

# New York State District Report Card Comprehensive Information Report

BEDS Code: 58-01-04-03-0000  
 Name: Lindenhurst Union Free School District  
 Superintendent: Neil Lederer

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	532	511	507
First	531	531	492
Second	563	511	526
Third	600	540	504
Fourth	580	580	528
Fifth	615	583	583
Sixth	599	622	595
Ungraded Elementary	126	146	132
Seventh	597	597	621
Eighth	578	602	619
Ninth	617	628	612
Tenth	525	646	606
Eleventh	508	534	596
Twelfth	482	513	502
Ungraded Secondary	148	145	59
Total K-12 Enrollment	7601	7689	7482

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	157	2.1%	167	2.2%	202	2.7%
Black (Not Hispanic)	141	1.9%	138	1.8%	148	2.0%
Hispanic	628	8.3%	615	8.0%	689	9.2%
White (Not Hispanic)	6675	87.8%	6769	88.0%	6443	86.1%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	23	24	22
Common Branch	23	22	22
English Grade 8	21	23	22
Mathematics Grade 8	23	24	23
Science Grade 8	23	25	24
Social Studies Grade 8	22	24	24
English Grade 10	24	23	23
Mathematics Grade 10	25	24	24
Science Grade 10	20	25	23
Social Studies Grade 10	23	24	24

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	192	2.5%	224	2.9%	240	3.2%
<b>Eligible for Free Lunch</b>	563	7.4%	618	8.0%	542	7.2%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>Annual Attendance Rate</b>		94.2%		94.2%		94.2%
<b>Student Suspensions</b>	189	2.5%	182	2.4%	337	4.4%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
<b>Reduced Lunch</b>	4.8%	5.7%	4.6%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	577
Total Other Professional Staff	83
Total Paraprofessionals	141
Teaching Out of Certification*	4

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	418	416	404
	Regents Diplomas	299	303	383
	% Regents Diplomas	72%	73%	95%
	Regents Diplomas with Advanced Designation**			161
	% Regents Diplomas with Advanced Designation			40%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	36	63	46
	Regents Diplomas	14	15	25
	% Regents Diplomas	39%	24%	54%
	Regents Diplomas with Advanced Designation**			3
	% Regents Diplomas with Advanced Designation			7%
	IEP Diplomas or Local Certificates	14	9	2
<b>All Students</b>	Total Graduates*	454	479	450
	Regents Diplomas	313	318	408
	% Regents Diplomas	69%	66%	91%
	Regents Diplomas with Advanced Designation**			164
	% Regents Diplomas with Advanced Designation			36%
	IEP Diplomas or Local Certificates	14	9	2

