

# New York State School Report Card Comprehensive Information Report

BEDS Code: 57-18-00-01-0006  
 Name: Hornell Senior High School  
 Principal: Sean Gaffney

Grade Range : 7-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	165	147	149
Eighth	142	169	155
Ninth	167	150	170
Tenth	180	164	145
Eleventh	180	163	159
Twelfth	166	180	155
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1000	973	933

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	0.8%	7	0.7%	8	0.9%
Black (Not Hispanic)	34	3.4%	34	3.5%	35	3.8%
Hispanic	13	1.3%	9	0.9%	10	1.1%
White (Not Hispanic)	945	94.5%	923	94.9%	880	94.3%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	23	25	21
Mathematics Grade 8	20	20	24
Science Grade 8	21	23	26
Social Studies Grade 8	26	25	25
English Grade 10	22	24	21
Mathematics Grade 10	0	21	25
Science Grade 10	0	19	23
Social Studies Grade 10	23	19	24

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
48	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.1%	0	0.0%	0	0.0%
Eligible for Free Lunch	356	35.6%	251	25.8%	320	34.3%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.6%		94.0%		93.8%
Student Suspensions	95	9.4%	94	9.4%	76	7.8%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	12.4%	9.0%	11.9%
Public Assistance	41-50%	31-40%	41-50%
Student Stability	92%	96%	96%

### Staff Counts

Staff	2004-05
Total Teachers	71
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	2

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	105	103	111
	Regents Diplomas	73	79	99
	% Regents Diplomas	70%	77%	89%
	Regents Diplomas with Advanced Designation**			48
	% Regents Diplomas with Advanced Designation			43%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	10	9	7
	Regents Diplomas	1	5	6
	% Regents Diplomas	10%	56%	86%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			14%
	IEP Diplomas or Local Certificates	14	11	17
<b>All Students</b>	Total Graduates*	115	112	118
	Regents Diplomas	74	84	105
	% Regents Diplomas	64%	75%	89%
	Regents Diplomas with Advanced Designation**			49
	% Regents Diplomas with Advanced Designation			42%
	IEP Diplomas or Local Certificates	14	11	17

