

New York State District Report Card Comprehensive Information Report

BEDS Code: 58-01-03-03-0000
 Name: North Babylon Union Free School District
 Superintendent: John Micciche

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	381	359	393
First	373	377	349
Second	407	384	394
Third	415	398	392
Fourth	380	421	406
Fifth	401	386	426
Sixth	447	451	414
Ungraded Elementary	79	67	0
Seventh	423	451	445
Eighth	406	410	430
Ninth	409	417	444
Tenth	365	408	382
Eleventh	345	337	375
Twelfth	324	354	311
Ungraded Secondary	0	0	0
Total K-12 Enrollment	5155	5220	5161

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	131	2.5%	154	3.0%	167	3.2%
Black (Not Hispanic)	1074	20.8%	1065	20.4%	1066	20.7%
Hispanic	474	9.2%	522	10.0%	554	10.7%
White (Not Hispanic)	3476	67.4%	3479	66.6%	3374	65.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	19	19
Common Branch	22	22	21
English Grade 8	24	25	23
Mathematics Grade 8	21	24	24
Science Grade 8	21	21	24
Social Studies Grade 8	24	25	26
English Grade 10	23	23	22
Mathematics Grade 10	22	21	21
Science Grade 10	19	18	20
Social Studies Grade 10	24	25	26

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	91	1.8%	97	1.9%	123	2.4%
Eligible for Free Lunch	597	11.6%	729	14.0%	585	11.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		94.9%		94.7%
Student Suspensions	217	4.2%	359	7.0%	361	6.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	6.1%	6.4%	6.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	388
Total Other Professional Staff	42
Total Paraprofessionals	80
Teaching Out of Certification*	13

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	248	288	264
	Regents Diplomas	189	220	230
	% Regents Diplomas	76%	76%	87%
	Regents Diplomas with Advanced Designation**			115
	% Regents Diplomas with Advanced Designation			44%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	30	46	39
	Regents Diplomas	7	10	9
	% Regents Diplomas	23%	22%	23%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	4	5	7
All Students	Total Graduates*	278	334	303
	Regents Diplomas	196	230	239
	% Regents Diplomas	71%	69%	79%
	Regents Diplomas with Advanced Designation**			115
	% Regents Diplomas with Advanced Designation			38%
	IEP Diplomas or Local Certificates	4	5	7

