

New York State District Report Card Comprehensive Information Report

BEDS Code: 58-01-05-03-0000
 Name: Copiague Union Free School District
 Superintendent: William R. Bolton

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	350	382	364
First	340	355	377
Second	379	355	346
Third	342	381	359
Fourth	328	346	368
Fifth	382	338	348
Sixth	355	397	353
Ungraded Elementary	105	105	97
Seventh	357	373	389
Eighth	320	342	384
Ninth	377	400	435
Tenth	302	351	352
Eleventh	278	257	315
Twelfth	242	251	249
Ungraded Secondary	178	188	175
Total K-12 Enrollment	4635	4821	4911

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	92	2.0%	107	2.2%	98	2.0%
Black (Not Hispanic)	1655	35.7%	1691	35.1%	1702	34.7%
Hispanic	1305	28.2%	1462	30.3%	1646	33.5%
White (Not Hispanic)	1583	34.2%	1561	32.4%	1465	29.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	25	25	26
Common Branch	24	24	24
English Grade 8	23	18	24
Mathematics Grade 8	23	23	25
Science Grade 8	25	23	25
Social Studies Grade 8	23	23	25
English Grade 10	20	24	20
Mathematics Grade 10	25	22	28
Science Grade 10	20	20	19
Social Studies Grade 10	22	23	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	342	7.4%	366	7.6%	520	10.6%
Eligible for Free Lunch	1350	29.1%	1678	34.8%	1596	32.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.7%		93.6%		93.1%
Student Suspensions	458	10.1%	403	8.7%	446	9.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.6%	11.0%	10.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	328
Total Other Professional Staff	57
Total Paraprofessionals	42
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	206	234	214
	Regents Diplomas	124	147	167
	% Regents Diplomas	60%	63%	78%
	Regents Diplomas with Advanced Designation**			78
	% Regents Diplomas with Advanced Designation			36%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	27	40	30
	Regents Diplomas	5	6	14
	% Regents Diplomas	19%	15%	47%
	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			7%
	IEP Diplomas or Local Certificates	2	14	14
All Students	Total Graduates*	233	274	244
	Regents Diplomas	129	153	181
	% Regents Diplomas	55%	56%	74%
	Regents Diplomas with Advanced Designation**			80
	% Regents Diplomas with Advanced Designation			33%
	IEP Diplomas or Local Certificates	2	14	14

