

# New York State School Report Card Comprehensive Information Report

BEDS Code: 58-01-02-03-0005  
 Name: South Bay School  
 Principal: Joann Scott

Grade Range : K-5

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	58	59	66
First	65	63	61
Second	53	67	62
Third	62	59	67
Fourth	65	63	52
Fifth	75	63	61
Sixth	0	0	0
Ungraded Elementary	16	26	16
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	394	400	385

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	14	3.6%	13	3.3%	15	3.9%
Black (Not Hispanic)	18	4.6%	18	4.5%	13	3.4%
Hispanic	15	3.8%	24	6.0%	20	5.2%
White (Not Hispanic)	347	88.1%	345	86.3%	337	87.5%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	20	22
Common Branch	21	21	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	11	2.8%	13	3.3%	17	4.4%
Eligible for Free Lunch	50	12.7%	36	9.0%	58	15.1%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		95.3%		95.6%
Student Suspensions	2	0.5%	5	1.3%	16	4.0%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.1%	6.0%	6.0%
Public Assistance	1-10%	11-20%	1-10%
Student Stability	96%	95%	100%

### Staff Counts

Staff	2004-05
Total Teachers	24
Total Other Professional Staff	1
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	59	0%	0%	12%	88%
	Students with Disabilities	10	0%	0%	50%	50%
	All Students	69	0%	0%	17%	83%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		7	4		0	1
Beginning		1	#		0	#
Intermediate		1	#		0	#
Advanced		1	#		0	#
Proficient		4	#		0	#
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		7	4		0	1
Beginning		3	#		0	#
Intermediate		0	#		0	#
Advanced		2	#		0	#
Proficient		2	#		0	#
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		7	4		1	0
Beginning		2	#		#	0
Intermediate		0	#		#	0
Advanced		1	#		#	0
Proficient		4	#		#	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		7	4		1	0
Beginning		3	#		#	0
Intermediate		2	#		#	0
Advanced		2	#		#	0
Proficient		0	#		#	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		1	2		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		1	2		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)