

# New York State District Report Card Comprehensive Information Report

BEDS Code: 57-29-01-04-0000  
 Name: Hammondsport Central School District  
 Superintendent: Christopher R. Brown

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	55	48	41
First	47	38	49
Second	44	49	38
Third	53	38	50
Fourth	54	48	37
Fifth	47	54	49
Sixth	52	43	59
Ungraded Elementary	7	7	0
Seventh	70	61	50
Eighth	65	69	63
Ninth	61	69	49
Tenth	51	53	63
Eleventh	41	40	54
Twelfth	39	32	47
Ungraded Secondary	3	0	0
Total K-12 Enrollment	689	649	649

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	1.0%	1	0.2%	2	0.3%
Black (Not Hispanic)	7	1.0%	3	0.5%	4	0.6%
Hispanic	3	0.4%	0	0.0%	1	0.2%
White (Not Hispanic)	672	97.5%	645	99.4%	642	98.9%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	14	12	14
Common Branch	18	17	19
English Grade 8	23	19	20
Mathematics Grade 8	14	22	19
Science Grade 8	16	19	18
Social Studies Grade 8	17	14	21
English Grade 10	11	15	20
Mathematics Grade 10	15	13	17
Science Grade 10	16	15	21
Social Studies Grade 10	14	16	21

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	197	28.6%	185	28.5%	171	26.4%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		94.6%		95.9%
Student Suspensions	12	1.7%	20	2.9%	24	3.7%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	10.2%	10.3%	9.6%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	65
Total Other Professional Staff	6
Total Paraprofessionals	26
Teaching Out of Certification*	2

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	31	39	34
	Regents Diplomas	23	22	34
	% Regents Diplomas	74%	56%	100%
	Regents Diplomas with Advanced Designation**			11
	% Regents Diplomas with Advanced Designation			32%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	0	2	6
	Regents Diplomas	0	0	1
	% Regents Diplomas	0%	0%	17%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	1	2
<b>All Students</b>	Total Graduates*	31	41	40
	Regents Diplomas	23	22	35
	% Regents Diplomas	74%	54%	88%
	Regents Diplomas with Advanced Designation**			11
	% Regents Diplomas with Advanced Designation			28%
	IEP Diplomas or Local Certificates	0	1	2