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	93	101	0	0	20	0	0	0
	Percent	43%	47%	0%	0%	9%	0%	0%	0%
Students with Disabilities	Number	6	16	0	0	7	0	0	1
	Percent	20%	53%	0%	0%	23%	0%	0%	3%
All Students	Number	99	117	0	0	27	0	0	1
	Percent	41%	48%	0%	0%	11%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	26		23	1.5%	54	3.4%
	Entered GED Program*	12		24	1.6%	2	0.1%
	Total Noncompleters	38		47	3.1%	56	3.6%
Students with Disabilities	Dropped Out	2		5	4.6%	2	1.6%
	Entered GED Program*	1		0	0.0%	0	0.0%
	Total Noncompleters	3		5	4.6%	2	1.6%
All Students	Dropped Out	28	2.1%	28	1.7%	56	3.3%
	Entered GED Program*	13	1.0%	24	1.5%	2	0.1%
	Total Noncompleters	41	3.1%	52	3.2%	58	3.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	776	854
	Number of Students with Disabilities	24	83	141
	Number of All Students	24	859	995
	Percent of Enrollment	2%	62%	68%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	56		
Completed and Passed Regents Exams	51	91%	80%
Completed and had Course Average of 75% or More	50	89%	82%
Completed and Attained a HS Diploma or Equivalent	55	98%	96%
Completed and Whose Status is Known	56		
Completed and Were Successfully Placed	56	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	0%	25%
Underrepresented Gender Members Who Completed	0	0%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	49	57%	40	30%	71	37%
Science	33	30%	45	22%	77	35%
Reading	21	57%	6	33%	21	38%
Writing	30	90%	14	79%	25	96%
Global Studies	9	56%	22	64%	26	15%
U.S. Hist & Gov't	12	17%	16	13%	19	37%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	75%	6	83%	21	29%
Science	12	17%	9	56%	22	41%
Reading	12	58%	2	#	25	56%
Writing	9	89%	2	#	18	78%
Global Studies	9	11%	4	#	17	6%
U.S. Hist & Gov't	14	21%	3	#	20	40%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	236	293	319	2	11	17
Number Scoring 55-100	208	278	299	#	10	9
Number Scoring 65-100	184	262	270	#	8	6
Number Scoring 85-100	74	118	113	#	1	1
Percentage of Tested Scoring 55-100	88%	95%	94%	#	91%	53%
Percentage of Tested Scoring 65-100	78%	89%	85%	#	73%	35%
Percentage of Tested Scoring 85-100	31%	40%	35%	#	9%	6%
Mathematics A						
Number Tested	356	325	357	9	10	9
Number Scoring 55-100	276	304	338	2	1	5
Number Scoring 65-100	226	286	314	1	0	3
Number Scoring 85-100	20	68	34	0	0	0
Percentage of Tested Scoring 55-100	78%	94%	95%	22%	10%	56%
Percentage of Tested Scoring 65-100	63%	88%	88%	11%	0%	33%
Percentage of Tested Scoring 85-100	6%	21%	10%	0%	0%	0%
Mathematics B						
Number Tested	0	3	139	0	1	1
Number Scoring 55-100	0	#	116	0	#	#
Number Scoring 65-100	0	#	93	0	#	#
Number Scoring 85-100	0	#	20	0	#	#
Percentage of Tested Scoring 55-100	0%	#	83%	0%	#	#
Percentage of Tested Scoring 65-100	0%	#	67%	0%	#	#
Percentage of Tested Scoring 85-100	0%	#	14%	0%	#	#
Global History and Geography						
Number Tested	270	310	380	7	1	15
Number Scoring 55-100	229	270	312	1	#	7
Number Scoring 65-100	201	250	268	1	#	4
Number Scoring 85-100	66	82	70	0	#	1
Percentage of Tested Scoring 55-100	85%	87%	82%	14%	#	47%
Percentage of Tested Scoring 65-100	74%	81%	71%	14%	#	27%
Percentage of Tested Scoring 85-100	24%	26%	18%	0%	#	7%
U.S. History and Government						
Number Tested	289	268	307	10	6	15
Number Scoring 55-100	265	241	269	5	5	8
Number Scoring 65-100	242	210	246	1	3	6
Number Scoring 85-100	96	62	100	1	0	3
Percentage of Tested Scoring 55-100	92%	90%	88%	50%	83%	53%
Percentage of Tested Scoring 65-100	84%	78%	80%	10%	50%	40%
Percentage of Tested Scoring 85-100	33%	23%	33%	10%	0%	20%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	277	303	348	6	3	18
Number Scoring 55-100	246	283	312	2	#	4
Number Scoring 65-100	217	241	274	1	#	4
Number Scoring 85-100	57	37	34	0	#	0
Percentage of Tested Scoring 55-100	89%	93%	90%	33%	#	22%
Percentage of Tested Scoring 65-100	78%	80%	79%	17%	#	22%
Percentage of Tested Scoring 85-100	21%	12%	10%	0%	#	0%
Physical Setting/Earth Science						
Number Tested	296	276	265	3	3	4
Number Scoring 55-100	275	236	232	#	#	#
Number Scoring 65-100	246	198	178	#	#	#
Number Scoring 85-100	68	37	45	#	#	#
Percentage of Tested Scoring 55-100	93%	86%	88%	#	#	#
Percentage of Tested Scoring 65-100	83%	72%	67%	#	#	#
Percentage of Tested Scoring 85-100	23%	13%	17%	#	#	#
Physical Setting/Chemistry						
Number Tested	135	129	139	0	0	0
Number Scoring 55-100	132	117	124	0	0	0
