

New York State School Report Card Comprehensive Information Report

BEDS Code: 57-27-02-04-0002

Grade Range : 7-12

Name: Jasper-Troupsburg Junior-Senior High School

Principal: Mary Vanetten

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	53	47	51
Eighth	44	46	52
Ninth	49	36	50
Tenth	45	44	40
Eleventh	35	43	41
Twelfth	27	37	42
Ungraded Secondary	2	32	37
Total K-12 Enrollment	255	285	313

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	2	0.6%
Black (Not Hispanic)	0	0.0%	1	0.4%	0	0.0%
Hispanic	0	0.0%	0	0.0%	1	0.3%
White (Not Hispanic)	255	100.0%	284	99.6%	310	99.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	12	36	8
Mathematics Grade 8	13	14	15
Science Grade 8	13	0	21
Social Studies Grade 8	15	14	20
English Grade 10	14	15	0
Mathematics Grade 10	17	11	15
Science Grade 10	13	16	0
Social Studies Grade 10	14	12	12

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	60	23.5%	82	28.8%	82	26.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		96.3%		96.6%
Student Suspensions	3	1.2%	1	0.4%	3	1.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	10.6%	9.1%	15.7%
Public Assistance	41-50%	51-60%	31-40%
Student Stability	100%	92%	100%

Staff Counts

Staff	2004-05
Total Teachers	28
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	21	31	38
	Regents Diplomas	15	24	33
	% Regents Diplomas	71%	77%	87%
	Regents Diplomas with Advanced Designation**			23
	% Regents Diplomas with Advanced Designation			61%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	3	3	1
	Regents Diplomas	1	0	1
	% Regents Diplomas	33%	0%	100%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	4	2	3
All Students	Total Graduates*	24	34	39
	Regents Diplomas	16	24	34
	% Regents Diplomas	67%	71%	87%
	Regents Diplomas with Advanced Designation**			23
	% Regents Diplomas with Advanced Designation			59%
	IEP Diplomas or Local Certificates	4	2	3

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	14	17	0	1	3	0	3	0
	Percent	37%	45%	0%	3%	8%	0%	8%	0%
Students with Disabilities	Number	0	1	0	0	0	0	0	0
	Percent	0%	100%	0%	0%	0%	0%	0%	0%
All Students	Number	14	18	0	1	3	0	3	0
	Percent	36%	46%	0%	3%	8%	0%	8%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	5		1	0.7%	2	1.3%
	Entered GED Program*	1		0	0.0%	0	0.0%
	Total Noncompleters	6		1	0.7%	2	1.3%
Students with Disabilities	Dropped Out	1		1	3.2%	1	3.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	1		1	3.2%	1	3.0%
All Students	Dropped Out	6	3.8%	2	1.1%	3	1.6%
	Entered GED Program*	1	0.6%	0	0.0%	0	0.0%
	Total Noncompleters	7	4.5%	2	1.1%	3	1.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	56%	1	#	2	#
Science	6	83%	2	#	0	0%
Reading	0	0%	2	#	1	#
Writing	1	#	3	#	2	#
Global Studies	6	67%	2	#	2	#
U.S. Hist & Gov't	1	#	3	#	3	#

