

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-01-04-03-0010
 Name: Lindenhurst Senior High School
 Principal: Daniel Giordano

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	617	628	612
Tenth	525	646	606
Eleventh	508	534	596
Twelfth	482	513	502
Ungraded Secondary	96	100	39
Total K-12 Enrollment	2228	2421	2355

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	32	1.4%	39	1.6%	44	1.9%
Black (Not Hispanic)	36	1.6%	31	1.3%	42	1.8%
Hispanic	184	8.3%	179	7.4%	213	9.0%
White (Not Hispanic)	1976	88.7%	2172	89.7%	2056	87.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	23	23
Mathematics Grade 10	25	24	24
Science Grade 10	21	25	23
Social Studies Grade 10	23	24	24

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	45	2.0%	40	1.7%	59	2.5%
Eligible for Free Lunch	100	4.5%	157	6.5%	122	5.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.4%		91.1%		91.4%
Student Suspensions	99	4.7%	93	4.2%	233	9.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	3.1%	5.0%	1.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	93%	98%

Staff Counts

Staff	2004-05
Total Teachers	175
Total Other Professional Staff	22
Total Paraprofessionals	NA
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	416	411	403
	Regents Diplomas	299	300	382
	% Regents Diplomas	72%	73%	95%
	Regents Diplomas with Advanced Designation**			161
	% Regents Diplomas with Advanced Designation			40%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	36	62	46
	Regents Diplomas	14	15	25
	% Regents Diplomas	39%	24%	54%
	Regents Diplomas with Advanced Designation**			3
	% Regents Diplomas with Advanced Designation			7%
	IEP Diplomas or Local Certificates	10	3	2
All Students	Total Graduates*	452	473	449
	Regents Diplomas	313	315	407
	% Regents Diplomas	69%	67%	91%
	Regents Diplomas with Advanced Designation**			164
	% Regents Diplomas with Advanced Designation			37%
	IEP Diplomas or Local Certificates	10	3	2

