New York State School Report Card Comprehensive Information Report

BEDS Code: 57-27-02-04-0001 Grade Range: PK-6

Name: Jasper-Troupsburg Elementary School

Principal: John Cain

Fall Enrollment

Grade	2002–03	2003-04	2004–05
Pre-K	38	41	32
Kindergarten	46	58	58
First	45	47	56
Second	40	44	44
Third	49	39	40
Fourth	41	48	41
Fifth	46	41	53
Sixth	42	45	43
Ungraded Elementary	19	16	13
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	328	338	348

Student Racial/Ethnic Origin

	2003	2–03	2003	3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	3	0.9%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	328	100.0%	338	100.0%	345	99.1%

Average Class Size

Grade Level	2002–03	2003–04	2004–05
Kindergarten	23	19	21
Common Branch	20	22	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
11	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

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	2002–03		2003	3–04	2004–05			
	Count	Percent	Count	Percent	Count	Percent		
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%		
Eligible for Free Lunch	91	27.7%	99	29.3%	112	32.2%		

Attendance and Suspension

	2001–02		2002	2–03	2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		96.1%		96.2%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004–05
Reduced Lunch	7.6%	11.8%	14.1%
Public Assistance	41-50%	41-50%	41-50%
Student Stability	93%	100%	100%

Staff Counts

Staff	2004–05
Total Teachers	26
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	48	#	#	#	#
Nov 2004	Students with Disabilities	3	#	#	#	#
	All Students	51	0%	4%	61%	35%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)