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	351	45	0	0	8	0	0	0
	<b>Percent</b>	87%	11%	0%	0%	2%	0%	0%	0%
<b>Students with Disabilities</b>	<b>Number</b>	39	4	0	1	2	0	0	0
	<b>Percent</b>	85%	9%	0%	2%	4%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	390	49	0	1	10	0	0	0
	<b>Percent</b>	87%	11%	0%	0%	2%	0%	0%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	115		47	2.3%	42	2.0%
	Entered GED Program*	12		16	0.8%	18	0.9%
	Total Noncompleters	127		63	3.1%	60	2.9%
<b>Students with Disabilities</b>	Dropped Out	23		13	4.1%	24	7.2%
	Entered GED Program*	9		6	1.9%	5	1.5%
	Total Noncompleters	32		19	5.9%	29	8.7%
<b>All Students</b>	Dropped Out	138	6.2%	60	2.5%	66	2.7%
	Entered GED Program*	21	0.9%	22	0.9%	23	0.9%
	Total Noncompleters	159	7.1%	82	3.5%	89	3.7%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	9%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	1114
	Number of Students with Disabilities	0	0	101
	Number of All Students	0	0	1215
	Percent of Enrollment	0%	0%	65%
9-12	Number of General-Education Students	127	50	0
	Number of Students with Disabilities	8	10	292
	Number of All Students	135	60	292
	Percent of Enrollment	6%	2%	12%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	235		
Completed and Passed Regents Exams	231	98%	80%
Completed and had Course Average of 75% or More	204	87%	82%
Completed and Attained a HS Diploma or Equivalent	234	100%	96%
Completed and Whose Status is Known	168		
Completed and Were Successfully Placed	158	94%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	107	19%	25%
Underrepresented Gender Members Who Completed	16	21%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	72	100%	67	100%	59	97%
German	45	93%	52	92%	48	94%
Italian	114	94%	109	94%	115	100%
Latin	0	0%	0	0%	0	0%
Spanish	214	97%	216	88%	245	94%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	1	#	0	0%
German	3	#	3	#	0	0%
Italian	3	#	6	100%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	11	100%	61	11%	6	83%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	71%	11	91%	5	100%
Science	4	#	4	#	9	78%
Reading	2	#	2	#	4	#
Writing	3	#	3	#	4	#
Global Studies	2	#	10	20%	5	20%
U.S. Hist & Gov't	3	#	3	#	3	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	54	59%	71	100%	13	62%
Science	58	33%	2	#	32	50%
Reading	55	76%	18	83%	26	65%
Writing	44	68%	15	73%	13	85%
Global Studies	24	0%	19	89%	18	33%
U.S. Hist & Gov't	27	19%	22	95%	16	75%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	376	525	568	58	51	63
Number Scoring 55-100	328	497	537	30	40	51
Number Scoring 65-100	296	460	503	25	31	41
Number Scoring 85-100	77	210	249	1	3	4
Percentage of Tested Scoring 55-100	87%	95%	95%	52%	78%	81%
Percentage of Tested Scoring 65-100	79%	88%	89%	43%	61%	65%
Percentage of Tested Scoring 85-100	20%	40%	44%	2%	6%	6%
<b>Mathematics A</b>						
Number Tested	736	680	603	72	61	75
Number Scoring 55-100	597	657	577	41	50	57
Number Scoring 65-100	489	626	559	32	41	53
Number Scoring 85-100	128	287	144	4	4	5
Percentage of Tested Scoring 55-100	81%	97%	96%	57%	82%	76%
Percentage of Tested Scoring 65-100	66%	92%	93%	44%	67%	71%
Percentage of Tested Scoring 85-100	17%	42%	24%	6%	7%	7%
<b>Mathematics B</b>						
Number Tested	245	219	328	4	3	7
Number Scoring 55-100	228	204	293	#	#	5
Number Scoring 65-100	191	189	266	#	#	5
Number Scoring 85-100	37	55	68	#	#	0
Percentage of Tested Scoring 55-100	93%	93%	89%	#	#	71%
Percentage of Tested Scoring 65-100	78%	86%	81%	#	#	71%
Percentage of Tested Scoring 85-100	15%	25%	21%	#	#	0%
<b>Global History and Geography</b>						
Number Tested	508	612	600	51	62	76
Number Scoring 55-100	468	588	582	36	54	68
Number Scoring 65-100	433	572	569	28	52	65
Number Scoring 85-100	224	313	312	5	7	18
Percentage of Tested Scoring 55-100	92%	96%	97%	71%	87%	89%
Percentage of Tested Scoring 65-100	85%	93%	95%	55%	84%	86%
Percentage of Tested Scoring 85-100	44%	51%	52%	10%	11%	24%
<b>U.S. History and Government</b>						
Number Tested	500	507	565	48	46	62
Number Scoring 55-100	485	493	549	46	39	53
Number Scoring 65-100	459	469	534	42	31	46
Number Scoring 85-100	249	272	354	10	8	11
Percentage of Tested Scoring 55-100	97%	97%	97%	96%	85%	85%
Percentage of Tested Scoring 65-100	92%	93%	95%	88%	67%	74%
Percentage of Tested Scoring 85-100	50%	54%	63%	21%	17%	18%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	457	619	605	39	58	71
Number Scoring 55-100	435	589	559	34	49	60
Number Scoring 65-100	406	532	524	26	39	50
Number Scoring 85-100	115	149	152	1	2	5
Percentage of Tested Scoring 55-100	95%	95%	92%	87%	84%	85%
Percentage of Tested Scoring 65-100	89%	86%	87%	67%	67%	70%
Percentage of Tested Scoring 85-100	25%	24%	25%	3%	3%	7%
<b>Physical Setting/Earth Science</b>						
Number Tested	469	487	554	5	23	58
Number Scoring 55-100	453	463	520	4	19	44
Number Scoring 65-100	443	418	458	4	12	31
Number Scoring 85-100	220	134	167	2	1	3
Percentage of Tested Scoring 55-100	97%	95%	94%	80%	83%	76%
Percentage of Tested Scoring 65-100	94%	86%	83%	80%	52%	53%
Percentage of Tested Scoring 85-100	47%	28%	30%	40%	4%	5%
<b>Physical Setting/Chemistry</b>						
Number Tested	307	249	308	5	2	2
Number Scoring 55-100	293	239	299	4	#	#
Number Scoring 65-100	235	216	269	4	#	#
Number Scoring 85-100	42	46	45	1	#	#
Percentage of Tested Scoring 55-100	95%	96%	97%	80%	#	#
Percentage of Tested Scoring 65-100	77%	87%	87%	80%	#	#
Percentage of Tested Scoring 85-100	14%	18%	15%	20%	#	#
<b>Physical Setting/Physics</b>						
Number Tested		56	54		1	0
Number Scoring 55-100		53	53		#	0
Number Scoring 65-100		48	50		#	0
Number Scoring 85-100		10	13		#	0
Percentage of Tested Scoring 55-100		95%	98%		#	0%
Percentage of Tested Scoring 65-100		86%	93%		#	0%
Percentage of Tested Scoring 85-100		18%	24%		#	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	55	55	60	0	0	0
Number Scoring 55-100	54	54	60	0	0	0
Number Scoring 65-100	54	52	60	0	0	0
Number Scoring 85-100	30	33	28	0	0	0
Percentage of Tested Scoring 55-100	98%	98%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	98%	95%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	55%	60%	47%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	79	79	104	0	2	1
Number Scoring 55-100	79	79	104	0	#	#
Number Scoring 65-100	79	78	103	0	#	#
Number Scoring 85-100	58	69	60	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	100%	99%	99%	0%	#	#
Percentage of Tested Scoring 85-100	73%	87%	58%	0%	#	#
<b>Comprehensive German</b>						
Number Tested	50	49	34	1	0	2
Number Scoring 55-100	50	48	34	#	0	#
Number Scoring 65-100	50	47	33	#	0	#
Number Scoring 85-100	26	16	23	#	0	#
Percentage of Tested Scoring 55-100	100%	98%	100%	#	0%	#
Percentage of Tested Scoring 65-100	100%	96%	97%	#	0%	#
Percentage of Tested Scoring 85-100	52%	33%	68%	#	0%	#
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	191	243	220	7	6	5
Number Scoring 55-100	190	239	218	7	6	5
Number Scoring 65-100	188	239	216	7	6	5
Number Scoring 85-100	108	143	144	2	2	1
Percentage of Tested Scoring 55-100	99%	98%	99%	100%	100%	100%
Percentage of Tested Scoring 65-100	98%	98%	98%	100%	100%	100%
Percentage of Tested Scoring 85-100	57%	59%	65%	29%	33%	20%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	512	1%	1%	55%	43%
	Students with Disabilities	89	18%	9%	58%	15%
	All Students	601	3%	2%	55%	39%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	537	0%	7%	73%	20%
	Students with Disabilities	80	8%	56%	33%	4%
	All Students	617	1%	13%	67%	18%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	2	0	#	#	#	#
<b>Secondary Level</b>						
English Language Arts	4	0	#	#	#	#
Social Studies	4	0	#	#	#	#
Mathematics	4	0	#	#	#	#
Science	3	1	#	#	#	#