Number Scoring 65-100	98	88	90	0	0	0
Number Scoring 85-100	10	15	8	0	0	0
Percentage of Tested Scoring 55-100	98%	91%	89%	0%	0%	0%
Percentage of Tested Scoring 65-100	73%	68%	65%	0%	0%	0%
Percentage of Tested Scoring 85-100	7%	12%	6%	0%	0%	0%
Physical Setting/Physics						
Number Tested		41	50		0	0
Number Scoring 55-100		35	47		0	0
Number Scoring 65-100		30	41		0	0
Number Scoring 85-100		2	9		0	0
Percentage of Tested Scoring 55-100		85%	94%		0%	0%
Percentage of Tested Scoring 65-100		73%	82%		0%	0%
Percentage of Tested Scoring 85-100		5%	18%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	20	18	32	0	0	0
Number Scoring 55-100	20	16	29	0	0	0
Number Scoring 65-100	20	15	28	0	0	0
Number Scoring 85-100	17	8	9	0	0	0
Percentage of Tested Scoring 55-100	100%	89%	91%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	83%	88%	0%	0%	0%
Percentage of Tested Scoring 85-100	85%	44%	28%	0%	0%	0%
Comprehensive Italian						
Number Tested	31	27	27	0	0	0
Number Scoring 55-100	29	26	27	0	0	0
Number Scoring 65-100	28	24	23	0	0	0
Number Scoring 85-100	8	11	9	0	0	0
Percentage of Tested Scoring 55-100	94%	96%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	89%	85%	0%	0%	0%
Percentage of Tested Scoring 85-100	26%	41%	33%	0%	0%	0%
Comprehensive German						
Number Tested	20	18	22	0	0	0
Number Scoring 55-100	20	18	20	0	0	0
Number Scoring 65-100	19	18	20	0	0	0
Number Scoring 85-100	9	11	8	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	91%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	100%	91%	0%	0%	0%
Percentage of Tested Scoring 85-100	45%	61%	36%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	185	204	287	1	1	0
Number Scoring 55-100	176	199	279	#	#	0
Number Scoring 65-100	165	186	265	#	#	0
Number Scoring 85-100	97	107	153	#	#	0
Percentage of Tested Scoring 55-100	95%	98%	97%	#	#	0%
Percentage of Tested Scoring 65-100	89%	91%	92%	#	#	0%
Percentage of Tested Scoring 85-100	52%	52%	53%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	330	2%	4%	50%	44%
	Students with Disabilities	39	31%	10%	49%	10%
	All Students	369	5%	5%	50%	40%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	342	3%	14%	69%	14%
	Students with Disabilities	60	3%	40%	57%	0%
	All Students	402	3%	18%	67%	12%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	1	0	0	0	0
Middle Level						
Social Studies	1	1	#	#	#	#
Secondary Level						
English Language Arts	2	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	2	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	245	245	245	39	39	39	284	284	284
Number Scoring 55–64	21	15	16	1	3	4	22	18	20
Number Scoring 65–84	105	122	142	15	7	14	120	129	156
Number Scoring 85–100	64	54	54	1	5	1	65	59	55
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		167	175		9	2
Beginning		7	2		1	#
Intermediate		22	27		1	#
Advanced		74	112		5	#
Proficient		64	34		2	#
Reading and Writing (Grade K-1)						
Number Tested		167	175		9	2
Beginning		55	54		3	#
Intermediate		50	77		1	#
Advanced		41	34		3	#
Proficient		21	10		2	#
Listening and Speaking (Grade 2-4)						
Number Tested		125	151		20	25
Beginning		16	7		3	2
Intermediate		30	18		5	6
Advanced		44	85		7	12
Proficient		35	41		5	5
Reading and Writing (Grade 2-4)						
Number Tested		125	151		20	25
Beginning		46	21		11	7
Intermediate		50	44		9	6
Advanced		21	54		0	12
Proficient		8	32		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		63	77		8	10
Beginning		12	10		1	0
Intermediate		8	16		0	3
Advanced		11	36		2	7
Proficient		32	15		5	0
Reading and Writing (Grade 5-6)						
Number Tested		63	77		8	10
Beginning		17	17		1	2
Intermediate		25	26		5	5
Advanced		20	20		2	3
Proficient		1	14		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		45	68		3	3
Beginning		13	9		#	#
Intermediate		7	25		#	#
Advanced		15	16		#	#
Proficient		10	18		#	#
Reading and Writing (Grade 7-8)						
Number Tested		45	68		3	3
Beginning		13	21		#	#
Intermediate		15	16		#	#
Advanced		12	21		#	#
Proficient		5	10		#	#
Listening and Speaking (Grade 9-12)						
Number Tested		130	162		1	2
Beginning		38	19		#	#
Intermediate		28	81		#	#
Advanced		43	52		#	#
Proficient		21	10		#	#
Reading and Writing (Grade 9-12)						
Number Tested		130	164		1	2
Beginning		41	32		#	#
Intermediate		45	75		#	#
Advanced		43	37		#	#
Proficient		1	20		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)