

New York State District Report Card Comprehensive Information Report

BEDS Code: 58-01-06-03-0000
 Name: Amityville Union Free School District
 Superintendent: Brian M. Desorbe

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	118	132	84
Kindergarten	204	210	195
First	264	229	217
Second	213	240	203
Third	259	204	215
Fourth	261	236	212
Fifth	238	244	228
Sixth	232	225	217
Ungraded Elementary	52	0	0
Seventh	244	248	231
Eighth	219	254	226
Ninth	325	230	253
Tenth	197	215	189
Eleventh	158	220	147
Twelfth	155	196	171
Ungraded Secondary	101	0	55
Total K-12 Enrollment	3122	2951	2759

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	50	1.6%	43	1.5%	46	1.7%
Black (Not Hispanic)	2023	64.8%	1880	63.7%	1708	61.9%
Hispanic	613	19.6%	645	21.9%	660	23.9%
White (Not Hispanic)	436	14.0%	383	13.0%	345	12.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	18	18
Common Branch	19	20	20
English Grade 8	22	22	20
Mathematics Grade 8	26	23	21
Science Grade 8	26	22	20
Social Studies Grade 8	27	24	20
English Grade 10	24	19	18
Mathematics Grade 10	21	22	18
Science Grade 10	24	18	13
Social Studies Grade 10	25	20	20

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	207	6.4%	221	7.2%	226	8.0%
Eligible for Free Lunch	1192	38.2%	1147	38.9%	1099	39.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.5%		93.2%		93.4%
Student Suspensions	545	17.2%	501	16.1%	426	14.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.4%	11.1%	12.3%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	263
Total Other Professional Staff	34
Total Paraprofessionals	71
Teaching Out of Certification*	5

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	137	147	151
	Regents Diplomas	51	89	132
	% Regents Diplomas	37%	61%	87%
	Regents Diplomas with Advanced Designation**			41
	% Regents Diplomas with Advanced Designation			27%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	13	20	23
	Regents Diplomas	5	3	3
	% Regents Diplomas	38%	15%	13%
	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			9%
	IEP Diplomas or Local Certificates	6	4	12
All Students	Total Graduates*	150	167	174
	Regents Diplomas	56	92	135
	% Regents Diplomas	37%	55%	78%
	Regents Diplomas with Advanced Designation**			43
	% Regents Diplomas with Advanced Designation			25%
	IEP Diplomas or Local Certificates	6	4	12

