

New York State District Report Card Comprehensive Information Report

BEDS Code: 58-01-01-03-0000
 Name: Babylon Union Free School District
 Superintendent: William Bernhard

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	142	140	143
First	153	152	136
Second	152	151	149
Third	162	148	152
Fourth	144	154	147
Fifth	153	145	154
Sixth	161	157	148
Ungraded Elementary	0	6	2
Seventh	176	158	154
Eighth	155	176	157
Ninth	149	159	164
Tenth	182	147	154
Eleventh	143	177	141
Twelfth	125	136	174
Ungraded Secondary	4	3	0
Total K-12 Enrollment	2001	2009	1975

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	68	3.4%	66	3.3%	64	3.2%
Black (Not Hispanic)	103	5.1%	100	5.0%	99	5.0%
Hispanic	106	5.3%	121	6.0%	119	6.0%
White (Not Hispanic)	1724	86.2%	1722	85.7%	1693	85.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	21	20	20
Common Branch	24	22	22
English Grade 8	19	21	17
Mathematics Grade 8	22	22	19
Science Grade 8	22	22	19
Social Studies Grade 8	22	24	21
English Grade 10	14	17	16
Mathematics Grade 10	19	17	20
Science Grade 10	24	20	20
Social Studies Grade 10	20	21	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	55	2.8%	56	2.8%	56	2.8%
Eligible for Free Lunch	150	7.5%	182	9.1%	201	10.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		95.7%		96.1%
Student Suspensions	8	0.4%	18	0.9%	18	0.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.3%	3.6%	2.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	169
Total Other Professional Staff	21
Total Paraprofessionals	29
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	118	120	163
	Regents Diplomas	102	100	146
	% Regents Diplomas	86%	83%	90%
	Regents Diplomas with Advanced Designation**			103
	% Regents Diplomas with Advanced Designation			63%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	12	16	10
	Regents Diplomas	4	10	5
	% Regents Diplomas	33%	62%	50%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	1	1	3
All Students	Total Graduates*	130	136	173
	Regents Diplomas	106	110	151
	% Regents Diplomas	82%	81%	87%
	Regents Diplomas with Advanced Designation**			103
	% Regents Diplomas with Advanced Designation			60%
	IEP Diplomas or Local Certificates	1	1	3

