

New York State School Report Card Comprehensive Information Report

BEDS Code: 57-19-01-04-0004
 Name: Arkport Central School
 Principal: Melody M. Troy

Grade Range : K-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	43	46	40
First	42	43	41
Second	48	45	41
Third	53	48	50
Fourth	48	53	41
Fifth	59	51	52
Sixth	45	61	52
Ungraded Elementary	16	12	15
Seventh	72	46	57
Eighth	43	67	51
Ninth	40	41	55
Tenth	40	44	38
Eleventh	50	41	38
Twelfth	46	45	37
Ungraded Secondary	0	6	6
Total K-12 Enrollment	645	649	614

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.3%	4	0.6%	4	0.7%
Black (Not Hispanic)	2	0.3%	3	0.5%	3	0.5%
Hispanic	2	0.3%	0	0.0%	0	0.0%
White (Not Hispanic)	639	99.1%	642	98.9%	607	98.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	21	23	20
Common Branch	16	19	17
English Grade 8	20	23	17
Mathematics Grade 8	14	22	16
Science Grade 8	22	0	13
Social Studies Grade 8	22	22	16
English Grade 10	14	23	20
Mathematics Grade 10	19	14	16
Science Grade 10	0	22	18
Social Studies Grade 10	14	21	20

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarten through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	100	15.5%	96	14.8%	106	17.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.5%		97.0%		97.2%
Student Suspensions	1	0.2%	1	0.2%	6	0.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	10.1%	10.0%	9.6%
Public Assistance	11-20%	1-10%	1-10%
Student Stability	100%	100%	100%

