

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-01-06-03-0005
 Name: Amityville Memorial High School
 Principal: Scott Andrews

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	325	230	253
Tenth	197	215	189
Eleventh	158	220	147
Twelfth	155	196	171
Ungraded Secondary	56	0	55
Total K-12 Enrollment	891	861	815

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	13	1.5%	12	1.4%	12	1.5%
Black (Not Hispanic)	583	65.4%	584	67.8%	533	65.4%
Hispanic	149	16.7%	129	15.0%	140	17.2%
White (Not Hispanic)	146	16.4%	136	15.8%	130	16.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	16	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	19	18
Mathematics Grade 10	26	22	18
Science Grade 10	24	18	13
Social Studies Grade 10	25	20	20

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
44	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	28	3.1%	32	3.7%	38	4.7%
Eligible for Free Lunch	217	24.4%	236	27.4%	202	24.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.3%		90.8%		90.3%
Student Suspensions	214	26.7%	277	31.1%	253	29.4%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.5%	8.3%	9.8%
Public Assistance	11-20%	1-10%	21-30%
Student Stability	99%	79%	93%

Staff Counts

Staff	2004-05
Total Teachers	76
Total Other Professional Staff	10
Total Paraprofessionals	NA
Teaching Out of Certification*	4

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	123	145	149
	Regents Diplomas	51	89	131
	% Regents Diplomas	41%	61%	88%
	Regents Diplomas with Advanced Designation**			41
	% Regents Diplomas with Advanced Designation			28%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	11	18	23
	Regents Diplomas	3	3	3
	% Regents Diplomas	27%	17%	13%
	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			9%
	IEP Diplomas or Local Certificates	4	0	12
All Students	Total Graduates*	134	163	172
	Regents Diplomas	54	92	134
	% Regents Diplomas	40%	56%	78%
	Regents Diplomas with Advanced Designation**			43
	% Regents Diplomas with Advanced Designation			25%
	IEP Diplomas or Local Certificates	4	0	12

