

New York State School Report Card

Comprehensive Information Report

BEDS Code: 58-02-05-06-0002
 Name: Grundy Avenue School
 Principal: Constance Hayes

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	79	96	63
First	100	94	103
Second	88	95	87
Third	75	83	91
Fourth	86	72	84
Fifth	65	85	71
Sixth	108	69	0
Ungraded Elementary	58	63	39
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	659	657	538

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	17	2.6%	22	3.3%	15	2.8%
Black (Not Hispanic)	8	1.2%	8	1.2%	8	1.5%
Hispanic	35	5.3%	37	5.6%	30	5.6%
White (Not Hispanic)	599	90.9%	590	89.8%	485	90.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	19	21
Common Branch	21	21	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
13	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	7	1.1%	8	1.2%	6	1.1%
Eligible for Free Lunch	56	9.7%	50	8.9%	30	5.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		96.0%		96.0%
Student Suspensions	5	0.8%	1	0.2%	3	0.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	8.6%	6.1%	4.5%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	99%	94%	100%

Staff Counts

Staff	2004-05
Total Teachers	43
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	66	0%	5%	59%	36%
	Students with Disabilities	17	24%	18%	41%	18%
	All Students	83	5%	7%	55%	33%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade K–1)						
Number Tested		2	5		0	0
Beginning		#	0		0	0
Intermediate		#	1		0	0
Advanced		#	3		0	0
Proficient		#	1		0	0
Reading and Writing (Grade K–1)						
Number Tested		2	5		0	0
Beginning		#	1		0	0
Intermediate		#	1		0	0
Advanced		#	2		0	0
Proficient		#	1		0	0
Listening and Speaking (Grade 2–4)						
Number Tested		3	1		1	0
Beginning		#	#		#	0
Intermediate		#	#		#	0
Advanced		#	#		#	0
Proficient		#	#		#	0
Reading and Writing (Grade 2–4)						
Number Tested		3	1		1	0
Beginning		#	#		#	0
Intermediate		#	#		#	0
Advanced		#	#		#	0
Proficient		#	#		#	0
Listening and Speaking (Grade 5–6)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade 5–6)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)