

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-01-07-03-0004
 Name: John Quincy Adams Elementary School
 Principal: Joan Cavanaugh

Grade Range : K-2

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	171	168	140
First	169	192	180
Second	159	156	163
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	12	4	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	511	520	483

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	33	6.5%	43	8.3%	45	9.3%
Black (Not Hispanic)	69	13.5%	66	12.7%	69	14.3%
Hispanic	36	7.0%	32	6.2%	40	8.3%
White (Not Hispanic)	373	73.0%	379	72.9%	329	68.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	21	21	16
Common Branch	20	20	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	14	2.7%	22	4.2%	31	6.4%
Eligible for Free Lunch	70	13.7%	66	12.7%	55	11.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		94.4%		94.9%
Student Suspensions	1	0.2%	2	0.4%	3	0.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	11.7%	6.2%	7.5%
Public Assistance	21-30%	11-20%	11-20%
Student Stability	98%	97%	97%

Staff Counts

Staff	2004-05
Total Teachers	43
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		26	30		3	1
Beginning		1	0		#	#
Intermediate		4	4		#	#
Advanced		14	10		#	#
Proficient		7	16		#	#
Reading and Writing (Grade K-1)						
Number Tested		26	30		3	1
Beginning		6	3		#	#
Intermediate		2	14		#	#
Advanced		11	5		#	#
Proficient		7	8		#	#
Listening and Speaking (Grade 2-4)						
Number Tested		5	8		0	1
Beginning		0	0		0	#
Intermediate		1	1		0	#
Advanced		3	1		0	#
Proficient		1	6		0	#
Reading and Writing (Grade 2-4)						
Number Tested		5	8		0	1
Beginning		0	1		0	#
Intermediate		5	1		0	#
Advanced		0	3		0	#
Proficient		0	3		0	#
Listening and Speaking (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)