

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-02-01-06-0004
 Name: Nassakeag Elementary School
 Principal: Gail Casciano

Grade Range : K-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	122	133	99
First	114	111	141
Second	118	115	114
Third	106	114	107
Fourth	122	100	119
Fifth	103	119	101
Sixth	121	98	120
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	806	790	801

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	60	7.4%	55	7.0%	53	6.6%
Black (Not Hispanic)	5	0.6%	4	0.5%	5	0.6%
Hispanic	17	2.1%	19	2.4%	18	2.2%
White (Not Hispanic)	724	89.8%	712	90.1%	725	90.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	19	19
Common Branch	24	23	24
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
16	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	20	2.5%	25	3.2%	17	2.1%
Eligible for Free Lunch	9	1.1%	4	0.5%	10	1.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		96.7%		96.7%
Student Suspensions	0	0.0%	0	0.0%	1	0.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	1.2%	0.6%	0.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	96%	99%

Staff Counts

Staff	2004-05
Total Teachers	60
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	100%	99%
2-3	0%	100%	100%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	89	182
	Number of Students with Disabilities	0	31	37
	Number of All Students	0	120	219
	Percent of Enrollment	0%	55%	100%
6-8	Number of General-Education Students	0	83	86
	Number of Students with Disabilities	0	15	34
	Number of All Students	0	98	120
	Percent of Enrollment	0%	100%	100%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form - D)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	86	0%	0%	37%	63%
	Students with Disabilities	16	6%	0%	81%	13%
	All Students	102	1%	0%	44%	55%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		5	8		0	2
Beginning		0	0		0	#
Intermediate		2	1		0	#
Advanced		3	2		0	#
Proficient		0	5		0	#
Reading and Writing (Grade K-1)						
Number Tested		5	8		0	2
Beginning		0	1		0	#
Intermediate		3	1		0	#
Advanced		2	3		0	#
Proficient		0	3		0	#
Listening and Speaking (Grade 2-4)						
Number Tested		7	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		3	#		0	0
Proficient		4	#		0	0
Reading and Writing (Grade 2-4)						
Number Tested		7	2		0	0
Beginning		0	#		0	0
Intermediate		3	#		0	0
Advanced		0	#		0	0
Proficient		4	#		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		4	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		4	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)