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	37	42	38	2	6	4
Number Scoring 55-100	36	40	38	#	5	#
Number Scoring 65-100	33	37	26	#	3	#
Number Scoring 85-100	14	21	7	#	0	#
Percentage of Tested Scoring 55-100	97%	95%	100%	#	83%	#
Percentage of Tested Scoring 65-100	89%	88%	68%	#	50%	#
Percentage of Tested Scoring 85-100	38%	50%	18%	#	0%	#
Mathematics A						
Number Tested	45	40	47	4	3	4
Number Scoring 55-100	42	40	45	#	#	#
Number Scoring 65-100	38	39	45	#	#	#
Number Scoring 85-100	13	17	16	#	#	#
Percentage of Tested Scoring 55-100	93%	100%	96%	#	#	#
Percentage of Tested Scoring 65-100	84%	97%	96%	#	#	#
Percentage of Tested Scoring 85-100	29%	42%	34%	#	#	#
Mathematics B						
Number Tested	19	26	37	1	1	2
Number Scoring 55-100	14	22	22	#	#	#
Number Scoring 65-100	10	17	15	#	#	#
Number Scoring 85-100	3	7	4	#	#	#
Percentage of Tested Scoring 55-100	74%	85%	59%	#	#	#
Percentage of Tested Scoring 65-100	53%	65%	41%	#	#	#
Percentage of Tested Scoring 85-100	16%	27%	11%	#	#	#
Global History and Geography						
Number Tested	44	47	45	8	7	9
Number Scoring 55-100	40	45	40	4	5	8
Number Scoring 65-100	39	36	32	4	2	6
Number Scoring 85-100	14	13	11	0	0	0
Percentage of Tested Scoring 55-100	91%	96%	89%	50%	71%	89%
Percentage of Tested Scoring 65-100	89%	77%	71%	50%	29%	67%
Percentage of Tested Scoring 85-100	32%	28%	24%	0%	0%	0%
U.S. History and Government						
Number Tested	35	42	41	3	8	6
Number Scoring 55-100	34	40	36	#	6	2
Number Scoring 65-100	34	37	32	#	4	2
Number Scoring 85-100	18	17	15	#	2	1
Percentage of Tested Scoring 55-100	97%	95%	88%	#	75%	33%
Percentage of Tested Scoring 65-100	97%	88%	78%	#	50%	33%
Percentage of Tested Scoring 85-100	51%	40%	37%	#	25%	17%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	38	43	41	4	7	7
Number Scoring 55-100	38	43	41	#	7	7
Number Scoring 65-100	38	43	41	#	7	7
Number Scoring 85-100	16	19	15	#	1	1
Percentage of Tested Scoring 55-100	100%	100%	100%	#	100%	100%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	100%	100%
Percentage of Tested Scoring 85-100	42%	44%	37%	#	14%	14%
Physical Setting/Earth Science						
Number Tested	48	43	58	4	6	13
Number Scoring 55-100	47	42	56	#	6	12
Number Scoring 65-100	46	40	50	#	6	10
Number Scoring 85-100	21	14	18	#	0	2
Percentage of Tested Scoring 55-100	98%	98%	97%	#	100%	92%
Percentage of Tested Scoring 65-100	96%	93%	86%	#	100%	77%
Percentage of Tested Scoring 85-100	44%	33%	31%	#	0%	15%
Physical Setting/Chemistry						
Number Tested	28	30	30	1	0	1
Number Scoring 55-100	28	29	26	#	0	#
Number Scoring 65-100	23	26	17	#	0	#
Number Scoring 85-100	1	7	3	#	0	#
Percentage of Tested Scoring 55-100	100%	97%	87%	#	0%	#
Percentage of Tested Scoring 65-100	82%	87%	57%	#	0%	#
Percentage of Tested Scoring 85-100	4%	23%	10%	#	0%	#
Physical Setting/Physics						
Number Tested		5	9		0	0
Number Scoring 55-100		5	9		0	0
Number Scoring 65-100		5	9		0	0
Number Scoring 85-100		1	5		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		100%	100%		0%	0%
Percentage of Tested Scoring 85-100		20%	56%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	10	8	5	0	0	0
Number Scoring 55-100	10	8	5	0	0	0
Number Scoring 65-100	10	8	5	0	0	0
Number Scoring 85-100	6	4	2	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	60%	50%	40%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	19	19	15	0	0	0
Number Scoring 55-100	19	19	15	0	0	0
Number Scoring 65-100	19	18	15	0	0	0
Number Scoring 85-100	13	10	4	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	95%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	68%	53%	27%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	43	0%	40%	49%	12%
	Students with Disabilities	12	17%	58%	25%	0%
	All Students	55	4%	44%	44%	9%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	2	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	39	39	39	6	6	6	45	45	45
Number Scoring 55–64	0	3	0	0	0	1	0	3	1
Number Scoring 65–84	21	18	18	1	1	2	22	19	20
Number Scoring 85–100	14	17	20	0	0	0	14	17	20
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)