# New York State School Report Card Comprehensive Information Report 

| BEDS Code: | 57-30-02-04-0004 | Grade Range : | PK-4 |
| :--- | :--- | :--- | :--- |
| Name: | Cohocton Elementary School |  |  |
| Principal: | Amy Bruce |  |  |

## Fall Enrollment

| Grade | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - 0 5}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | 46 | 42 | 48 |
| Kindergarten | 27 | 35 | 29 |
| First | 36 | 27 | 43 |
| Second | 36 | 34 | 27 |
| Third | 42 | 35 | 38 |
| Fourth | 43 | 44 | 36 |
| Fifth | 0 | 0 | 0 |
| Sixth | 0 | 0 | 0 |
| Ungraded Elementary | 0 | 0 | 0 |
| Seventh | 0 | 0 | 0 |
| Eighth | 0 | 0 | 0 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 184 | 175 | 173 |

## Student Racial/Ethnic Origin

| Race/Ethnicity | 2002-03 |  | 2003-04 |  | 2004-05 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. |
| American Indian, Alaskan, Asian, <br> or Pacific Islander | 0 | $0.0 \%$ | 1 | $0.6 \%$ | 1 | $0.6 \%$ |
| Black (Not Hispanic) | 5 | $2.7 \%$ | 5 | $2.9 \%$ | 5 | $2.9 \%$ |
| Hispanic | 1 | $0.5 \%$ | 1 | $0.6 \%$ | 1 | $0.6 \%$ |
| White (Not Hispanic) | 178 | $96.7 \%$ | 168 | $96.0 \%$ | 166 | $96.0 \%$ |

Average Class Size

| Grade Level | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - 0 5}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | 20 | 18 | 15 |
| Common Branch | 17 | 15 | 16 |
| English Grade 8 | 0 | 0 | 0 |
| Mathematics Grade 8 | 0 | 0 | 0 |
| Science Grade 8 | 0 | 0 | 0 |
| Social Studies Grade 8 | 0 | 0 | 0 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form - A)

District Need to Resource Capacity Category

| N/RC Category | Description |
| :---: | :--- |
| 5 | This is a school district with average student needs in relation to <br> district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
| :---: | :--- |
| 15 | All schools in this group are elementary level schools in school <br> districts with average student needs in relation to district resource <br> capacity. The schools in this group are in the higher range of <br> student needs for elementary level schools in these districts. |

All schools within the same $\mathrm{N} / \mathrm{RC}$ category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

## Student Demographics Used To Determine Similar Schools Group

|  | $\mathbf{2 0 0 2 - 0 3}$ |  | $\mathbf{2 0 0 3 - 0 4}$ |  | 2004-05 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent | Count | Percent |
| Limited English Proficient | 0 | $0.0 \%$ | 1 | $0.5 \%$ | 0 | $0.0 \%$ |
| Eligible for Free Lunch | 56 | $30.4 \%$ | 58 | $33.1 \%$ | 56 | $32.4 \%$ |

## Attendance and Suspension

|  | 2001-02 |  | 2002-03 |  | 2003-04 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | $\mathbf{\%}$ of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
|  |  | $96.4 \%$ |  | $96.2 \%$ |  | $96.4 \%$ |
| Student Suspensions | 3 | $1.5 \%$ | 4 | $2.2 \%$ | 4 | $2.3 \%$ |

Student Socioeconomic and Stability Indicators
(Percent of Enrollment)

|  | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - \mathbf { 0 4 }}$ | $\mathbf{2 0 0 4 - \mathbf { 0 5 }}$ |
| :--- | :---: | :---: | :---: |
| Reduced Lunch | $8.7 \%$ | $8.0 \%$ | $8.1 \%$ |
| Public Assistance | $31-40 \%$ | $41-50 \%$ | $31-40 \%$ |
| Student Stability | $86 \%$ | $89 \%$ | $94 \%$ |

Staff Counts

| Staff | $\mathbf{2 0 0 4 - 0 5}$ |
| :--- | :---: |
| Total Teachers | $\mathbf{1 8}$ |
| Total Other Professional Staff | 3 |
| Total Paraprofessionals | NA |
| Teaching Out of Certification* | 0 |

*Teaching out of certification more than on an incidental basis.

