

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-01-09-02-0001
 Name: Martin Luther King Elementary School
 Principal: Darlene White

Grade Range : PK-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	72	68	63
Kindergarten	171	191	169
First	178	194	206
Second	186	179	184
Third	192	193	165
Fourth	194	186	188
Fifth	189	192	187
Sixth	0	0	0
Ungraded Elementary	74	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1184	1135	1099

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	1	0.1%	0	0.0%
Black (Not Hispanic)	951	80.3%	903	79.6%	875	79.6%
Hispanic	233	19.7%	227	20.0%	223	20.3%
White (Not Hispanic)	0	0.0%	4	0.4%	1	0.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	25	23	20
Common Branch	25	24	23
English Grade 8	0	0	0
Mathematics Grade 8	0	40	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	105	8.4%	130	10.8%	132	11.4%
Eligible for Free Lunch	1004	84.8%	553	48.7%	464	42.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.0%		91.0%		92.9%
Student Suspensions	48	4.9%	140	11.8%	74	6.5%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.5%	7.2%	5.5%
Public Assistance	81-90%	81-90%	1-10%
Student Stability	89%	77%	90%

Staff Counts

Staff	2004-05
Total Teachers	68
Total Other Professional Staff	23
Total Paraprofessionals	NA
Teaching Out of Certification*	6

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	132	16%	13%	58%	13%
	Students with Disabilities	33	21%	21%	52%	6%
	All Students	165	17%	15%	57%	12%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		55	51		2	0
Beginning		2	3		#	0
Intermediate		11	19		#	0
Advanced		31	28		#	0
Proficient		11	1		#	0
Reading and Writing (Grade K-1)						
Number Tested		55	51		2	0
Beginning		17	15		#	0
Intermediate		16	19		#	0
Advanced		14	10		#	0
Proficient		8	7		#	0
Listening and Speaking (Grade 2-4)						
Number Tested		50	67		3	1
Beginning		4	1		#	#
Intermediate		8	6		#	#
Advanced		28	52		#	#
Proficient		10	8		#	#
Reading and Writing (Grade 2-4)						
Number Tested		50	66		3	0
Beginning		12	8		#	0
Intermediate		27	28		#	0
Advanced		10	25		#	0
Proficient		1	5		#	0
Listening and Speaking (Grade 5-6)						
Number Tested		14	12		1	2
Beginning		2	2		#	#
Intermediate		1	0		#	#
Advanced		6	6		#	#
Proficient		5	4		#	#
Reading and Writing (Grade 5-6)						
Number Tested		14	11		1	2
Beginning		3	2		#	#
Intermediate		10	3		#	#
Advanced		0	6		#	#
Proficient		1	0		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)