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	99	46	1	0	4	0	0	1
	Percent	66%	30%	1%	0%	3%	0%	0%	1%
Students with Disabilities	Number	4	14	1	0	3	0	0	1
	Percent	17%	61%	4%	0%	13%	0%	0%	4%
All Students	Number	103	60	2	0	7	0	0	2
	Percent	59%	34%	1%	0%	4%	0%	0%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	32		63	7.9%	40	5.6%
	Entered GED Program*	10		0	0.0%	0	0.0%
	Total Noncompleters	42		63	7.9%	40	5.6%
Students with Disabilities	Dropped Out	3		10	5.7%	5	2.7%
	Entered GED Program*	0		1	0.6%	0	0.0%
	Total Noncompleters	3		11	6.3%	5	2.7%
All Students	Dropped Out	35	3.9%	73	7.5%	45	5.0%
	Entered GED Program*	10	1.1%	1	0.1%	0	0.0%
	Total Noncompleters	45	5.1%	74	7.6%	45	5.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	47%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	185
	Number of Students with Disabilities	0	0	31
	Number of All Students	0	0	216
	Percent of Enrollment	0%	0%	31%
9-12	Number of General-Education Students	0	0	315
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	315
	Percent of Enrollment	0%	0%	40%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	31	94%	43	86%	32	81%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	100	91%	87	82%	129	91%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	2	#	6	67%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	83%	3	#	4	#
Science	4	#	3	#	3	#
Reading	2	#	1	#	1	#
Writing	1	#	1	#	1	#
Global Studies	1	#	2	#	2	#
U.S. Hist & Gov't	0	0%	0	0%	2	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	28	68%	31	71%	24	29%
Science	11	36%	28	61%	12	25%
Reading	11	64%	19	53%	19	63%
Writing	13	85%	23	52%	14	79%
Global Studies	4	#	24	21%	20	40%
U.S. Hist & Gov't	4	#	1	#	8	88%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	196	208	169	14	27	9
Number Scoring 55-100	164	179	149	7	9	6
Number Scoring 65-100	137	173	135	5	7	5
Number Scoring 85-100	27	49	31	0	3	0
Percentage of Tested Scoring 55-100	84%	86%	88%	50%	33%	67%
Percentage of Tested Scoring 65-100	70%	83%	80%	36%	26%	56%
Percentage of Tested Scoring 85-100	14%	24%	18%	0%	11%	0%
Mathematics A						
Number Tested	230	252	191	21	28	11
Number Scoring 55-100	158	222	170	5	16	6
Number Scoring 65-100	105	187	156	2	6	6
Number Scoring 85-100	8	26	43	0	0	2
Percentage of Tested Scoring 55-100	69%	88%	89%	24%	57%	55%
Percentage of Tested Scoring 65-100	46%	74%	82%	10%	21%	55%
Percentage of Tested Scoring 85-100	3%	10%	23%	0%	0%	18%
Mathematics B						
Number Tested	47	85	71	1	2	1
Number Scoring 55-100	34	57	39	#	#	#
Number Scoring 65-100	17	45	26	#	#	#
Number Scoring 85-100	3	3	6	#	#	#
Percentage of Tested Scoring 55-100	72%	67%	55%	#	#	#
Percentage of Tested Scoring 65-100	36%	53%	37%	#	#	#
Percentage of Tested Scoring 85-100	6%	4%	8%	#	#	#
Global History and Geography						
Number Tested	224	201	200	26	25	19
Number Scoring 55-100	188	170	157	15	11	8
Number Scoring 65-100	157	165	139	11	10	7
Number Scoring 85-100	45	45	31	2	0	0
Percentage of Tested Scoring 55-100	84%	85%	79%	58%	44%	42%
Percentage of Tested Scoring 65-100	70%	82%	69%	42%	40%	37%
Percentage of Tested Scoring 85-100	20%	22%	15%	8%	0%	0%
U.S. History and Government						
Number Tested	189	175	171	10	27	15
Number Scoring 55-100	177	156	143	8	18	4
Number Scoring 65-100	168	152	133	6	18	2
Number Scoring 85-100	56	61	49	1	4	2
Percentage of Tested Scoring 55-100	94%	89%	84%	80%	67%	27%
Percentage of Tested Scoring 65-100	89%	87%	78%	60%	67%	13%
Percentage of Tested Scoring 85-100	30%	35%	29%	10%	15%	13%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	194	320	259	10	28	9
Number Scoring 55-100	165	233	202	8	14	7
Number Scoring 65-100	139	203	173	5	6	6
Number Scoring 85-100	31	15	25	0	0	1
Percentage of Tested Scoring 55-100	85%	73%	78%	80%	50%	78%
Percentage of Tested Scoring 65-100	72%	63%	67%	50%	21%	67%
Percentage of Tested Scoring 85-100	16%	5%	10%	0%	0%	11%