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	17	16	0	1	0	0	0	0
	<b>Percent</b>	50%	47%	0%	3%	0%	0%	0%	0%
<b>Students with Disabilities</b>	<b>Number</b>	1	2	1	0	2	0	0	0
	<b>Percent</b>	17%	33%	17%	0%	33%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	18	18	1	1	2	0	0	0
	<b>Percent</b>	45%	45%	3%	3%	5%	0%	0%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	1		2	1.0%	0	0.0%
	Entered GED Program*	2		0	0.0%	1	0.5%
	Total Noncompleters	3		2	1.0%	1	0.5%
<b>Students with Disabilities</b>	Dropped Out	0		0	0.0%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		0	0.0%	0	0.0%
<b>All Students</b>	Dropped Out	1	0.5%	2	0.9%	0	0.0%
	Entered GED Program*	2	1.0%	0	0.0%	1	0.5%
	Total Noncompleters	3	1.5%	2	0.9%	1	0.5%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	176	211	195
	Number of Students with Disabilities	16	34	23
	Number of All Students	192	245	218
	Percent of Enrollment	99%	126%	102%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	67	91%	53	89%	54	89%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	1	#	0	0%	1	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	2	#
Reading	0	0%	3	#	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	39	49	57	2	7	4
Number Scoring 55-100	39	46	57	#	5	#
Number Scoring 65-100	37	44	54	#	4	#
Number Scoring 85-100	18	26	32	#	1	#
Percentage of Tested Scoring 55-100	100%	94%	100%	#	71%	#
Percentage of Tested Scoring 65-100	95%	90%	95%	#	57%	#
Percentage of Tested Scoring 85-100	46%	53%	56%	#	14%	#
<b>Mathematics A</b>						
Number Tested	49	74	48	4	8	1
Number Scoring 55-100	44	72	48	#	6	#
Number Scoring 65-100	41	66	47	#	4	#
Number Scoring 85-100	9	13	13	#	0	#
Percentage of Tested Scoring 55-100	90%	97%	100%	#	75%	#
Percentage of Tested Scoring 65-100	84%	89%	98%	#	50%	#
Percentage of Tested Scoring 85-100	18%	18%	27%	#	0%	#
<b>Mathematics B</b>						
Number Tested	0	31	51	0	0	1
Number Scoring 55-100	0	17	39	0	0	#
Number Scoring 65-100	0	12	36	0	0	#
Number Scoring 85-100	0	3	6	0	0	#
Percentage of Tested Scoring 55-100	0%	55%	76%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	39%	71%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	10%	12%	0%	0%	#
<b>Global History and Geography</b>						
Number Tested	53	65	64	7	5	4
Number Scoring 55-100	50	63	61	5	3	#
Number Scoring 65-100	49	60	52	4	3	#
Number Scoring 85-100	20	36	20	1	2	#
Percentage of Tested Scoring 55-100	94%	97%	95%	71%	60%	#
Percentage of Tested Scoring 65-100	92%	92%	81%	57%	60%	#
Percentage of Tested Scoring 85-100	38%	55%	31%	14%	40%	#
<b>U.S. History and Government</b>						
Number Tested	32	30	54	3	4	4
Number Scoring 55-100	31	30	52	#	#	#
Number Scoring 65-100	31	29	50	#	#	#
Number Scoring 85-100	10	15	38	#	#	#
Percentage of Tested Scoring 55-100	97%	100%	96%	#	#	#
Percentage of Tested Scoring 65-100	97%	97%	93%	#	#	#
Percentage of Tested Scoring 85-100	31%	50%	70%	#	#	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	59	70	65	5	6	5
Number Scoring 55-100	42	68	62	3	6	4
Number Scoring 65-100	42	66	59	3	5	3
Number Scoring 85-100	24	20	22	0	1	0
Percentage of Tested Scoring 55-100	71%	97%	95%	60%	100%	80%
Percentage of Tested Scoring 65-100	71%	94%	91%	60%	83%	60%
Percentage of Tested Scoring 85-100	41%	29%	34%	0%	17%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	66	67	62	6	4	4
Number Scoring 55-100	61	58	55	6	#	#
Number Scoring 65-100	58	55	52	5	#	#
Number Scoring 85-100	16	16	26	2	#	#
Percentage of Tested Scoring 55-100	92%	87%	89%	100%	#	#
Percentage of Tested Scoring 65-100	88%	82%	84%	83%	#	#
Percentage of Tested Scoring 85-100	24%	24%	42%	33%	#	#
<b>Physical Setting/Chemistry</b>						
Number Tested	17	27	35	0	0	1
Number Scoring 55-100	15	24	33	0	0	#
Number Scoring 65-100	13	22	27	0	0	#
Number Scoring 85-100	1	6	5	0	0	#
Percentage of Tested Scoring 55-100	88%	89%	94%	0%	0%	#
Percentage of Tested Scoring 65-100	76%	81%	77%	0%	0%	#
Percentage of Tested Scoring 85-100	6%	22%	14%	0%	0%	#
<b>Physical Setting/Physics</b>						
Number Tested		9	8		0	0
Number Scoring 55-100		8	7		0	0
Number Scoring 65-100		8	6		0	0
Number Scoring 85-100		2	3		0	0
Percentage of Tested Scoring 55-100		89%	88%		0%	0%
Percentage of Tested Scoring 65-100		89%	75%		0%	0%
Percentage of Tested Scoring 85-100		22%	38%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	23	26	24	0	0	0
Number Scoring 55-100	23	25	24	0	0	0
Number Scoring 65-100	23	25	24	0	0	0
Number Scoring 85-100	18	20	20	0	0	0
Percentage of Tested Scoring 55-100	100%	96%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	96%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	78%	77%	83%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	46	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	49	4%	8%	63%	24%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	52	0%	13%	69%	17%
	Students with Disabilities	8	13%	63%	13%	13%
	All Students	60	2%	20%	62%	17%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	41	41	41	7	7	7	48	48	48
Number Scoring 55–64	0	1	0	0	0	0	0	1	0
Number Scoring 65–84	19	9	18	2	2	4	21	11	22
Number Scoring 85–100	19	16	21	1	1	0	20	17	21
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)