

New York State District Report Card Comprehensive Information Report

BEDS Code: 58-02-05-06-0000
 Name: Sachem Central School District
 Superintendent: Charles Murphy

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	951	996	1116
First	1160	1060	1108
Second	1113	1136	1033
Third	1140	1085	1133
Fourth	1129	1128	1078
Fifth	1050	1135	1124
Sixth	1199	1044	1132
Ungraded Elementary	451	478	496
Seventh	1246	1199	1059
Eighth	1210	1238	1185
Ninth	1197	1206	1223
Tenth	1070	1181	1199
Eleventh	1021	1065	1159
Twelfth	1015	1018	1047
Ungraded Secondary	359	409	436
Total K-12 Enrollment	15311	15378	15528

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	526	3.4%	563	3.7%	629	4.1%
Black (Not Hispanic)	151	1.0%	159	1.0%	186	1.2%
Hispanic	788	5.1%	775	5.0%	796	5.1%
White (Not Hispanic)	13846	90.4%	13881	90.3%	13917	89.6%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	19	21
Common Branch	22	21	21
English Grade 8	23	23	21
Mathematics Grade 8	22	23	21
Science Grade 8	24	24	22
Social Studies Grade 8	25	25	24
English Grade 10	22	23	23
Mathematics Grade 10	21	21	22
Science Grade 10	25	24	21
Social Studies Grade 10	23	25	27

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	202	1.3%	229	1.5%	222	1.4%
Eligible for Free Lunch	785	5.5%	763	5.3%	817	5.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		95.7%		95.9%
Student Suspensions	849	5.6%	351	2.3%	629	4.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.1%	4.3%	3.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	1254
Total Other Professional Staff	157
Total Paraprofessionals	323
Teaching Out of Certification*	18

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	970	947	961
	Regents Diplomas	620	638	818
	% Regents Diplomas	64%	67%	85%
	Regents Diplomas with Advanced Designation**			557
	% Regents Diplomas with Advanced Designation			58%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	64	92	59
	Regents Diplomas	7	12	16
	% Regents Diplomas	11%	13%	27%
	Regents Diplomas with Advanced Designation**			5
	% Regents Diplomas with Advanced Designation			8%
	IEP Diplomas or Local Certificates	8	4	16
All Students	Total Graduates*	1034	1039	1020
	Regents Diplomas	627	650	834
	% Regents Diplomas	61%	63%	82%
	Regents Diplomas with Advanced Designation**			562
	% Regents Diplomas with Advanced Designation			55%
	IEP Diplomas or Local Certificates	8	4	16