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	99	44	1	0	4	0	0	1
	Percent	66%	30%	1%	0%	3%	0%	0%	1%
Students with Disabilities	Number	4	14	1	0	3	0	0	1
	Percent	17%	61%	4%	0%	13%	0%	0%	4%
All Students	Number	103	58	2	0	7	0	0	2
	Percent	60%	34%	1%	0%	4%	0%	0%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	29		62	8.2%	40	5.6%
	Entered GED Program*	7		0	0.0%	0	0.0%
	Total Noncompleters	36		62	8.2%	40	5.6%
Students with Disabilities	Dropped Out	1		9	7.6%	5	3.9%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	1		9	7.6%	5	3.9%
All Students	Dropped Out	30	3.4%	71	8.1%	45	5.4%
	Entered GED Program*	7	0.8%	0	0.0%	0	0.0%
	Total Noncompleters	37	4.2%	71	8.1%	45	5.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	315
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	315
	Percent of Enrollment	0%	0%	39%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	4	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	83%	3	#	4	#
Science	1	#	3	#	3	#
Reading	1	#	1	#	1	#
Writing	0	0%	1	#	1	#
Global Studies	0	0%	2	#	2	#
U.S. Hist & Gov't	0	0%	0	0%	2	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	23	70%	29	69%	23	30%
Science	9	44%	27	59%	12	25%
Reading	8	75%	16	50%	19	63%
Writing	10	80%	20	50%	14	79%
Global Studies	0	0%	21	19%	20	40%
U.S. Hist & Gov't	1	#	0	0%	8	88%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	176	204	168	11	24	8
Number Scoring 55-100	151	177	148	6	8	5
Number Scoring 65-100	126	172	135	4	7	5
Number Scoring 85-100	26	49	31	0	3	0
Percentage of Tested Scoring 55-100	86%	87%	88%	55%	33%	62%
Percentage of Tested Scoring 65-100	72%	84%	80%	36%	29%	62%
Percentage of Tested Scoring 85-100	15%	24%	18%	0%	12%	0%
Mathematics A						
Number Tested	224	250	191	20	28	11
Number Scoring 55-100	157	220	170	5	16	6
Number Scoring 65-100	104	185	156	2	6	6
Number Scoring 85-100	8	26	43	0	0	2
Percentage of Tested Scoring 55-100	70%	88%	89%	25%	57%	55%
Percentage of Tested Scoring 65-100	46%	74%	82%	10%	21%	55%
Percentage of Tested Scoring 85-100	4%	10%	23%	0%	0%	18%
Mathematics B						
Number Tested	47	85	71	1	2	1
Number Scoring 55-100	34	57	39	#	#	#
Number Scoring 65-100	17	45	26	#	#	#
Number Scoring 85-100	3	3	6	#	#	#
Percentage of Tested Scoring 55-100	72%	67%	55%	#	#	#
Percentage of Tested Scoring 65-100	36%	53%	37%	#	#	#
Percentage of Tested Scoring 85-100	6%	4%	8%	#	#	#
Global History and Geography						
Number Tested	210	199	200	22	24	19
Number Scoring 55-100	181	169	157	13	11	8
Number Scoring 65-100	154	164	139	10	10	7
Number Scoring 85-100	45	44	31	2	0	0
Percentage of Tested Scoring 55-100	86%	85%	79%	59%	46%	42%
Percentage of Tested Scoring 65-100	73%	82%	69%	45%	42%	37%
Percentage of Tested Scoring 85-100	21%	22%	15%	9%	0%	0%
U.S. History and Government						
Number Tested	174	172	170	7	25	15
Number Scoring 55-100	165	154	142	7	17	4
Number Scoring 65-100	159	150	132	6	17	2
Number Scoring 85-100	53	60	49	1	4	2
Percentage of Tested Scoring 55-100	95%	90%	84%	100%	68%	27%
Percentage of Tested Scoring 65-100	91%	87%	78%	86%	68%	13%
Percentage of Tested Scoring 85-100	30%	35%	29%	14%	16%	13%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	189	317	259	8	26	9
Number Scoring 55-100	162	231	202	7	13	7
Number Scoring 65-100	138	203	173	5	6	6
Number Scoring 85-100	31	15	25	0	0	1
Percentage of Tested Scoring 55-100	86%	73%	78%	88%	50%	78%
Percentage of Tested Scoring 65-100	73%	64%	67%	62%	23%	67%
Percentage of Tested Scoring 85-100	16%	5%	10%	0%	0%	11%
Physical Setting/Earth Science						
Number Tested	168	92	67	6	10	0
Number Scoring 55-100	98	61	51	4	4	0
Number Scoring 65-100	74	42	42	2	3	0
Number Scoring 85-100	1	4	5	0	0	0
Percentage of Tested Scoring 55-100	58%	66%	76%	67%	40%	0%
Percentage of Tested Scoring 65-100	44%	46%	63%	33%	30%	0%
Percentage of Tested Scoring 85-100	1%	4%	7%	0%	0%	0%
Physical Setting/Chemistry						
Number Tested	133	101	80	1	2	2
Number Scoring 55-100	100	81	73	#	#	#
Number Scoring 65-100	48	50	58	#	#	#
Number Scoring 85-100	12	2	4	#	#	#
Percentage of Tested Scoring 55-100	75%	80%	91%	#	#	#
Percentage of Tested Scoring 65-100	36%	50%	72%	#	#	#
Percentage of Tested Scoring 85-100	9%	2%	5%	#	#	#
Physical Setting/Physics						
Number Tested		44	24		1	2
Number Scoring 55-100		41	24		#	#
Number Scoring 65-100		38	24		#	#
Number Scoring 85-100		8	6		#	#
Percentage of Tested Scoring 55-100		93%	100%		#	#
Percentage of Tested Scoring 65-100		86%	100%		#	#
Percentage of Tested Scoring 85-100		18%	25%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	27	29	19	0	1	1
Number Scoring 55-100	26	27	18	0	#	#
Number Scoring 65-100	26	25	18	0	#	#
Number Scoring 85-100	12	8	2	0	#	#
Percentage of Tested Scoring 55-100	96%	93%	95%	0%	#	#
Percentage of Tested Scoring 65-100	96%	86%	95%	0%	#	#
Percentage of Tested Scoring 85-100	44%	28%	11%	0%	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	83	63	87	1	0	1
Number Scoring 55-100	75	62	78	#	0	#
Number Scoring 65-100	65	60	74	#	0	#
Number Scoring 85-100	22	24	34	#	0	#
Percentage of Tested Scoring 55-100	90%	98%	90%	#	0%	#
Percentage of Tested Scoring 65-100	78%	95%	85%	#	0%	#
Percentage of Tested Scoring 85-100	27%	38%	39%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	155	155	155	34	34	34	189	189	189
Number Scoring 55–64	2	2	8	3	2	3	5	4	11
Number Scoring 65–84	96	79	89	11	12	14	107	91	103
Number Scoring 85–100	38	52	43	2	4	1	40	56	44
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		18	0		2	0
Beginning		1	0		#	0
Intermediate		6	0		#	0
Advanced		7	0		#	0
Proficient		4	0		#	0
Reading and Writing (Grade 9-12)						
Number Tested		18	0		2	0
Beginning		6	0		#	0
Intermediate		7	0		#	0
Advanced		4	0		#	0
Proficient		1	0		#	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)