

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-01-05-03-0004
 Name: Susan E. Wiley School
 Principal: Michael G. Kelly

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	128	127	130
First	124	123	120
Second	117	127	121
Third	123	124	127
Fourth	116	124	112
Fifth	118	113	126
Sixth	0	0	0
Ungraded Elementary	33	33	26
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	759	771	762

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	17	2.2%	15	1.9%	17	2.2%
Black (Not Hispanic)	264	34.8%	256	33.2%	238	31.2%
Hispanic	244	32.1%	266	34.5%	292	38.3%
White (Not Hispanic)	234	30.8%	234	30.4%	215	28.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	26	25	26
Common Branch	24	25	24
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
7	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	57	7.5%	59	7.7%	97	12.7%
Eligible for Free Lunch	178	23.5%	302	39.2%	261	34.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		94.4%		94.4%
Student Suspensions	20	2.7%	13	1.7%	11	1.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	11.7%	16.1%	11.2%
Public Assistance	51-60%	41-50%	51-60%
Student Stability	94%	96%	96%

Staff Counts

Staff	2004-05
Total Teachers	44
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	121	4%	4%	47%	45%
	Students with Disabilities	10	40%	0%	40%	20%
	All Students	131	7%	4%	47%	43%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		41	50		1	0
Beginning		2	1		#	0
Intermediate		8	3		#	0
Advanced		23	33		#	0
Proficient		8	13		#	0
Reading and Writing (Grade K-1)						
Number Tested		41	50		1	0
Beginning		14	18		#	0
Intermediate		17	23		#	0
Advanced		7	8		#	0
Proficient		3	1		#	0
Listening and Speaking (Grade 2-4)						
Number Tested		44	46		3	5
Beginning		3	0		#	0
Intermediate		13	1		#	0
Advanced		17	26		#	3
Proficient		11	19		#	2
Reading and Writing (Grade 2-4)						
Number Tested		44	46		3	5
Beginning		12	5		#	1
Intermediate		23	13		#	2
Advanced		8	15		#	2
Proficient		1	13		#	0
Listening and Speaking (Grade 5-6)						
Number Tested		12	14		2	1
Beginning		3	1		#	#
Intermediate		0	2		#	#
Advanced		4	7		#	#
Proficient		5	4		#	#
Reading and Writing (Grade 5-6)						
Number Tested		12	14		2	1
Beginning		3	3		#	#
Intermediate		7	4		#	#
Advanced		2	4		#	#
Proficient		0	3		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)