

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-01-05-03-0005
 Name: Walter G. O'Connell Copiague High School
 Principal: Michael C. Hodgkiss

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	377	400	435
Tenth	302	351	352
Eleventh	278	257	315
Twelfth	242	251	249
Ungraded Secondary	117	121	134
Total K-12 Enrollment	1316	1380	1485

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	21	1.6%	28	2.0%	28	1.9%
Black (Not Hispanic)	472	35.9%	475	34.4%	528	35.6%
Hispanic	341	25.9%	359	26.0%	442	29.8%
White (Not Hispanic)	482	36.6%	518	37.5%	487	32.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	24	20
Mathematics Grade 10	25	22	28
Science Grade 10	20	20	19
Social Studies Grade 10	22	23	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
43	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	106	8.1%	101	7.3%	121	8.2%
Eligible for Free Lunch	243	18.5%	410	29.7%	293	19.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.1%		90.7%		89.3%
Student Suspensions	209	17.1%	170	12.9%	247	17.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.5%	8.4%	8.6%
Public Assistance	31-40%	41-50%	31-40%
Student Stability	100%	100%	100%

Staff Counts

Staff	2004-05
Total Teachers	98
Total Other Professional Staff	15
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	203	230	206
	Regents Diplomas	124	147	166
	% Regents Diplomas	61%	64%	81%
	Regents Diplomas with Advanced Designation**			78
	% Regents Diplomas with Advanced Designation			38%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	24	34	25
	Regents Diplomas	5	6	12
	% Regents Diplomas	21%	18%	48%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			4%
	IEP Diplomas or Local Certificates	2	7	7
All Students	Total Graduates*	227	264	231
	Regents Diplomas	129	153	178
	% Regents Diplomas	57%	58%	77%
	Regents Diplomas with Advanced Designation**			79
	% Regents Diplomas with Advanced Designation			34%
	IEP Diplomas or Local Certificates	2	7	7