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	154	85	2	3	17	0	1	2
	Percent	58%	32%	1%	1%	6%	0%	0%	1%
Students with Disabilities	Number	10	21	1	0	7	0	0	0
	Percent	26%	54%	3%	0%	18%	0%	0%	0%
All Students	Number	164	106	3	3	24	0	1	2
	Percent	54%	35%	1%	1%	8%	0%	0%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	3		14	1.1%	12	0.9%
	Entered GED Program*	3		9	0.7%	4	0.3%
	Total Noncompleters	6		23	1.8%	16	1.3%
Students with Disabilities	Dropped Out	1		1	0.4%	4	1.5%
	Entered GED Program*	0		5	1.9%	1	0.4%
	Total Noncompleters	1		6	2.3%	5	1.9%
All Students	Dropped Out	4	0.3%	15	1.0%	16	1.0%
	Entered GED Program*	3	0.2%	14	0.9%	5	0.3%
	Total Noncompleters	7	0.5%	29	1.9%	21	1.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	622	630	36
	Number of Students with Disabilities	70	80	10
	Number of All Students	692	710	46
	Percent of Enrollment	48%	47%	3%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	160		
Completed and Passed Regents Exams	159	99%	80%
Completed and had Course Average of 75% or More	151	94%	82%
Completed and Attained a HS Diploma or Equivalent	151	94%	96%
Completed and Whose Status is Known	159		
Completed and Were Successfully Placed	158	99%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	38	60%	25%
Underrepresented Gender Members Who Completed	19	49%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	3	#	1	#
Science	1	#	3	#	10	100%
Reading	2	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	2	#	1	#	1	#
U.S. Hist & Gov't	0	0%	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	32	97%	34	74%	6	83%
Science	32	47%	40	55%	30	63%
Reading	7	100%	2	#	11	91%
Writing	6	100%	3	#	12	83%
Global Studies	12	17%	13	38%	16	63%
U.S. Hist & Gov't	3	#	7	43%	14	57%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	357	344	396	42	53	53
Number Scoring 55-100	333	324	362	33	42	35
Number Scoring 65-100	289	285	320	20	20	23
Number Scoring 85-100	97	139	110	3	2	2
Percentage of Tested Scoring 55-100	93%	94%	91%	79%	79%	66%
Percentage of Tested Scoring 65-100	81%	83%	81%	48%	38%	43%
Percentage of Tested Scoring 85-100	27%	40%	28%	7%	4%	4%
Mathematics A						
Number Tested	414	395	347	49	46	43
Number Scoring 55-100	326	382	337	20	38	37
Number Scoring 65-100	288	344	307	12	26	23
Number Scoring 85-100	114	64	104	2	0	3
Percentage of Tested Scoring 55-100	79%	97%	97%	41%	83%	86%
Percentage of Tested Scoring 65-100	70%	87%	88%	24%	57%	53%
Percentage of Tested Scoring 85-100	28%	16%	30%	4%	0%	7%
Mathematics B						
Number Tested	127	165	194	1	4	0
Number Scoring 55-100	81	145	134	#	#	0
Number Scoring 65-100	65	130	101	#	#	0
Number Scoring 85-100	7	34	17	#	#	0
Percentage of Tested Scoring 55-100	64%	88%	69%	#	#	0%
Percentage of Tested Scoring 65-100	51%	79%	52%	#	#	0%
Percentage of Tested Scoring 85-100	6%	21%	9%	#	#	0%
Global History and Geography						
Number Tested	355	426	370	43	66	53
Number Scoring 55-100	314	384	334	28	45	32
Number Scoring 65-100	284	329	292	13	25	22
Number Scoring 85-100	95	129	113	1	3	4
Percentage of Tested Scoring 55-100	88%	90%	90%	65%	68%	60%
Percentage of Tested Scoring 65-100	80%	77%	79%	30%	38%	42%
Percentage of Tested Scoring 85-100	27%	30%	31%	2%	5%	8%
U.S. History and Government						
Number Tested	342	335	373	47	44	50
Number Scoring 55-100	334	318	329	43	31	31
Number Scoring 65-100	319	297	303	38	22	19
Number Scoring 85-100	129	155	176	2	7	5
Percentage of Tested Scoring 55-100	98%	95%	88%	91%	70%	62%
Percentage of Tested Scoring 65-100	93%	89%	81%	81%	50%	38%
Percentage of Tested Scoring 85-100	38%	46%	47%	4%	16%	10%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	303	406	382	43	49	57
Number Scoring 55-100	288	390	347	35	43	43
Number Scoring 65-100	256	353	296	20	29	20
Number Scoring 85-100	59	62	81	0	2	2
Percentage of Tested Scoring 55-100	95%	96%	91%	81%	88%	75%
Percentage of Tested Scoring 65-100	84%	87%	77%	47%	59%	35%
Percentage of Tested Scoring 85-100	19%	15%	21%	0%	4%	4%
Physical Setting/Earth Science						
Number Tested	384	368	351	18	35	38
Number Scoring 55-100	331	319	297	11	25	25
Number Scoring 65-100	280	262	251	7	18	16
