

New York State District Report Card Comprehensive Information Report

BEDS Code: 57-18-00-01-0000
 Name: Hornell City School District
 Superintendent: George Kiley

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	161	149	193
First	116	111	122
Second	129	108	111
Third	113	126	115
Fourth	143	110	140
Fifth	152	143	126
Sixth	148	145	146
Ungraded Elementary	19	19	0
Seventh	165	147	149
Eighth	142	169	155
Ninth	167	150	170
Tenth	180	164	145
Eleventh	180	163	159
Twelfth	166	180	155
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1981	1884	1886

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	13	0.7%	11	0.6%	12	0.6%
Black (Not Hispanic)	83	4.2%	86	4.6%	74	3.9%
Hispanic	28	1.4%	19	1.0%	22	1.2%
White (Not Hispanic)	1857	93.7%	1768	93.8%	1778	94.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	15	15	17
Common Branch	17	16	19
English Grade 8	23	25	21
Mathematics Grade 8	20	20	24
Science Grade 8	21	23	26
Social Studies Grade 8	26	25	25
English Grade 10	22	24	21
Mathematics Grade 10	0	21	25
Science Grade 10	0	19	23
Social Studies Grade 10	23	19	24

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.1%	0	0.0%	0	0.0%
Eligible for Free Lunch	790	39.9%	627	33.3%	709	37.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		94.9%		94.2%
Student Suspensions	115	5.6%	100	5.1%	88	4.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	12.6%	10.6%	11.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	158
Total Other Professional Staff	22
Total Paraprofessionals	70
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	105	103	112
	Regents Diplomas	73	79	99
	% Regents Diplomas	70%	77%	88%
	Regents Diplomas with Advanced Designation**			48
	% Regents Diplomas with Advanced Designation			43%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	10	9	7
	Regents Diplomas	1	5	6
	% Regents Diplomas	10%	56%	86%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			14%
	IEP Diplomas or Local Certificates	14	11	17
All Students	Total Graduates*	115	112	119
	Regents Diplomas	74	84	105
	% Regents Diplomas	64%	75%	88%
	Regents Diplomas with Advanced Designation**			49
	% Regents Diplomas with Advanced Designation			41%
	IEP Diplomas or Local Certificates	14	11	17

