

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-01-03-03-0008
 Name: North Babylon High School
 Principal: Donald Shevlin

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	409	417	444
Tenth	365	408	382
Eleventh	345	337	375
Twelfth	324	354	311
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1443	1516	1512

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	39	2.7%	46	3.0%	44	2.9%
Black (Not Hispanic)	293	20.3%	317	20.9%	338	22.4%
Hispanic	106	7.3%	152	10.0%	147	9.7%
White (Not Hispanic)	1005	69.6%	1001	66.0%	983	65.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	25	22
Mathematics Grade 10	22	21	21
Science Grade 10	19	18	20
Social Studies Grade 10	24	25	26

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	26	1.8%	26	1.7%	34	2.3%
Eligible for Free Lunch	50	3.5%	118	7.8%	55	3.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		95.1%		94.4%
Student Suspensions	158	11.4%	276	19.1%	276	18.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	1.5%	4.2%	1.9%
Public Assistance	21-30%	1-10%	1-10%
Student Stability	95%	88%	99%

Staff Counts

Staff	2004-05
Total Teachers	115
Total Other Professional Staff	13
Total Paraprofessionals	NA
Teaching Out of Certification*	9

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	248	288	264
	Regents Diplomas	189	220	230
	% Regents Diplomas	76%	76%	87%
	Regents Diplomas with Advanced Designation**			115
	% Regents Diplomas with Advanced Designation			44%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	30	46	39
	Regents Diplomas	7	10	9
	% Regents Diplomas	23%	22%	23%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	4	5	7
All Students	Total Graduates*	278	334	303
	Regents Diplomas	196	230	239
	% Regents Diplomas	71%	69%	79%
	Regents Diplomas with Advanced Designation**			115
	% Regents Diplomas with Advanced Designation			38%
	IEP Diplomas or Local Certificates	4	5	7