Number Scoring 85-100	91	50	64	1	0	3
Percentage of Tested Scoring 55-100	86%	87%	85%	61%	71%	66%
Percentage of Tested Scoring 65-100	73%	71%	72%	39%	51%	42%
Percentage of Tested Scoring 85-100	24%	14%	18%	6%	0%	8%
Physical Setting/Chemistry						
Number Tested	144	158	205	2	1	3
Number Scoring 55-100	138	137	193	#	#	#
Number Scoring 65-100	121	98	148	#	#	#
Number Scoring 85-100	21	17	31	#	#	#
Percentage of Tested Scoring 55-100	96%	87%	94%	#	#	#
Percentage of Tested Scoring 65-100	84%	62%	72%	#	#	#
Percentage of Tested Scoring 85-100	15%	11%	15%	#	#	#
Physical Setting/Physics						
Number Tested		21	24		0	0
Number Scoring 55-100		19	24		0	0
Number Scoring 65-100		18	21		0	0
Number Scoring 85-100		6	12		0	0
Percentage of Tested Scoring 55-100		90%	100%		0%	0%
Percentage of Tested Scoring 65-100		86%	88%		0%	0%
Percentage of Tested Scoring 85-100		29%	50%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	27	20	39	0	0	1
Number Scoring 55-100	27	20	39	0	0	#
Number Scoring 65-100	27	20	38	0	0	#
Number Scoring 85-100	13	12	27	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	97%	0%	0%	#
Percentage of Tested Scoring 85-100	48%	60%	69%	0%	0%	#
Comprehensive Italian						
Number Tested	12	19	29	0	0	0
Number Scoring 55-100	11	19	26	0	0	0
Number Scoring 65-100	9	18	25	0	0	0
Number Scoring 85-100	4	12	13	0	0	0
Percentage of Tested Scoring 55-100	92%	100%	90%	0%	0%	0%
Percentage of Tested Scoring 65-100	75%	95%	86%	0%	0%	0%
Percentage of Tested Scoring 85-100	33%	63%	45%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	142	135	135	2	1	1
Number Scoring 55-100	140	133	132	#	#	#
Number Scoring 65-100	133	128	129	#	#	#
Number Scoring 85-100	97	85	75	#	#	#
Percentage of Tested Scoring 55-100	99%	99%	98%	#	#	#
Percentage of Tested Scoring 65-100	94%	95%	96%	#	#	#
Percentage of Tested Scoring 85-100	68%	63%	56%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	329	2%	1%	46%	51%
	Students with Disabilities	101	6%	8%	53%	33%
	All Students	430	3%	3%	47%	47%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	364	0%	15%	61%	24%
	Students with Disabilities	60	5%	43%	48%	3%
	All Students	424	1%	19%	59%	21%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	2	1	#	#	#	#
Middle Level						
Social Studies	4	1	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	276	276	276	59	59	59	335	335	335
Number Scoring 55–64	10	9	8	20	12	10	30	21	18
Number Scoring 65–84	166	108	191	17	14	28	183	122	219
Number Scoring 85–100	92	140	71	1	6	0	93	146	71
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		31	42		1	0
Beginning		0	0		#	0
Intermediate		4	8		#	0
Advanced		11	21		#	0
Proficient		16	13		#	0
Reading and Writing (Grade K-1)						
Number Tested		31	42		1	0
Beginning		3	16		#	0
Intermediate		7	14		#	0
Advanced		9	9		#	0
Proficient		12	3		#	0
Listening and Speaking (Grade 2-4)						
Number Tested		27	36		8	5
Beginning		0	0		0	0
Intermediate		3	2		0	0
Advanced		5	17		2	3
Proficient		19	17		6	2
Reading and Writing (Grade 2-4)						
Number Tested		27	36		8	5
Beginning		1	1		1	0
Intermediate		14	10		3	2
Advanced		10	16		4	3
Proficient		2	9		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		10	5		2	0
Beginning		0	0		#	0
Intermediate		1	2		#	0
Advanced		1	1		#	0
Proficient		8	2		#	0
Reading and Writing (Grade 5-6)						
Number Tested		10	5		2	0
Beginning		0	1		#	0
Intermediate		2	1		#	0
Advanced		6	2		#	0
Proficient		2	1		#	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		15	14		2	2
Beginning		2	0		#	#
Intermediate		0	3		#	#
Advanced		7	7		#	#
Proficient		6	4		#	#
Reading and Writing (Grade 7-8)						
Number Tested		15	14		2	2
Beginning		0	3		#	#
Intermediate		6	3		#	#
Advanced		7	5		#	#
Proficient		2	3		#	#
Listening and Speaking (Grade 9-12)						
Number Tested		26	31		1	3
Beginning		4	2		#	#
Intermediate		5	10		#	#
Advanced		10	7		#	#
Proficient		7	12		#	#
Reading and Writing (Grade 9-12)						
Number Tested		26	31		1	3
Beginning		4	3		#	#
Intermediate		8	7		#	#
Advanced		11	12		#	#
Proficient		3	9		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)