Staff Counts

Staff	2004-05
Total Teachers	52
Total Other Professional Staff	1
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	42	42	36
	Regents Diplomas	19	19	36
	% Regents Diplomas	45%	45%	100%
	Regents Diplomas with Advanced Designation**			13
	% Regents Diplomas with Advanced Designation			36%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	4	1	2
	Regents Diplomas	0	0	1
	% Regents Diplomas	0%	0%	50%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	1	0	0
All Students	Total Graduates*	46	43	38
	Regents Diplomas	19	19	37
	% Regents Diplomas	41%	44%	97%
	Regents Diplomas with Advanced Designation**			13
	% Regents Diplomas with Advanced Designation			34%
	IEP Diplomas or Local Certificates	1	0	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	14	18	0	1	3	0	0	0
	Percent	39%	50%	0%	3%	8%	0%	0%	0%
Students with Disabilities	Number	0	0	0	1	1	0	0	0
	Percent	0%	0%	0%	50%	50%	0%	0%	0%
All Students	Number	14	18	0	2	4	0	0	0
	Percent	37%	47%	0%	5%	11%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		0	0.0%	1	0.6%
	Entered GED Program*	0		1	0.6%	1	0.6%
	Total Noncompleters	1		1	0.6%	2	1.2%
Students with Disabilities	Dropped Out	0		0	0.0%	1	5.6%
	Entered GED Program*	0		2	13.3%	1	5.6%
	Total Noncompleters	0		2	13.3%	2	11.1%
All Students	Dropped Out	1	0.6%	0	0.0%	2	1.1%
	Entered GED Program*	0	0.0%	3	1.7%	2	1.1%
	Total Noncompleters	1	0.6%	3	1.7%	4	2.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	97%	0%
2-3	0%	97%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	94	0
	Number of Students with Disabilities	0	10	0
	Number of All Students	0	104	0
	Percent of Enrollment	0%	97%	0%
6-8	Number of General-Education Students	155	151	0
	Number of Students with Disabilities	5	23	0
	Number of All Students	160	174	0
	Percent of Enrollment	99%	97%	0%
9-12	Number of General-Education Students	168	162	0
	Number of Students with Disabilities	8	8	0
	Number of All Students	176	170	0
	Percent of Enrollment	100%	97%	0%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	1	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	52	41	39	1	0	5
Number Scoring 55-100	51	41	38	#	0	5
Number Scoring 65-100	46	41	33	#	0	1
Number Scoring 85-100	23	15	20	#	0	0
Percentage of Tested Scoring 55-100	98%	100%	97%	#	0%	100%
Percentage of Tested Scoring 65-100	88%	100%	85%	#	0%	20%
Percentage of Tested Scoring 85-100	44%	37%	51%	#	0%	0%
Mathematics A						
Number Tested	44	35	41	1	4	3
Number Scoring 55-100	43	35	41	#	#	#
Number Scoring 65-100	42	35	40	#	#	#
Number Scoring 85-100	19	14	25	#	#	#
Percentage of Tested Scoring 55-100	98%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	95%	100%	98%	#	#	#
Percentage of Tested Scoring 85-100	43%	40%	61%	#	#	#
Mathematics B						
Number Tested	0	15	20	0	0	0
Number Scoring 55-100	0	15	19	0	0	0
Number Scoring 65-100	0	15	17	0	0	0
Number Scoring 85-100	0	10	6	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	95%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	85%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	67%	30%	0%	0%	0%
Global History and Geography						
Number Tested	50	42	39	1	4	4
Number Scoring 55-100	48	41	39	#	#	#
Number Scoring 65-100	43	39	37	#	#	#
Number Scoring 85-100	13	22	18	#	#	#
Percentage of Tested Scoring 55-100	96%	98%	100%	#	#	#
Percentage of Tested Scoring 65-100	86%	93%	95%	#	#	#
Percentage of Tested Scoring 85-100	26%	52%	46%	#	#	#
U.S. History and Government						
Number Tested	58	39	39	0	0	4
Number Scoring 55-100	57	39	37	0	0	#
Number Scoring 65-100	53	37	35	0	0	#
Number Scoring 85-100	23	14	26	0	0	#
Percentage of Tested Scoring 55-100	98%	100%	95%	0%	0%	#
Percentage of Tested Scoring 65-100	91%	95%	90%	0%	0%	#
Percentage of Tested Scoring 85-100	40%	36%	67%	0%	0%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	40	39	34	1	3	2
Number Scoring 55-100	40	39	33	#	#	#
Number Scoring 65-100	40	39	33	#	#	#
Number Scoring 85-100	11	12	20	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	97%	#	#	#
Percentage of Tested Scoring 65-100	100%	100%	97%	#	#	#
Percentage of Tested Scoring 85-100	28%	31%	59%	#	#	#
Physical Setting/Earth Science						
Number Tested	39	38	60	3	2	8
Number Scoring 55-100	39	36	58	#	#	7
Number Scoring 65-100	35	33	57	#	#	6
Number Scoring 85-100	16	17	21	#	#	0
Percentage of Tested Scoring 55-100	100%	95%	97%	#	#	88%
Percentage of Tested Scoring 65-100	90%	87%	95%	#	#	75%
Percentage of Tested Scoring 85-100	41%	45%	35%	#	#	0%
Physical Setting/Chemistry						
Number Tested	25	16	20	0	0	0
Number Scoring 55-100	25	16	20	0	0	0
Number Scoring 65-100	24	16	20	0	0	0
Number Scoring 85-100	9	8	11	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	36%	50%	55%	0%	0%	0%
Physical Setting/Physics						
Number Tested		0	0		0	0
Number Scoring 55-100		0	0		0	0
Number Scoring 65-100		0	0		0	0
Number Scoring 85-100		0	0		0	0
Percentage of Tested Scoring 55-100		0%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	1	0	0	0	0	0
Number Scoring 55-100	#	0	0	0	0	0
Number Scoring 65-100	#	0	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	25	17	16	0	0	0
Number Scoring 55-100	25	17	16	0	0	0
Number Scoring 65-100	25	17	16	0	0	0
Number Scoring 85-100	13	14	15	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	52%	82%	94%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	50	#	#	#	#
	Students with Disabilities	4	#	#	#	#
	All Students	54	4%	11%	67%	19%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	45	0%	11%	60%	29%
	Students with Disabilities	6	17%	50%	33%	0%
	All Students	51	2%	16%	57%	25%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	34	34	34	2	2	2	36	36	36
Number Scoring 55–64	#	#	#	#	#	#	0	0	0
Number Scoring 65–84	#	#	#	#	#	#	21	19	20
Number Scoring 85–100	#	#	#	#	#	#	14	16	15
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)