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	154	85	2	3	17	0	1	2
	Percent	58%	32%	1%	1%	6%	0%	0%	1%
Students with Disabilities	Number	10	21	1	0	7	0	0	0
	Percent	26%	54%	3%	0%	18%	0%	0%	0%
All Students	Number	164	106	3	3	24	0	1	2
	Percent	54%	35%	1%	1%	8%	0%	0%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	3		14	1.1%	11	0.9%
	Entered GED Program*	3		9	0.7%	4	0.3%
	Total Noncompleters	6		23	1.8%	15	1.2%
Students with Disabilities	Dropped Out	1		1	0.4%	2	0.8%
	Entered GED Program*	0		5	2.0%	1	0.4%
	Total Noncompleters	1		6	2.4%	3	1.2%
All Students	Dropped Out	4	0.3%	15	1.0%	13	0.9%
	Entered GED Program*	3	0.2%	14	0.9%	5	0.3%
	Total Noncompleters	7	0.5%	29	1.9%	18	1.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	622	630	36
	Number of Students with Disabilities	70	80	10
	Number of All Students	692	710	46
	Percent of Enrollment	48%	47%	3%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	3	#	1	#
Science	1	#	3	#	10	100%
Reading	2	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	2	#	1	#	1	#
U.S. Hist & Gov't	0	0%	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	32	97%	34	74%	6	83%
Science	32	47%	40	55%	30	63%
Reading	7	100%	2	#	11	91%
Writing	6	100%	3	#	12	83%
Global Studies	12	17%	13	38%	16	63%
U.S. Hist & Gov't	3	#	7	43%	14	57%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	357	343	395	42	53	53
Number Scoring 55-100	333	323	361	33	42	35
Number Scoring 65-100	289	285	319	20	20	23
Number Scoring 85-100	97	139	110	3	2	2
Percentage of Tested Scoring 55-100	93%	94%	91%	79%	79%	66%
Percentage of Tested Scoring 65-100	81%	83%	81%	48%	38%	43%
Percentage of Tested Scoring 85-100	27%	41%	28%	7%	4%	4%
Mathematics A						
Number Tested	395	363	319	49	46	43
Number Scoring 55-100	307	350	309	20	38	37
Number Scoring 65-100	269	313	279	12	26	23
Number Scoring 85-100	108	44	85	2	0	3
Percentage of Tested Scoring 55-100	78%	96%	97%	41%	83%	86%
Percentage of Tested Scoring 65-100	68%	86%	87%	24%	57%	53%
Percentage of Tested Scoring 85-100	27%	12%	27%	4%	0%	7%
Mathematics B						
Number Tested	127	148	192	1	4	0
Number Scoring 55-100	81	128	132	#	#	0
Number Scoring 65-100	65	113	99	#	#	0
Number Scoring 85-100	7	24	17	#	#	0
Percentage of Tested Scoring 55-100	64%	86%	69%	#	#	0%
Percentage of Tested Scoring 65-100	51%	76%	52%	#	#	0%
Percentage of Tested Scoring 85-100	6%	16%	9%	#	#	0%
Global History and Geography						
Number Tested	355	426	366	43	66	53
Number Scoring 55-100	314	384	330	28	45	32
Number Scoring 65-100	284	329	289	13	25	22
Number Scoring 85-100	95	129	110	1	3	4
Percentage of Tested Scoring 55-100	88%	90%	90%	65%	68%	60%
Percentage of Tested Scoring 65-100	80%	77%	79%	30%	38%	42%
Percentage of Tested Scoring 85-100	27%	30%	30%	2%	5%	8%
U.S. History and Government						
Number Tested	341	335	373	47	44	50
Number Scoring 55-100	333	318	329	43	31	31
Number Scoring 65-100	319	297	303	38	22	19
Number Scoring 85-100	129	155	176	2	7	5
Percentage of Tested Scoring 55-100	98%	95%	88%	91%	70%	62%
Percentage of Tested Scoring 65-100	94%	89%	81%	81%	50%	38%
Percentage of Tested Scoring 85-100	38%	46%	47%	4%	16%	10%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	266	373	331	43	49	57
Number Scoring 55-100	251	357	296	35	43	43
Number Scoring 65-100	219	320	245	20	29	20
Number Scoring 85-100	33	49	53	0	2	2
Percentage of Tested Scoring 55-100	94%	96%	89%	81%	88%	75%
Percentage of Tested Scoring 65-100	82%	86%	74%	47%	59%	35%
Percentage of Tested Scoring 85-100	12%	13%	16%	0%	4%	4%
Physical Setting/Earth Science						
Number Tested	384	333	349	18	35	38
Number Scoring 55-100	331	284	295	11	25	25
Number Scoring 65-100	280	227	249	7	18	16
Number Scoring 85-100	91	23	63	1	0	3
Percentage of Tested Scoring 55-100	86%	85%	85%	61%	71%	66%
Percentage of Tested Scoring 65-100	73%	68%	71%	39%	51%	42%
Percentage of Tested Scoring 85-100	24%	7%	18%	6%	0%	8%
Physical Setting/Chemistry						
Number Tested	144	158	203	2	1	3
Number Scoring 55-100	138	137	191	#	#	#
Number Scoring 65-100	121	98	147	#	#	#
Number Scoring 85-100	21	17	31	#	#	#
Percentage of Tested Scoring 55-100	96%	87%	94%	#	#	#
Percentage of Tested Scoring 65-100	84%	62%	72%	#	#	#
Percentage of Tested Scoring 85-100	15%	11%	15%	#	#	#
Physical Setting/Physics						
Number Tested		21	24		0	0
Number Scoring 55-100		19	24		0	0
Number Scoring 65-100		18	21		0	0
Number Scoring 85-100		6	12		0	0
Percentage of Tested Scoring 55-100		90%	100%		0%	0%
Percentage of Tested Scoring 65-100		86%	88%		0%	0%
Percentage of Tested Scoring 85-100		29%	50%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	27	20	39	0	0	1
Number Scoring 55-100	27	20	39	0	0	#
Number Scoring 65-100	27	20	38	0	0	#
Number Scoring 85-100	13	12	27	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	97%	0%	0%	#
Percentage of Tested Scoring 85-100	48%	60%	69%	0%	0%	#
Comprehensive Italian						
Number Tested	12	19	29	0	0	0
Number Scoring 55-100	11	19	26	0	0	0
Number Scoring 65-100	9	18	25	0	0	0
Number Scoring 85-100	4	12	13	0	0	0
Percentage of Tested Scoring 55-100	92%	100%	90%	0%	0%	0%
Percentage of Tested Scoring 65-100	75%	95%	86%	0%	0%	0%
Percentage of Tested Scoring 85-100	33%	63%	45%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	141	134	135	2	1	1
Number Scoring 55-100	139	132	132	#	#	#
Number Scoring 65-100	132	127	129	#	#	#
Number Scoring 85-100	97	84	75	#	#	#
Percentage of Tested Scoring 55-100	99%	99%	98%	#	#	#
Percentage of Tested Scoring 65-100	94%	95%	96%	#	#	#
Percentage of Tested Scoring 85-100	69%	63%	56%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	268	268	268	49	49	49	317	317	317
Number Scoring 55–64	10	8	7	19	12	10	29	20	17
Number Scoring 65–84	161	107	187	17	14	27	178	121	214
Number Scoring 85–100	91	138	70	1	6	0	92	144	70
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		23	31		1	3
Beginning		4	2		#	#
Intermediate		3	10		#	#
Advanced		10	7		#	#
Proficient		6	12		#	#
Reading and Writing (Grade 9-12)						
Number Tested		23	31		1	3
Beginning		4	3		#	#
Intermediate		6	7		#	#
Advanced		10	12		#	#
Proficient		3	9		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)