Physical Setting/Earth Science						
Number Tested	220	124	107	9	11	0
Number Scoring 55-100	148	93	91	5	5	0
Number Scoring 65-100	122	74	82	2	4	0
Number Scoring 85-100	36	19	20	0	1	0
Percentage of Tested Scoring 55-100	67%	75%	85%	56%	45%	0%
Percentage of Tested Scoring 65-100	55%	60%	77%	22%	36%	0%
Percentage of Tested Scoring 85-100	16%	15%	19%	0%	9%	0%
Physical Setting/Chemistry						
Number Tested	133	101	80	1	2	2
Number Scoring 55-100	100	81	73	#	#	#
Number Scoring 65-100	48	50	58	#	#	#
Number Scoring 85-100	12	2	4	#	#	#
Percentage of Tested Scoring 55-100	75%	80%	91%	#	#	#
Percentage of Tested Scoring 65-100	36%	50%	72%	#	#	#
Percentage of Tested Scoring 85-100	9%	2%	5%	#	#	#
Physical Setting/Physics						
Number Tested		44	24		1	2
Number Scoring 55-100		41	24		#	#
Number Scoring 65-100		38	24		#	#
Number Scoring 85-100		8	6		#	#
Percentage of Tested Scoring 55-100		93%	100%		#	#
Percentage of Tested Scoring 65-100		86%	100%		#	#
Percentage of Tested Scoring 85-100		18%	25%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	27	29	19	0	1	1
Number Scoring 55-100	26	27	18	0	#	#
Number Scoring 65-100	26	25	18	0	#	#
Number Scoring 85-100	12	8	2	0	#	#
Percentage of Tested Scoring 55-100	96%	93%	95%	0%	#	#
Percentage of Tested Scoring 65-100	96%	86%	95%	0%	#	#
Percentage of Tested Scoring 85-100	44%	28%	11%	0%	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	83	63	87	1	0	1
Number Scoring 55-100	75	62	78	#	0	#
Number Scoring 65-100	65	60	74	#	0	#
Number Scoring 85-100	22	24	34	#	0	#
Percentage of Tested Scoring 55-100	90%	98%	90%	#	0%	#
Percentage of Tested Scoring 65-100	78%	95%	85%	#	0%	#
Percentage of Tested Scoring 85-100	27%	38%	39%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	200	9%	9%	55%	28%
	Students with Disabilities	24	17%	13%	58%	13%
	All Students	224	9%	9%	55%	26%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	190	3%	30%	58%	9%
	Students with Disabilities	42	12%	60%	29%	0%
	All Students	232	5%	35%	53%	7%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	2	0	#	#	#	#
Middle Level						
Social Studies	4	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	157	157	157	39	39	39	196	196	196
Number Scoring 55–64	2	2	8	3	2	3	5	4	11
Number Scoring 65–84	96	79	89	12	13	14	108	92	103
Number Scoring 85–100	38	52	43	2	4	1	40	56	44
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		75	80		0	0
Beginning		1	1		0	0
Intermediate		12	8		0	0
Advanced		36	31		0	0
Proficient		26	40		0	0
Reading and Writing (Grade K-1)						
Number Tested		75	82		0	0
Beginning		12	11		0	0
Intermediate		12	19		0	0
Advanced		38	27		0	0
Proficient		13	25		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		65	67		5	2
Beginning		8	2		0	#
Intermediate		7	7		0	#
Advanced		24	40		1	#
Proficient		26	18		4	#
Reading and Writing (Grade 2-4)						
Number Tested		65	68		5	2
Beginning		13	8		0	#
Intermediate		26	13		1	#
Advanced		25	32		4	#
Proficient		1	15		0	#
Listening and Speaking (Grade 5-6)						
Number Tested		30	37		5	3
Beginning		4	5		1	#
Intermediate		7	4		0	#
Advanced		6	21		2	#
Proficient		13	7		2	#
Reading and Writing (Grade 5-6)						
Number Tested		30	37		5	3
Beginning		9	8		1	#
Intermediate		9	5		3	#
Advanced		12	18		1	#
Proficient		0	6		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		20	31		1	1
Beginning		5	1		#	#
Intermediate		4	14		#	#
Advanced		7	15		#	#
Proficient		4	1		#	#
Reading and Writing (Grade 7-8)						
Number Tested		20	31		1	1
Beginning		8	7		#	#
Intermediate		8	15		#	#
Advanced		4	4		#	#
Proficient		0	5		#	#
Listening and Speaking (Grade 9-12)						
Number Tested		21	0		3	0
Beginning		1	0		#	0
Intermediate		7	0		#	0
Advanced		8	0		#	0
Proficient		5	0		#	0
Reading and Writing (Grade 9-12)						
Number Tested		21	0		3	0
Beginning		6	0		#	0
Intermediate		8	0		#	0
Advanced		6	0		#	0
Proficient		1	0		#	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)