## **New York State School Report Card Comprehensive Information Report**

BEDS Code: 58-01-04-03-0009 Grade Range: K-5

Name: West Gates Avenue School

Principal: Lisa Omeis

#### **Fall Enrollment**

Grade	2002-03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	67	69	67
First	60	70	65
Second	69	60	67
Third	75	64	60
Fourth	72	71	65
Fifth	84	70	74
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	427	404	398

**Student Racial/Ethnic Origin** 

	2002	2–03	2003	3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	13	3.0%	5	1.2%	13	3.3%
Black (Not Hispanic)	3	0.7%	5	1.2%	9	2.3%
Hispanic	28	6.6%	20	5.0%	29	7.3%
White (Not Hispanic)	383	89.7%	374	92.6%	347	87.2%

**Average Class Size** 

Grade Level	2002–03	2003-04	2004–05
Kindergarten	22	23	23
Common Branch	23	22	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description		
13	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.		

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002–03		2003	3–04	2004–05			
	Count	Percent	Count	Percent	Count	Percent		
Limited English Proficient	0	0.0%	0	0.0%	2	0.5%		
Eligible for Free Lunch	30	7.0%	33	8.2%	22	5.5%		

**Attendance and Suspension** 

	2001	2001-02		2–03	2003–04	
	No. of Students	7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7		% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		96.0%		95.8%
Student Suspensions	0	0.0%	2	0.5%	0	0.0%

### **Student Socioeconomic and Stability Indicators**

(Percent of Enrollment)

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	2002-03	2003–04	2004–05
Reduced Lunch	3.3%	3.5%	4.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	99%	100%	97%

#### **Staff Counts**

Staff	2004–05
Total Teachers	25
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form - B)

## **Elementary-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	61	3%	2%	51%	44%
Nov 2004	Students with Disabilities	13	8%	31%	46%	15%
	All Students	74	4%	7%	50%	39%

## **Middle-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

		All Students		Students with Disabilities		
	2002-03	2003-04	2004–05	2002-03	2003-04	2004–05
	Listeni	ng and Speaki	ng (Grade K–	1)		
Number Tested		0	6		0	0
Beginning		0	1		0	0
Intermediate		0	1		0	0
Advanced		0	3		0	0
Proficient		0	1		0	0
	Readi	ng and Writin	g (Grade K–1)			
Number Tested		0	6		0	0
Beginning		0	0		0	0
Intermediate		0	4		0	0
Advanced		0	1		0	0
Proficient		0	1		0	0
	Listen	ing and Speak	ing (Grade 2–4	)		
Number Tested		2	2		2	0
Beginning		#	#		#	0
Intermediate		#	#		#	0
Advanced		#	#		#	0
Proficient		#	#		#	0
	Read	ing and Writir	g (Grade 2–4)			
Number Tested		2	2		2	0
Beginning		#	#		#	0
Intermediate		#	#		#	0
Advanced		#	#		#	0
Proficient		#	#		#	0
	Listen	ing and Speak	ing (Grade 5–6	(i)		
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
	Read	ing and Writir	g (Grade 5–6)			
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

<sup>\*</sup>The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)