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	513	360	12	14	55	0	1	6
	Percent	53%	37%	1%	1%	6%	0%	0%	1%
Students with Disabilities	Number	12	29	3	2	13	0	0	0
	Percent	20%	49%	5%	3%	22%	0%	0%	0%
All Students	Number	525	389	15	16	68	0	1	6
	Percent	51%	38%	1%	2%	7%	0%	0%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	67		67	1.6%	62	1.4%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	67		67	1.6%	62	1.4%
Students with Disabilities	Dropped Out	17		13	2.8%	4	1.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	17		13	2.8%	4	1.0%
All Students	Dropped Out	84	1.9%	80	1.7%	66	1.3%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	84	1.9%	80	1.7%	66	1.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	10%
2-3	0%	0%	10%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	197
	Number of Students with Disabilities	0	0	21
	Number of All Students	0	0	218
	Percent of Enrollment	0%	0%	9%
6-8	Number of General-Education Students	2292	2279	3138
	Number of Students with Disabilities	129	258	292
	Number of All Students	2421	2537	3430
	Percent of Enrollment	63%	69%	96%
9-12	Number of General-Education Students	3862	3245	4297
	Number of Students with Disabilities	227	221	472
	Number of All Students	4089	3466	4769
	Percent of Enrollment	90%	73%	97%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	65		
Completed and Passed Regents Exams	65	100%	80%
Completed and had Course Average of 75% or More	57	88%	82%
Completed and Attained a HS Diploma or Equivalent	65	100%	96%
Completed and Whose Status is Known	65		
Completed and Were Successfully Placed	65	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	0%	25%
Underrepresented Gender Members Who Completed	0	0%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	52	100%	41	100%	74	99%
German	0	0%	15	100%	30	100%
Italian	168	96%	219	94%	79	100%
Latin	0	0%	0	0%	0	0%
Spanish	686	98%	666	94%	215	99%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	3	#	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	4	#	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	32	91%	5	100%	82	71%
Science	31	68%	5	80%	81	62%
Reading	21	86%	6	50%	11	73%
Writing	19	74%	11	100%	7	100%
Global Studies	31	81%	10	50%	16	31%
U.S. Hist & Gov't	16	81%	5	60%	8	13%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	97	84%	70	74%	43	74%
Science	81	54%	63	62%	38	39%
Reading	70	80%	36	69%	45	71%
Writing	77	78%	46	89%	31	90%
Global Studies	85	64%	49	63%	49	24%
U.S. Hist & Gov't	46	67%	39	62%	47	47%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	1061	1101	1195	101	86	113
Number Scoring 55-100	959	1008	1127	45	40	76
Number Scoring 65-100	907	933	1059	33	25	52
Number Scoring 85-100	398	501	384	1	1	1
Percentage of Tested Scoring 55-100	90%	92%	94%	45%	47%	67%
Percentage of Tested Scoring 65-100	85%	85%	89%	33%	29%	46%
Percentage of Tested Scoring 85-100	38%	46%	32%	1%	1%	1%
Mathematics A						
Number Tested	1433	1477	1203	90	137	56
Number Scoring 55-100	1190	1428	1166	36	112	39
Number Scoring 65-100	1049	1339	1129	21	86	35
Number Scoring 85-100	289	526	608	1	2	3
Percentage of Tested Scoring 55-100	83%	97%	97%	40%	82%	70%
Percentage of Tested Scoring 65-100	73%	91%	94%	23%	63%	62%
Percentage of Tested Scoring 85-100	20%	36%	51%	1%	1%	5%
Mathematics B						
Number Tested	252	676	812	0	8	9
Number Scoring 55-100	245	635	704	0	6	6
Number Scoring 65-100	228	559	592	0	5	6
Number Scoring 85-100	67	178	155	0	0	0
Percentage of Tested Scoring 55-100	97%	94%	87%	0%	75%	67%
Percentage of Tested Scoring 65-100	90%	83%	73%	0%	62%	67%
Percentage of Tested Scoring 85-100	27%	26%	19%	0%	0%	0%
Global History and Geography						
Number Tested	1170	1293	1267	85	122	101
Number Scoring 55-100	1052	1181	1189	52	84	77
Number Scoring 65-100	961	1068	1086	36	60	54
Number Scoring 85-100	376	452	467	2	5	5
Percentage of Tested Scoring 55-100	90%	91%	94%	61%	69%	76%
Percentage of Tested Scoring 65-100	82%	83%	86%	42%	49%	53%
Percentage of Tested Scoring 85-100	32%	35%	37%	2%	4%	5%
U.S. History and Government						
Number Tested	1123	1047	1165	98	81	91
Number Scoring 55-100	1071	992	1070	74	59	56
Number Scoring 65-100	1004	921	981	56	42	44
Number Scoring 85-100	488	491	543	7	7	9
Percentage of Tested Scoring 55-100	95%	95%	92%	76%	73%	62%
Percentage of Tested Scoring 65-100	89%	88%	84%	57%	52%	48%
Percentage of Tested Scoring 85-100	43%	47%	47%	7%	9%	10%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	1261	1319	1248	86	128	63
Number Scoring 55-100	1216	1270	1179	66	101	52
Number Scoring 65-100	1125	1205	1082	52	79	43
Number Scoring 85-100	311	330	353	3	3	3
Percentage of Tested Scoring 55-100	96%	96%	94%	77%	79%	83%
Percentage of Tested Scoring 65-100	89%	91%	87%	60%	62%	68%
Percentage of Tested Scoring 85-100	25%	25%	28%	3%	2%	5%