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	449	449	449	67	67	67	516	516	516
Number Scoring 55–64	14	11	9	5	6	8	19	17	17
Number Scoring 65–84	186	146	245	34	25	33	220	171	278
Number Scoring 85–100	211	260	172	6	9	2	217	269	174
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		67	79		5	4
Beginning		3	3		0	#
Intermediate		7	13		0	#
Advanced		24	36		1	#
Proficient		33	27		4	#
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		67	79		5	4
Beginning		12	15		1	#
Intermediate		14	34		0	#
Advanced		23	11		2	#
Proficient		18	19		2	#
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		48	52		6	5
Beginning		0	1		0	0
Intermediate		8	6		0	0
Advanced		16	17		2	1
Proficient		24	28		4	4
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		48	52		6	5
Beginning		3	3		0	0
Intermediate		12	8		2	0
Advanced		19	17		1	2
Proficient		14	24		3	3
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		31	35		1	1
Beginning		3	3		#	#
Intermediate		1	6		#	#
Advanced		6	10		#	#
Proficient		21	16		#	#
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		31	35		1	1
Beginning		4	5		#	#
Intermediate		5	6		#	#
Advanced		15	13		#	#
Proficient		7	11		#	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		25	25		1	0
Beginning		5	1		#	0
Intermediate		1	1		#	0
Advanced		6	12		#	0
Proficient		13	11		#	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		25	25		1	0
Beginning		4	2		#	0
Intermediate		6	3		#	0
Advanced		11	8		#	0
Proficient		4	12		#	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		57	0		0	0
Beginning		6	0		0	0
Intermediate		13	0		0	0
Advanced		11	0		0	0
Proficient		27	0		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		57	0		0	0
Beginning		6	0		0	0
Intermediate		7	0		0	0
Advanced		21	0		0	0
Proficient		23	0		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)