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	120	31	0	2	7	0	1	2
	Percent	74%	19%	0%	1%	4%	0%	1%	1%
Students with Disabilities	Number	3	2	0	0	3	0	1	1
	Percent	30%	20%	0%	0%	30%	0%	10%	10%
All Students	Number	123	33	0	2	10	0	2	3
	Percent	71%	19%	0%	1%	6%	0%	1%	2%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	2		3	0.5%	2	0.3%
	Entered GED Program*	4		3	0.5%	2	0.3%
	Total Noncompleters	6		6	1.1%	4	0.6%
Students with Disabilities	Dropped Out	1		3	3.3%	3	7.0%
	Entered GED Program*	1		2	2.2%	4	9.3%
	Total Noncompleters	2		5	5.6%	7	16.3%
All Students	Dropped Out	3	0.5%	6	0.9%	5	0.8%
	Entered GED Program*	5	0.8%	5	0.8%	6	0.9%
	Total Noncompleters	8	1.3%	11	1.7%	11	1.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	5%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	7	118	249
	Number of Students with Disabilities	21	24	51
	Number of All Students	28	142	300
	Percent of Enrollment	9%	47%	99%
6-8	Number of General-Education Students	145	586	0
	Number of Students with Disabilities	24	61	0
	Number of All Students	169	647	0
	Percent of Enrollment	34%	131%	0%
9-12	Number of General-Education Students	0	269	565
	Number of Students with Disabilities	0	63	68
	Number of All Students	0	332	633
	Percent of Enrollment	0%	53%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	31		
Completed and Passed Regents Exams	31	100%	80%
Completed and had Course Average of 75% or More	26	84%	82%
Completed and Attained a HS Diploma or Equivalent	29	94%	96%
Completed and Whose Status is Known	31		
Completed and Were Successfully Placed	31	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	0%	25%
Underrepresented Gender Members Who Completed	0	0%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	20	100%	20	100%	19	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	101	100%	102	100%	122	100%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	4	#	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	1	#	19	74%
Science	5	60%	2	#	16	75%
Reading	1	#	0	0%	4	#
Writing	1	#	1	#	1	#
Global Studies	0	0%	0	0%	4	#
U.S. Hist & Gov't	0	0%	0	0%	4	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	29	97%	20	85%	2	#
Science	15	67%	12	92%	1	#
Reading	6	83%	7	14%	3	#
Writing	5	80%	5	100%	1	#
Global Studies	15	47%	8	75%	0	0%
U.S. Hist & Gov't	6	83%	1	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	153	176	150	22	20	3
Number Scoring 55-100	148	168	147	19	13	#
Number Scoring 65-100	137	158	141	16	11	#
Number Scoring 85-100	89	118	75	5	2	#
Percentage of Tested Scoring 55-100	97%	95%	98%	86%	65%	#
Percentage of Tested Scoring 65-100	90%	90%	94%	73%	55%	#
Percentage of Tested Scoring 85-100	58%	67%	50%	23%	10%	#
Mathematics A						
Number Tested	225	177	145	31	21	6
Number Scoring 55-100	179	170	145	10	18	6
Number Scoring 65-100	161	163	141	10	15	6
Number Scoring 85-100	55	85	69	1	5	2
Percentage of Tested Scoring 55-100	80%	96%	100%	32%	86%	100%
Percentage of Tested Scoring 65-100	72%	92%	97%	32%	71%	100%
Percentage of Tested Scoring 85-100	24%	48%	48%	3%	24%	33%
Mathematics B						
Number Tested	79	120	125	2	2	1
Number Scoring 55-100	73	112	109	#	#	#
Number Scoring 65-100	64	104	99	#	#	#
Number Scoring 85-100	10	42	23	#	#	#
Percentage of Tested Scoring 55-100	92%	93%	87%	#	#	#
Percentage of Tested Scoring 65-100	81%	87%	79%	#	#	#
Percentage of Tested Scoring 85-100	13%	35%	18%	#	#	#
Global History and Geography						
Number Tested	194	154	161	29	24	2
Number Scoring 55-100	177	145	156	15	18	#
Number Scoring 65-100	164	139	150	12	15	#
Number Scoring 85-100	80	79	87	0	3	#
Percentage of Tested Scoring 55-100	91%	94%	97%	52%	75%	#
Percentage of Tested Scoring 65-100	85%	90%	93%	41%	62%	#
Percentage of Tested Scoring 85-100	41%	51%	54%	0%	12%	#
U.S. History and Government						
Number Tested	152	178	148	24	18	4
Number Scoring 55-100	145	172	143	19	17	#
Number Scoring 65-100	136	168	137	18	15	#
Number Scoring 85-100	70	109	93	2	5	#
Percentage of Tested Scoring 55-100	95%	97%	97%	79%	94%	#
Percentage of Tested Scoring 65-100	89%	94%	93%	75%	83%	#