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	351	44	0	0	8	0	0	0
	Percent	87%	11%	0%	0%	2%	0%	0%	0%
Students with Disabilities	Number	39	4	0	1	2	0	0	0
	Percent	85%	9%	0%	2%	4%	0%	0%	0%
All Students	Number	390	48	0	1	10	0	0	0
	Percent	87%	11%	0%	0%	2%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	114		41	2.1%	38	1.9%
	Entered GED Program*	12		13	0.7%	18	0.9%
	Total Noncompleters	126		54	2.7%	56	2.7%
Students with Disabilities	Dropped Out	23		12	3.9%	20	6.3%
	Entered GED Program*	9		6	1.9%	5	1.6%
	Total Noncompleters	32		18	5.8%	25	7.8%
All Students	Dropped Out	137	6.1%	53	2.3%	58	2.5%
	Entered GED Program*	21	0.9%	19	0.8%	23	1.0%
	Total Noncompleters	158	7.1%	72	3.2%	81	3.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	127	50	0
	Number of Students with Disabilities	8	10	292
	Number of All Students	135	60	292
	Percent of Enrollment	6%	2%	12%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	3	#	12	75%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	55	2%	6	83%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	67%	8	100%	3	#
Science	1	#	1	#	3	#
Reading	0	0%	2	#	2	#
Writing	1	#	1	#	1	#
Global Studies	0	0%	2	#	2	#
U.S. Hist & Gov't	2	#	1	#	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	54	59%	70	100%	13	62%
Science	57	32%	1	#	31	48%
Reading	55	76%	18	83%	25	64%
Writing	44	68%	13	77%	13	85%
Global Studies	24	0%	17	100%	16	38%
U.S. Hist & Gov't	27	19%	21	95%	16	75%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	373	522	564	57	51	62
Number Scoring 55-100	327	495	536	30	40	51
Number Scoring 65-100	295	458	503	25	31	41
Number Scoring 85-100	77	210	249	1	3	4
Percentage of Tested Scoring 55-100	88%	95%	95%	53%	78%	82%
Percentage of Tested Scoring 65-100	79%	88%	89%	44%	61%	66%
Percentage of Tested Scoring 85-100	21%	40%	44%	2%	6%	6%
Mathematics A						
Number Tested	734	678	597	71	60	74
Number Scoring 55-100	597	656	573	41	49	56
Number Scoring 65-100	489	626	555	32	41	52
Number Scoring 85-100	128	287	142	4	4	5
Percentage of Tested Scoring 55-100	81%	97%	96%	58%	82%	76%
Percentage of Tested Scoring 65-100	67%	92%	93%	45%	68%	70%
Percentage of Tested Scoring 85-100	17%	42%	24%	6%	7%	7%
Mathematics B						
Number Tested	245	219	328	4	3	7
Number Scoring 55-100	228	204	293	#	#	5
Number Scoring 65-100	191	189	266	#	#	5
Number Scoring 85-100	37	55	68	#	#	0
Percentage of Tested Scoring 55-100	93%	93%	89%	#	#	71%
Percentage of Tested Scoring 65-100	78%	86%	81%	#	#	71%
Percentage of Tested Scoring 85-100	15%	25%	21%	#	#	0%
Global History and Geography						
Number Tested	507	611	598	50	61	75
Number Scoring 55-100	467	588	582	35	54	68
Number Scoring 65-100	433	572	569	28	52	65
Number Scoring 85-100	224	313	312	5	7	18
Percentage of Tested Scoring 55-100	92%	96%	97%	70%	89%	91%
Percentage of Tested Scoring 65-100	85%	94%	95%	56%	85%	87%
Percentage of Tested Scoring 85-100	44%	51%	52%	10%	11%	24%
U.S. History and Government						
Number Tested	499	506	561	48	46	61
Number Scoring 55-100	484	492	547	46	39	53
Number Scoring 65-100	459	468	532	42	31	46
Number Scoring 85-100	249	272	353	10	8	11
Percentage of Tested Scoring 55-100	97%	97%	98%	96%	85%	87%
Percentage of Tested Scoring 65-100	92%	92%	95%	88%	67%	75%
Percentage of Tested Scoring 85-100	50%	54%	63%	21%	17%	18%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	455	617	602	39	58	70
Number Scoring 55-100	433	588	557	34	49	59
Number Scoring 65-100	406	532	523	26	39	49
Number Scoring 85-100	115	149	152	1	2	5
Percentage of Tested Scoring 55-100	95%	95%	93%	87%	84%	84%
Percentage of Tested Scoring 65-100	89%	86%	87%	67%	67%	70%
Percentage of Tested Scoring 85-100	25%	24%	25%	3%	3%	7%
Physical Setting/Earth Science						
Number Tested	360	391	442	5	23	58
Number Scoring 55-100	344	368	408	4	19	44
Number Scoring 65-100	334	323	346	4	12	31
Number Scoring 85-100	138	63	83	2	1	3
Percentage of Tested Scoring 55-100	96%	94%	92%	80%	83%	76%
Percentage of Tested Scoring 65-100	93%	83%	78%	80%	52%	53%
Percentage of Tested Scoring 85-100	38%	16%	19%	40%	4%	5%
Physical Setting/Chemistry						
Number Tested	307	249	307	5	2	2
Number Scoring 55-100	293	239	299	4	#	#
Number Scoring 65-100	235	216	269	4	#	#
Number Scoring 85-100	42	46	45	1	#	#
Percentage of Tested Scoring 55-100	95%	96%	97%	80%	#	#
Percentage of Tested Scoring 65-100	77%	87%	88%	80%	#	#
Percentage of Tested Scoring 85-100	14%	18%	15%	20%	#	#
Physical Setting/Physics						
Number Tested		56	54		1	0
Number Scoring 55-100		53	53		#	0
Number Scoring 65-100		48	50		#	0
Number Scoring 85-100		10	13		#	0
Percentage of Tested Scoring 55-100		95%	98%		#	0%
Percentage of Tested Scoring 65-100		86%	93%		#	0%
Percentage of Tested Scoring 85-100		18%	24%		#	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	55	55	60	0	0	0
Number Scoring 55-100	54	54	60	0	0	0
Number Scoring 65-100	54	52	60	0	0	0
Number Scoring 85-100	30	33	28	0	0	0
Percentage of Tested Scoring 55-100	98%	98%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	98%	95%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	55%	60%	47%	0%	0%	0%
Comprehensive Italian						
Number Tested	79	79	104	0	2	1
Number Scoring 55-100	79	79	104	0	#	#
Number Scoring 65-100	79	78	103	0	#	#
Number Scoring 85-100	58	69	60	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	100%	99%	99%	0%	#	#
Percentage of Tested Scoring 85-100	73%	87%	58%	0%	#	#
Comprehensive German						
Number Tested	50	49	34	1	0	2
Number Scoring 55-100	50	48	34	#	0	#
Number Scoring 65-100	50	47	33	#	0	#
Number Scoring 85-100	26	16	23	#	0	#
Percentage of Tested Scoring 55-100	100%	98%	100%	#	0%	#
Percentage of Tested Scoring 65-100	100%	96%	97%	#	0%	#
Percentage of Tested Scoring 85-100	52%	33%	68%	#	0%	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	190	243	220	6	6	5
Number Scoring 55-100	189	239	218	6	6	5
Number Scoring 65-100	187	239	216	6	6	5
Number Scoring 85-100	108	143	144	2	2	1
Percentage of Tested Scoring 55-100	99%	98%	99%	100%	100%	100%
Percentage of Tested Scoring 65-100	98%	98%	98%	100%	100%	100%
Percentage of Tested Scoring 85-100	57%	59%	65%	33%	33%	20%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	436	436	436	62	62	62	498	498	498
Number Scoring 55–64	13	11	7	4	6	8	17	17	15
Number Scoring 65–84	186	146	244	34	25	32	220	171	276
Number Scoring 85–100	211	260	172	6	8	2	217	268	174
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		47	0		0	0
Beginning		5	0		0	0
Intermediate		9	0		0	0
Advanced		7	0		0	0
Proficient		26	0		0	0
Reading and Writing (Grade 9-12)						
Number Tested		47	0		0	0
Beginning		5	0		0	0
Intermediate		4	0		0	0
Advanced		16	0		0	0
Proficient		22	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)