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	55	29	1	6	13	0	7	0
	<b>Percent</b>	50%	26%	1%	5%	12%	0%	6%	0%
<b>Students with Disabilities</b>	<b>Number</b>	2	2	0	1	1	0	1	0
	<b>Percent</b>	29%	29%	0%	14%	14%	0%	14%	0%
<b>All Students</b>	<b>Number</b>	57	31	1	7	14	0	8	0
	<b>Percent</b>	48%	26%	1%	6%	12%	0%	7%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	31		21	3.8%	39	7.8%
	Entered GED Program*	1		5	0.9%	0	0.0%
	Total Noncompleters	32		26	4.8%	39	7.8%
<b>Students with Disabilities</b>	Dropped Out	13		13	9.8%	14	10.4%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	13		13	9.8%	14	10.4%
<b>All Students</b>	Dropped Out	44	6.3%	34	5.0%	53	8.3%
	Entered GED Program*	1	0.1%	5	0.7%	0	0.0%
	Total Noncompleters	45	6.5%	39	5.7%	53	8.3%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	272	249	269
	Number of Students with Disabilities	35	67	35
	Number of All Students	307	316	304
	Percent of Enrollment	100%	100%	100%
9-12	Number of General-Education Students	608	526	453
	Number of Students with Disabilities	85	131	176
	Number of All Students	693	657	629
	Percent of Enrollment	100%	100%	100%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	43	79%	56	70%	54	89%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	94	90%	123	54%	117	62%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	2	#	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	5	20%	3	#	11	36%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	1	#
Science	0	0%	1	#	2	#
Reading	0	0%	2	#	0	0%
Writing	0	0%	2	#	0	0%
Global Studies	1	#	0	0%	2	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	32	56%	8	88%	28	4%
Science	25	24%	15	80%	31	0%
Reading	9	33%	13	31%	1	#
Writing	8	38%	13	23%	1	#
Global Studies	19	0%	13	23%	12	0%
U.S. Hist & Gov't	26	4%	13	8%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	150	144	141	13	27	23
Number Scoring 55-100	144	125	119	9	10	8
Number Scoring 65-100	136	115	107	7	5	5
Number Scoring 85-100	47	45	32	0	0	0
Percentage of Tested Scoring 55-100	96%	87%	84%	69%	37%	35%
Percentage of Tested Scoring 65-100	91%	80%	76%	54%	19%	22%
Percentage of Tested Scoring 85-100	31%	31%	23%	0%	0%	0%
<b>Mathematics A</b>						
Number Tested	170	178	130	32	28	22
Number Scoring 55-100	118	158	119	8	13	13
Number Scoring 65-100	85	141	106	5	8	7
Number Scoring 85-100	18	45	28	1	0	3
Percentage of Tested Scoring 55-100	69%	89%	92%	25%	46%	59%
Percentage of Tested Scoring 65-100	50%	79%	82%	16%	29%	32%
Percentage of Tested Scoring 85-100	11%	25%	22%	3%	0%	14%
<b>Mathematics B</b>						
Number Tested	0	93	103	0	1	2
Number Scoring 55-100	0	78	85	0	#	#
Number Scoring 65-100	0	64	71	0	#	#
Number Scoring 85-100	0	27	19	0	#	#
Percentage of Tested Scoring 55-100	0%	84%	83%	0%	#	#
Percentage of Tested Scoring 65-100	0%	69%	69%	0%	#	#
Percentage of Tested Scoring 85-100	0%	29%	18%	0%	#	#
<b>Global History and Geography</b>						
Number Tested	120	142	130	11	21	20
Number Scoring 55-100	108	114	111	7	7	7
Number Scoring 65-100	98	97	101	6	5	4
Number Scoring 85-100	25	46	38	1	1	0
Percentage of Tested Scoring 55-100	90%	80%	85%	64%	33%	35%
Percentage of Tested Scoring 65-100	82%	68%	78%	55%	24%	20%
Percentage of Tested Scoring 85-100	21%	32%	29%	9%	5%	0%
<b>U.S. History and Government</b>						
Number Tested	173	133	118	19	9	17
Number Scoring 55-100	164	123	94	15	8	5
Number Scoring 65-100	148	111	91	11	6	5
Number Scoring 85-100	50	50	50	2	1	1
Percentage of Tested Scoring 55-100	95%	92%	80%	79%	89%	29%
Percentage of Tested Scoring 65-100	86%	83%	77%	58%	67%	29%
Percentage of Tested Scoring 85-100	29%	38%	42%	11%	11%	6%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	123	130	130	16	22	19
Number Scoring 55-100	118	114	117	13	11	13
Number Scoring 65-100	101	100	106	6	7	8
Number Scoring 85-100	24	25	30	0	0	1
Percentage of Tested Scoring 55-100	96%	88%	90%	81%	50%	68%
Percentage of Tested Scoring 65-100	82%	77%	82%	38%	32%	42%
Percentage of Tested Scoring 85-100	20%	19%	23%	0%	0%	5%
<b>Physical Setting/Earth Science</b>						
Number Tested	93	78	80	8	5	3
Number Scoring 55-100	90	76	76	7	4	#
Number Scoring 65-100	85	74	71	6	4	#
Number Scoring 85-100	45	41	41	0	2	#
Percentage of Tested Scoring 55-100	97%	97%	95%	88%	80%	#
Percentage of Tested Scoring 65-100	91%	95%	89%	75%	80%	#
Percentage of Tested Scoring 85-100	48%	53%	51%	0%	40%	#
<b>Physical Setting/Chemistry</b>						
Number Tested	115	72	49	5	3	1
Number Scoring 55-100	113	71	49	5	#	#
Number Scoring 65-100	95	65	47	4	#	#
Number Scoring 85-100	22	17	16	0	#	#
Percentage of Tested Scoring 55-100	98%	99%	100%	100%	#	#
Percentage of Tested Scoring 65-100	83%	90%	96%	80%	#	#
Percentage of Tested Scoring 85-100	19%	24%	33%	0%	#	#
<b>Physical Setting/Physics</b>						
Number Tested		31	25		0	0
Number Scoring 55-100		31	23		0	0
Number Scoring 65-100		30	22		0	0
Number Scoring 85-100		10	10		0	0
Percentage of Tested Scoring 55-100		100%	92%		0%	0%
Percentage of Tested Scoring 65-100		97%	88%		0%	0%
Percentage of Tested Scoring 85-100		32%	40%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	28	28	17	0	0	0
Number Scoring 55-100	27	28	17	0	0	0
Number Scoring 65-100	26	27	17	0	0	0
Number Scoring 85-100	8	11	7	0	0	0
Percentage of Tested Scoring 55-100	96%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	96%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	29%	39%	41%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	42	20	19	1	0	0
Number Scoring 55-100	41	20	19	#	0	0
Number Scoring 65-100	40	20	19	#	0	0
Number Scoring 85-100	18	8	9	#	0	0
Percentage of Tested Scoring 55-100	98%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	95%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	43%	40%	47%	#	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	116	0%	37%	58%	5%
	Students with Disabilities	26	38%	54%	8%	0%
	All Students	142	7%	40%	49%	4%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	129	129	129	30	30	30	159	159	159
Number Scoring 55–64	4	4	3	2	1	2	6	5	5
Number Scoring 65–84	58	49	51	4	5	8	62	54	59
Number Scoring 85–100	29	47	60	1	1	1	30	48	61
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)