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	55	29	1	6	14	0	7	0
	Percent	49%	26%	1%	5%	12%	0%	6%	0%
Students with Disabilities	Number	2	2	0	1	1	0	1	0
	Percent	29%	29%	0%	14%	14%	0%	14%	0%
All Students	Number	57	31	1	7	15	0	8	0
	Percent	48%	26%	1%	6%	13%	0%	7%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	31		21	3.8%	39	7.7%
	Entered GED Program*	1		5	0.9%	0	0.0%
	Total Noncompleters	32		26	4.8%	39	7.7%
Students with Disabilities	Dropped Out	13		13	9.8%	14	10.3%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	13		13	9.8%	14	10.3%
All Students	Dropped Out	44	6.3%	34	5.0%	53	8.3%
	Entered GED Program*	1	0.1%	5	0.7%	0	0.0%
	Total Noncompleters	45	6.5%	39	5.7%	53	8.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	100%	100%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	196	215
	Number of Students with Disabilities	0	57	41
	Number of All Students	0	253	256
	Percent of Enrollment	0%	98%	96%
6-8	Number of General-Education Students	272	360	383
	Number of Students with Disabilities	35	101	67
	Number of All Students	307	461	450
	Percent of Enrollment	67%	99%	100%
9-12	Number of General-Education Students	608	526	453
	Number of Students with Disabilities	85	131	176
	Number of All Students	693	657	629
	Percent of Enrollment	100%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	43	79%	56	70%	56	88%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	94	90%	123	54%	117	62%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	2	#	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	5	20%	3	#	11	36%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	1	#
Science	0	0%	1	#	2	#
Reading	0	0%	2	#	0	0%
Writing	0	0%	2	#	0	0%
Global Studies	1	#	0	0%	2	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	32	56%	8	88%	28	4%
Science	25	24%	15	80%	31	0%
Reading	9	33%	13	31%	1	#
Writing	8	38%	13	23%	1	#
Global Studies	19	0%	13	23%	13	0%
U.S. Hist & Gov't	26	4%	13	8%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	150	144	141	13	27	23
Number Scoring 55-100	144	125	119	9	10	8
Number Scoring 65-100	136	115	107	7	5	5
Number Scoring 85-100	47	45	32	0	0	0
Percentage of Tested Scoring 55-100	96%	87%	84%	69%	37%	35%
Percentage of Tested Scoring 65-100	91%	80%	76%	54%	19%	22%
Percentage of Tested Scoring 85-100	31%	31%	23%	0%	0%	0%
Mathematics A						
Number Tested	170	178	130	32	28	22
Number Scoring 55-100	118	158	119	8	13	13
Number Scoring 65-100	85	141	106	5	8	7
Number Scoring 85-100	18	45	28	1	0	3
Percentage of Tested Scoring 55-100	69%	89%	92%	25%	46%	59%
Percentage of Tested Scoring 65-100	50%	79%	82%	16%	29%	32%
Percentage of Tested Scoring 85-100	11%	25%	22%	3%	0%	14%
Mathematics B						
Number Tested	0	93	103	0	1	2
Number Scoring 55-100	0	78	85	0	#	#
Number Scoring 65-100	0	64	71	0	#	#
Number Scoring 85-100	0	27	19	0	#	#
Percentage of Tested Scoring 55-100	0%	84%	83%	0%	#	#
Percentage of Tested Scoring 65-100	0%	69%	69%	0%	#	#
Percentage of Tested Scoring 85-100	0%	29%	18%	0%	#	#
Global History and Geography						
Number Tested	120	142	130	11	21	20
Number Scoring 55-100	108	114	111	7	7	7
Number Scoring 65-100	98	97	101	6	5	4
Number Scoring 85-100	25	46	38	1	1	0
Percentage of Tested Scoring 55-100	90%	80%	85%	64%	33%	35%
Percentage of Tested Scoring 65-100	82%	68%	78%	55%	24%	20%
Percentage of Tested Scoring 85-100	21%	32%	29%	9%	5%	0%
U.S. History and Government						
Number Tested	173	133	118	19	9	17
Number Scoring 55-100	164	123	94	15	8	5
Number Scoring 65-100	148	111	91	11	6	5
Number Scoring 85-100	50	50	50	2	1	1
Percentage of Tested Scoring 55-100	95%	92%	80%	79%	89%	29%
Percentage of Tested Scoring 65-100	86%	83%	77%	58%	67%	29%
Percentage of Tested Scoring 85-100	29%	38%	42%	11%	11%	6%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	123	130	130	16	22	19
Number Scoring 55-100	118	114	117	13	11	13
Number Scoring 65-100	101	100	106	6	7	8
Number Scoring 85-100	24	25	30	0	0	1
Percentage of Tested Scoring 55-100	96%	88%	90%	81%	50%	68%
Percentage of Tested Scoring 65-100	82%	77%	82%	38%	32%	42%
Percentage of Tested Scoring 85-100	20%	19%	23%	0%	0%	5%
Physical Setting/Earth Science						
Number Tested	93	78	80	8	5	3
Number Scoring 55-100	90	76	76	7	4	#
Number Scoring 65-100	85	74	71	6	4	#
Number Scoring 85-100	45	41	41	0	2	#
Percentage of Tested Scoring 55-100	97%	97%	95%	88%	80%	#
Percentage of Tested Scoring 65-100	91%	95%	89%	75%	80%	#
Percentage of Tested Scoring 85-100	48%	53%	51%	0%	40%	#
Physical Setting/Chemistry						
Number Tested	115	72	49	5	3	1
Number Scoring 55-100	113	71	49	5	#	#
Number Scoring 65-100	95	65	47	4	#	#
Number Scoring 85-100	22	17	16	0	#	#
Percentage of Tested Scoring 55-100	98%	99%	100%	100%	#	#
Percentage of Tested Scoring 65-100	83%	90%	96%	80%	#	#
Percentage of Tested Scoring 85-100	19%	24%	33%	0%	#	#
Physical Setting/Physics						
Number Tested		31	25		0	0
Number Scoring 55-100		31	23		0	0
Number Scoring 65-100		30	22		0	0
Number Scoring 85-100		10	10		0	0
Percentage of Tested Scoring 55-100		100%	92%		0%	0%
Percentage of Tested Scoring 65-100		97%	88%		0%	0%
Percentage of Tested Scoring 85-100		32%	40%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	28	28	17	0	0	0
Number Scoring 55-100	27	28	17	0	0	0
Number Scoring 65-100	26	27	17	0	0	0
Number Scoring 85-100	8	11	7	0	0	0
Percentage of Tested Scoring 55-100	96%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	96%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	29%	39%	41%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	42	20	19	1	0	0
Number Scoring 55-100	41	20	19	#	0	0
Number Scoring 65-100	40	20	19	#	0	0
Number Scoring 85-100	18	8	9	#	0	0
Percentage of Tested Scoring 55-100	98%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	95%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	43%	40%	47%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	105	1%	5%	37%	57%
	Students with Disabilities	17	29%	18%	47%	6%
	All Students	122	5%	7%	39%	50%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	116	0%	37%	58%	5%
	Students with Disabilities	26	38%	54%	8%	0%
	All Students	142	7%	40%	49%	4%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	2	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	129	129	129	30	30	30	159	159	159
Number Scoring 55–64	4	4	3	2	1	2	6	5	5
Number Scoring 65–84	58	49	51	4	5	8	62	54	59
Number Scoring 85–100	29	47	60	1	1	1	30	48	61
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)