Physical Setting/Earth Science						
Number Tested	1210	1264	1270	92	125	45
Number Scoring 55-100	1098	1129	1145	65	92	29
Number Scoring 65-100	994	967	1020	47	57	20
Number Scoring 85-100	430	314	409	7	2	2
Percentage of Tested Scoring 55-100	91%	89%	90%	71%	74%	64%
Percentage of Tested Scoring 65-100	82%	77%	80%	51%	46%	44%
Percentage of Tested Scoring 85-100	36%	25%	32%	8%	2%	4%
Physical Setting/Chemistry						
Number Tested	888	878	827	20	18	11
Number Scoring 55-100	812	821	788	15	14	9
Number Scoring 65-100	598	640	628	6	9	3
Number Scoring 85-100	67	101	134	0	0	0
Percentage of Tested Scoring 55-100	91%	94%	95%	75%	78%	82%
Percentage of Tested Scoring 65-100	67%	73%	76%	30%	50%	27%
Percentage of Tested Scoring 85-100	8%	12%	16%	0%	0%	0%
Physical Setting/Physics						
Number Tested		214	217		1	1
Number Scoring 55-100		193	205		#	#
Number Scoring 65-100		165	192		#	#
Number Scoring 85-100		56	92		#	#
Percentage of Tested Scoring 55-100		90%	94%		#	#
Percentage of Tested Scoring 65-100		77%	88%		#	#
Percentage of Tested Scoring 85-100		26%	42%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	50	45	58	1	0	0
Number Scoring 55-100	50	45	58	#	0	0
Number Scoring 65-100	50	45	58	#	0	0
Number Scoring 85-100	41	29	49	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	82%	64%	84%	#	0%	0%
Comprehensive Italian						
Number Tested	170	151	188	0	0	1
Number Scoring 55-100	168	150	188	0	0	#
Number Scoring 65-100	163	146	184	0	0	#
Number Scoring 85-100	82	87	101	0	0	#
Percentage of Tested Scoring 55-100	99%	99%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	96%	97%	98%	0%	0%	#
Percentage of Tested Scoring 85-100	48%	58%	54%	0%	0%	#
Comprehensive German						
Number Tested	23	30	0	0	0	0
Number Scoring 55-100	22	28	0	0	0	0
Number Scoring 65-100	20	28	0	0	0	0
Number Scoring 85-100	10	16	0	0	0	0
Percentage of Tested Scoring 55-100	96%	93%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	87%	93%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	43%	53%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	523	494	593	2	5	0
Number Scoring 55-100	520	490	588	#	5	0
Number Scoring 65-100	515	489	586	#	5	0
Number Scoring 85-100	357	351	435	#	2	0
Percentage of Tested Scoring 55-100	99%	99%	99%	#	100%	0%
Percentage of Tested Scoring 65-100	98%	99%	99%	#	100%	0%
Percentage of Tested Scoring 85-100	68%	71%	73%	#	40%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	1039	1%	4%	54%	41%
	Students with Disabilities	166	10%	14%	62%	13%
	All Students	1205	2%	5%	55%	38%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	1091	1%	21%	63%	16%
	Students with Disabilities	175	13%	59%	25%	3%
	All Students	1266	2%	26%	57%	14%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	6	0	0	2	1	3
Middle Level						
Social Studies	9	0	1	2	1	5
Secondary Level						
English Language Arts	5	1	0	0	1	4
Social Studies	5	1	0	0	2	3
Mathematics	5	1	0	0	2	3
Science	4	2	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	983	983	983	76	76	76	1059	1059	1059
Number Scoring 55–64	43	60	14	15	14	9	58	74	23
Number Scoring 65–84	526	389	521	23	28	49	549	417	570
Number Scoring 85–100	368	472	424	2	5	5	370	477	429
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		56	50		5	3
Beginning		4	2		0	#
Intermediate		8	5		0	#
Advanced		13	20		1	#
Proficient		31	23		4	#
Reading and Writing (Grade K-1)						
Number Tested		56	50		5	3
Beginning		13	5		0	#
Intermediate		11	27		0	#
Advanced		15	7		4	#
Proficient		17	11		1	#
Listening and Speaking (Grade 2-4)						
Number Tested		60	56		2	8
Beginning		3	0		#	0
Intermediate		5	6		#	0
Advanced		12	26		#	4
Proficient		40	24		#	4
Reading and Writing (Grade 2-4)						
Number Tested		60	56		2	8
Beginning		9	2		#	1
Intermediate		21	14		#	2
Advanced		19	21		#	4
Proficient		11	19		#	1
Listening and Speaking (Grade 5-6)						
Number Tested		18	30		0	1
Beginning		3	1		0	#
Intermediate		2	6		0	#
Advanced		2	11		0	#
Proficient		11	12		0	#
Reading and Writing (Grade 5-6)						
Number Tested		18	30		0	1
Beginning		3	1		0	#
Intermediate		5	8		0	#
Advanced		7	14		0	#
Proficient		3	7		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		22	14		0	1
Beginning		3	1		0	#
Intermediate		2	3		0	#
Advanced		5	6		0	#
Proficient		12	4		0	#
Reading and Writing (Grade 7-8)						
Number Tested		22	14		0	1
Beginning		1	4		0	#
Intermediate		4	4		0	#
Advanced		14	3		0	#
Proficient		3	3		0	#
Listening and Speaking (Grade 9-12)						
Number Tested		46	46		2	1
Beginning		2	1		#	#
Intermediate		8	10		#	#
Advanced		16	17		#	#
Proficient		20	18		#	#
Reading and Writing (Grade 9-12)						
Number Tested		46	46		2	1
Beginning		3	2		#	#
Intermediate		11	14		#	#
Advanced		28	14		#	#
Proficient		4	16		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)