

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-01-05-03-0001
 Name: Deauville Gardens Elementary School
 Principal: Robert L. Donnellan

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	148	178	154
First	142	145	166
Second	167	152	143
Third	147	169	153
Fourth	119	147	165
Fifth	167	124	147
Sixth	0	0	0
Ungraded Elementary	34	30	29
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	924	945	957

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	26	2.8%	35	3.7%	23	2.4%
Black (Not Hispanic)	313	33.9%	305	32.3%	313	32.7%
Hispanic	265	28.7%	299	31.6%	322	33.6%
White (Not Hispanic)	320	34.6%	306	32.4%	299	31.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	25	25	26
Common Branch	24	25	24
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	81	8.8%	92	9.7%	127	13.3%
Eligible for Free Lunch	379	41.0%	269	28.5%	347	36.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		94.8%		94.9%
Student Suspensions	22	2.4%	29	3.1%	20	2.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.3%	7.8%	9.4%
Public Assistance	41-50%	41-50%	41-50%
Student Stability	93%	95%	88%

Staff Counts

Staff	2004-05
Total Teachers	58
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	138	1%	2%	43%	54%
	Students with Disabilities	16	25%	19%	44%	13%
	All Students	154	3%	4%	44%	49%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		69	71		0	0
Beginning		3	1		0	0
Intermediate		9	13		0	0
Advanced		28	42		0	0
Proficient		29	15		0	0
Reading and Writing (Grade K-1)						
Number Tested		69	71		0	0
Beginning		33	24		0	0
Intermediate		17	25		0	0
Advanced		15	15		0	0
Proficient		4	7		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		50	52		8	10
Beginning		8	3		1	0
Intermediate		9	7		2	2
Advanced		18	23		3	5
Proficient		15	19		2	3
Reading and Writing (Grade 2-4)						
Number Tested		50	52		8	10
Beginning		19	7		5	1
Intermediate		16	15		3	3
Advanced		10	20		0	6
Proficient		5	10		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		8	21		1	1
Beginning		0	1		#	#
Intermediate		2	3		#	#
Advanced		1	12		#	#
Proficient		5	5		#	#
Reading and Writing (Grade 5-6)						
Number Tested		8	21		1	1
Beginning		2	2		#	#
Intermediate		5	4		#	#
Advanced		1	9		#	#
Proficient		0	6		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)