Percentage of Tested Scoring 85-100	46%	61%	63%	8%	28%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	183	162	163	27	17	3
Number Scoring 55-100	179	162	163	25	17	#
Number Scoring 65-100	172	157	163	21	16	#
Number Scoring 85-100	61	57	62	2	1	#
Percentage of Tested Scoring 55-100	98%	100%	100%	93%	100%	#
Percentage of Tested Scoring 65-100	94%	97%	100%	78%	94%	#
Percentage of Tested Scoring 85-100	33%	35%	38%	7%	6%	#
Physical Setting/Earth Science						
Number Tested	150	153	149	16	11	2
Number Scoring 55-100	144	149	144	14	9	#
Number Scoring 65-100	138	141	137	12	8	#
Number Scoring 85-100	79	69	76	1	1	#
Percentage of Tested Scoring 55-100	96%	97%	97%	88%	82%	#
Percentage of Tested Scoring 65-100	92%	92%	92%	75%	73%	#
Percentage of Tested Scoring 85-100	53%	45%	51%	6%	9%	#
Physical Setting/Chemistry						
Number Tested	109	113	100	3	5	1
Number Scoring 55-100	106	111	100	#	5	#
Number Scoring 65-100	96	103	92	#	4	#
Number Scoring 85-100	24	27	31	#	0	#
Percentage of Tested Scoring 55-100	97%	98%	100%	#	100%	#
Percentage of Tested Scoring 65-100	88%	91%	92%	#	80%	#
Percentage of Tested Scoring 85-100	22%	24%	31%	#	0%	#
Physical Setting/Physics						
Number Tested		40	24		0	0
Number Scoring 55-100		38	24		0	0
Number Scoring 65-100		37	24		0	0
Number Scoring 85-100		11	13		0	0
Percentage of Tested Scoring 55-100		95%	100%		0%	0%
Percentage of Tested Scoring 65-100		93%	100%		0%	0%
Percentage of Tested Scoring 85-100		28%	54%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	31	21	21	0	0	1
Number Scoring 55-100	31	21	21	0	0	#
Number Scoring 65-100	31	21	21	0	0	#
Number Scoring 85-100	21	15	10	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	68%	71%	48%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	107	86	91	2	1	0
Number Scoring 55-100	107	86	91	#	#	0
Number Scoring 65-100	107	86	90	#	#	0
Number Scoring 85-100	77	60	82	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	100%	100%	99%	#	#	0%
Percentage of Tested Scoring 85-100	72%	70%	90%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	145	3%	6%	42%	49%
	Students with Disabilities	9	22%	22%	33%	22%
	All Students	154	5%	6%	42%	47%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	144	0%	8%	70%	22%
	Students with Disabilities	17	6%	35%	53%	6%
	All Students	161	1%	11%	68%	20%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	4	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	155	155	155	10	10	10	165	165	165
Number Scoring 55–64	4	2	0	0	1	0	4	3	0
Number Scoring 65–84	65	47	59	6	3	7	71	50	66
Number Scoring 85–100	80	105	94	0	2	2	80	107	96
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		13	8		0	0
Beginning		0	0		0	0
Intermediate		5	1		0	0
Advanced		6	2		0	0
Proficient		2	5		0	0
Reading and Writing (Grade K-1)						
Number Tested		13	8		0	0
Beginning		0	0		0	0
Intermediate		1	0		0	0
Advanced		11	3		0	0
Proficient		1	5		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		17	19		1	0
Beginning		2	0		#	0
Intermediate		1	0		#	0
Advanced		3	1		#	0
Proficient		11	18		#	0
Reading and Writing (Grade 2-4)						
Number Tested		17	19		1	0
Beginning		3	0		#	0
Intermediate		8	0		#	0
Advanced		5	2		#	0
Proficient		1	17		#	0
Listening and Speaking (Grade 5-6)						
Number Tested		6	7		0	1
Beginning		1	1		0	#
Intermediate		1	2		0	#
Advanced		2	2		0	#
Proficient		2	2		0	#
Reading and Writing (Grade 5-6)						
Number Tested		6	7		0	1
Beginning		2	1		0	#
Intermediate		1	2		0	#
Advanced		2	1		0	#
Proficient		1	3		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		4	5		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	4		0	0
Proficient		#	1		0	0
Reading and Writing (Grade 7-8)						
Number Tested		4	5		0	0
Beginning		#	0		0	0
Intermediate		#	3		0	0
Advanced		#	2		0	0
Proficient		#	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		9	5		1	1
Beginning		2	0		#	#
Intermediate		0	3		#	#
Advanced		3	1		#	#
Proficient		4	1		#	#
Reading and Writing (Grade 9-12)						
Number Tested		9	5		1	1
Beginning		1	0		#	#
Intermediate		3	4		#	#
Advanced		5	1		#	#
Proficient		0	0		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)