New York State School Report Card Comprehensive Information Report

BEDS Code:	58-01-01-03-0003
Name:	Babylon Elementary School
Principal:	Daniel D'Amico

Grade Range : K-2

Fall Enrollment

Grade	2002-03	2003–04	2004–05
Pre-K	0	0	0
Kindergarten	142	140	143
First	153	152	136
Second	0	151	149
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	6	2
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	295	449	430

Student Racial/Ethnic Origin

	2002–03		2003-04		2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	11	3.7%	16	3.6%	11	2.6%
Black (Not Hispanic)	14	4.7%	23	5.1%	22	5.1%
Hispanic	16	5.4%	32	7.1%	33	7.7%
White (Not Hispanic)	254	86.1%	378	84.2%	364	84.7%

Average Class Size

Grade Level	2002–03	2003–04	2004–05
Kindergarten	21	20	20
Common Branch	21	21	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

Babylon Elementary School

58-01-01-03-0003 3/01/06

District Need to Resource Capacity Category

N/RC Category	Description	
6	This is a school district with low student needs in relation to district	
0	resource capacity.	

Similar School Group and Description

Similar School Group	Description
18	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004–05	
	Count	Count Percent		Percent	Count	Percent
Limited English Proficient	30	10.2%	16	3.6%	20	4.7%
Eligible for Free Lunch	18	6.1%	46	10.2%	52	12.1%

Attendance and Suspension

	2001-02		2002–03		2003–04	
	No. of % of		No. of % of		No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		95.2%		95.3%		96.0%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004–05
Reduced Lunch	3.4%	2.9%	2.8%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	93%	100%	100%

Staff Counts

Staff	2004–05
Total Teachers	36
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form - B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

		All Students				Students with Disabilities		
	2002–03	2003-04	2004–05	2002-03	2003-04	2004–05		
	Listeni	ng and Speaki	ng (Grade K–	1)				
Number Tested		13	8		0	0		
Beginning		0	0		0	0		
Intermediate		5	1		0	0		
Advanced		6	2		0	0		
Proficient		2	5		0	0		
	Readi	ng and Writin	g (Grade K–1))				
Number Tested		13	8		0	0		
Beginning		0	0		0	0		
Intermediate		1	0		0	0		
Advanced		11	3		0	0		
Proficient		1	5		0	0		
	Listeni	ing and Speak	ing (Grade 2–4)		•		
Number Tested		5	10		0	0		
Beginning		1	0		0	0		
Intermediate		1	0		0	0		
Advanced		1	0		0	0		
Proficient		2	10		0	0		
	Read	ing and Writir	ng (Grade 2–4)					
Number Tested		5	10		0	0		
Beginning		1	0		0	0		
Intermediate		4	0		0	0		
Advanced		0	1		0	0		
Proficient		0	9		0	0		
	Listeni	ing and Speak	ing (Grade 5–6	6)				
Number Tested		0	0		0	0		
Beginning		0	0		0	0		
Intermediate		0	0		0	0		
Advanced		0	0		0	0		
Proficient		0	0		0	0		
	Read	ing and Writir	ng (Grade 5–6)					
Number Tested		0	0		0	0		
Beginning		0	0		0	0		
Intermediate		0	0		0	0		
Advanced		0	0		0	0		
Proficient		0	0		0	0		

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)