

# New York State School Report Card Comprehensive Information Report

BEDS Code: 58-02-05-06-0006  
 Name: Waverly Avenue School  
 Principal: Susan Greiner

Grade Range : K-5

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	105	101	120
First	98	108	106
Second	106	100	108
Third	89	105	100
Fourth	135	93	99
Fifth	88	131	93
Sixth	104	89	0
Ungraded Elementary	16	13	15
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	741	740	641

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	24	3.2%	23	3.1%	22	3.4%
Black (Not Hispanic)	6	0.8%	6	0.8%	5	0.8%
Hispanic	26	3.5%	26	3.5%	36	5.6%
White (Not Hispanic)	685	92.4%	685	92.6%	578	90.2%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	21	20	24
Common Branch	22	22	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
13	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	11	1.5%	12	1.6%	14	2.2%
Eligible for Free Lunch	35	5.5%	26	4.1%	31	4.8%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.2%		95.4%		95.9%
Student Suspensions	1	0.1%	7	0.9%	3	0.4%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.7%	3.1%	3.3%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	99%	100%

### Staff Counts

Staff	2004-05
Total Teachers	40
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	88	1%	0%	43%	56%
	Students with Disabilities	9	11%	22%	56%	11%
	All Students	97	2%	2%	44%	52%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		6	8		0	0
Beginning		1	0		0	0
Intermediate		1	0		0	0
Advanced		2	4		0	0
Proficient		2	4		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		6	8		0	0
Beginning		1	0		0	0
Intermediate		1	7		0	0
Advanced		2	1		0	0
Proficient		2	0		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		6	7		0	0
Beginning		2	0		0	0
Intermediate		1	0		0	0
Advanced		1	5		0	0
Proficient		2	2		0	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		6	7		0	0
Beginning		2	0		0	0
Intermediate		3	2		0	0
Advanced		1	5		0	0
Proficient		0	0		0	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)