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	93	96	0	0	17	0	0	0
	Percent	45%	47%	0%	0%	8%	0%	0%	0%
Students with Disabilities	Number	5	14	0	0	5	0	0	1
	Percent	20%	56%	0%	0%	20%	0%	0%	4%
All Students	Number	98	110	0	0	22	0	0	1
	Percent	42%	48%	0%	0%	10%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	26		18	1.2%	32	2.2%
	Entered GED Program*	12		24	1.6%	2	0.1%
	Total Noncompleters	38		42	2.9%	34	2.3%
Students with Disabilities	Dropped Out	1		2	4.1%	0	0.0%
	Entered GED Program*	1		0	0.0%	0	0.0%
	Total Noncompleters	2		2	4.1%	0	0.0%
All Students	Dropped Out	27	2.1%	20	1.3%	32	2.1%
	Entered GED Program*	13	1.0%	24	1.6%	2	0.1%
	Total Noncompleters	40	3.0%	44	2.9%	34	2.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	776	854
	Number of Students with Disabilities	24	83	141
	Number of All Students	24	859	995
	Percent of Enrollment	2%	62%	67%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	47	55%	38	26%	71	37%
Science	32	28%	43	19%	75	35%
Reading	21	57%	5	20%	19	32%
Writing	29	93%	13	77%	23	96%
Global Studies	7	57%	21	62%	25	12%
U.S. Hist & Gov't	11	9%	16	13%	18	33%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	2	#	7	43%
Science	5	0%	4	#	8	13%
Reading	5	40%	1	#	9	44%
Writing	4	#	1	#	8	63%
Global Studies	3	#	2	#	5	0%
U.S. Hist & Gov't	9	11%	1	#	13	46%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	236	284	295	2	9	4
Number Scoring 55-100	208	275	285	#	9	#
Number Scoring 65-100	184	259	262	#	7	#
Number Scoring 85-100	74	118	112	#	1	#
Percentage of Tested Scoring 55-100	88%	97%	97%	#	100%	#
Percentage of Tested Scoring 65-100	78%	91%	89%	#	78%	#
Percentage of Tested Scoring 85-100	31%	42%	38%	#	11%	#
Mathematics A						
Number Tested	349	316	341	3	9	5
Number Scoring 55-100	276	297	324	#	1	2
Number Scoring 65-100	226	284	305	#	0	2
Number Scoring 85-100	20	68	32	#	0	0
Percentage of Tested Scoring 55-100	79%	94%	95%	#	11%	40%
Percentage of Tested Scoring 65-100	65%	90%	89%	#	0%	40%
Percentage of Tested Scoring 85-100	6%	22%	9%	#	0%	0%
Mathematics B						
Number Tested	0	2	139	0	0	1
Number Scoring 55-100	0	#	116	0	0	#
Number Scoring 65-100	0	#	93	0	0	#
Number Scoring 85-100	0	#	20	0	0	#
Percentage of Tested Scoring 55-100	0%	#	83%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	#	67%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	#	14%	0%	0%	#
Global History and Geography						
Number Tested	264	303	355	2	1	3
Number Scoring 55-100	228	264	297	#	#	#
Number Scoring 65-100	200	246	261	#	#	#
Number Scoring 85-100	66	81	68	#	#	#
Percentage of Tested Scoring 55-100	86%	87%	84%	#	#	#
Percentage of Tested Scoring 65-100	76%	81%	74%	#	#	#
Percentage of Tested Scoring 85-100	25%	27%	19%	#	#	#
U.S. History and Government						
Number Tested	284	261	282	6	5	3
Number Scoring 55-100	262	235	253	3	4	#
Number Scoring 65-100	240	206	234	0	3	#
Number Scoring 85-100	95	61	97	0	0	#
Percentage of Tested Scoring 55-100	92%	90%	90%	50%	80%	#
Percentage of Tested Scoring 65-100	85%	79%	83%	0%	60%	#
Percentage of Tested Scoring 85-100	33%	23%	34%	0%	0%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	272	293	319	2	2	1
Number Scoring 55-100	246	278	299	#	#	#
Number Scoring 65-100	217	240	264	#	#	#
Number Scoring 85-100	57	37	34	#	#	#
Percentage of Tested Scoring 55-100	90%	95%	94%	#	#	#
Percentage of Tested Scoring 65-100	80%	82%	83%	#	#	#
Percentage of Tested Scoring 85-100	21%	13%	11%	#	#	#
Physical Setting/Earth Science						
Number Tested	239	225	210	1	3	0
Number Scoring 55-100	219	185	179	#	#	0
Number Scoring 65-100	190	147	126	#	#	0
Number Scoring 85-100	27	15	14	#	#	0
Percentage of Tested Scoring 55-100	92%	82%	85%	#	#	0%
Percentage of Tested Scoring 65-100	79%	65%	60%	#	#	0%
Percentage of Tested Scoring 85-100	11%	7%	7%	#	#	0%
Physical Setting/Chemistry						
Number Tested	135	129	139	0	0	0
Number Scoring 55-100	132	117	124	0	0	0
Number Scoring 65-100	98	88	90	0	0	0
Number Scoring 85-100	10	15	8	0	0	0
Percentage of Tested Scoring 55-100	98%	91%	89%	0%	0%	0%
Percentage of Tested Scoring 65-100	73%	68%	65%	0%	0%	0%
Percentage of Tested Scoring 85-100	7%	12%	6%	0%	0%	0%
Physical Setting/Physics						
Number Tested		41	50		0	0
Number Scoring 55-100		35	47		0	0
Number Scoring 65-100		30	41		0	0
Number Scoring 85-100		2	9		0	0
Percentage of Tested Scoring 55-100		85%	94%		0%	0%
Percentage of Tested Scoring 65-100		73%	82%		0%	0%
Percentage of Tested Scoring 85-100		5%	18%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	20	18	31	0	0	0
Number Scoring 55-100	20	16	29	0	0	0
Number Scoring 65-100	20	15	28	0	0	0
Number Scoring 85-100	17	8	9	0	0	0
Percentage of Tested Scoring 55-100	100%	89%	94%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	83%	90%	0%	0%	0%
Percentage of Tested Scoring 85-100	85%	44%	29%	0%	0%	0%
Comprehensive Italian						
Number Tested	31	27	27	0	0	0
Number Scoring 55-100	29	26	27	0	0	0
Number Scoring 65-100	28	24	23	0	0	0
Number Scoring 85-100	8	11	9	0	0	0
Percentage of Tested Scoring 55-100	94%	96%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	89%	85%	0%	0%	0%
Percentage of Tested Scoring 85-100	26%	41%	33%	0%	0%	0%
Comprehensive German						
Number Tested	20	18	22	0	0	0
Number Scoring 55-100	20	18	20	0	0	0
Number Scoring 65-100	19	18	20	0	0	0
Number Scoring 85-100	9	11	8	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	91%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	100%	91%	0%	0%	0%
Percentage of Tested Scoring 85-100	45%	61%	36%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	162	175	233	1	1	0
Number Scoring 55-100	153	170	225	#	#	0
Number Scoring 65-100	142	157	211	#	#	0
Number Scoring 85-100	75	80	102	#	#	0
Percentage of Tested Scoring 55-100	94%	97%	97%	#	#	0%
Percentage of Tested Scoring 65-100	88%	90%	91%	#	#	0%
Percentage of Tested Scoring 85-100	46%	46%	44%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	220	220	220	28	28	28	248	248	248
Number Scoring 55–64	18	15	11	1	2	4	19	17	15
Number Scoring 65–84	99	116	136	14	7	13	113	123	149
Number Scoring 85–100	63	54	54	1	4	0	64	58	54
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		119	148		0	0
Beginning		30	16		0	0
Intermediate		28	75		0	0
Advanced		40	47		0	0
Proficient		21	10		0	0
Reading and Writing (Grade 9-12)						
Number Tested		119	149		0	0
Beginning		36	25		0	0
Intermediate		41	69		0	0
Advanced		41	36		0	0
Proficient		1	19		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)