number Scoring 85-100	15	19	11	#	0	0
Percentage of Tested Scoring 55-100	86%	79%	79%	#	67%	73%
Percentage of Tested Scoring 65-100	63%	63%	57%	#	33%	33%
Percentage of Tested Scoring 85-100	10%	11%	7%	#	0%	0%
Physical Setting/Chemistry						
Number Tested	162	164	135	3	3	0
Number Scoring 55-100	148	148	123	#	#	0
Number Scoring 65-100	117	102	87	#	#	0
Number Scoring 85-100	25	21	19	#	#	0
Percentage of Tested Scoring 55-100	91%	90%	91%	#	#	0%
Percentage of Tested Scoring 65-100	72%	62%	64%	#	#	0%
Percentage of Tested Scoring 85-100	15%	13%	14%	#	#	0%
Physical Setting/Physics						
Number Tested		37	21		0	0
Number Scoring 55-100		33	21		0	0
Number Scoring 65-100		28	19		0	0
Number Scoring 85-100		10	7		0	0
Percentage of Tested Scoring 55-100		89%	100%		0%	0%
Percentage of Tested Scoring 65-100		76%	90%		0%	0%
Percentage of Tested Scoring 85-100		27%	33%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	36	41	46	0	0	0
Number Scoring 55-100	35	41	44	0	0	0
Number Scoring 65-100	35	40	43	0	0	0
Number Scoring 85-100	21	29	21	0	0	0
Percentage of Tested Scoring 55-100	97%	100%	96%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	98%	93%	0%	0%	0%
Percentage of Tested Scoring 85-100	58%	71%	46%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	71	66	62	0	0	0
Number Scoring 55-100	71	65	62	0	0	0
Number Scoring 65-100	69	65	62	0	0	0
Number Scoring 85-100	35	37	42	0	0	0
Percentage of Tested Scoring 55-100	100%	98%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	98%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	49%	56%	68%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	187	187	187	28	28	28	215	215	215
Number Scoring 55–64	13	12	8	7	5	5	20	17	13
Number Scoring 65–84	107	86	106	4	6	11	111	92	117
Number Scoring 85–100	60	84	71	0	0	0	60	84	71
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)