New York State School Report Card Comprehensive Information Report

BEDS Code: 58-02-05-06-0014 Grade Range: K-5

Name: Merrimac School Principal: Dawn Christian

Fall Enrollment

Grade	2002–03	2003–04	2004–05
Pre-K	0	0	0
Kindergarten	62	84	89
First	89	72	96
Second	100	82	70
Third	101	99	88
Fourth	81	100	97
Fifth	92	86	104
Sixth	119	84	0
Ungraded Elementary	26	21	16
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	670	628	560

Student Racial/Ethnic Origin

	200	02–03		2003-04		4–05
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	22	3.3%	20	3.2%	28	5.0%
Black (Not Hispanic)	12	1.8%	11	1.8%	8	1.4%
Hispanic	28	4.2%	23	3.7%	21	3.8%
White (Not Hispanic)	608	90.7%	574	91.4%	503	89.8%

Average Class Size

Grade Level	2002-03	2003–04	2004–05
Kindergarten	16	0	22
Common Branch	22	21	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

Merrimac School 58-02-05-06-0014

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
13	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	15	2.2%	17	2.7%	10	1.8%
Eligible for Free Lunch	30	4.9%	19	3.5%	23	4.1%

Attendance and Suspension

	2001–02		2002	2–03	2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.8%		95.7%		96.3%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002–03	2003-04	2004–05
Reduced Lunch	3.6%	3.5%	3.6%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	97%	100%	96%

Staff Counts

Staff	2004–05
Total Teachers	39
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	96	1%	0%	52%	47%
Nov 2004	Students with Disabilities	6	0%	0%	100%	0%
	All Students	102	1%	0%	55%	44%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

		All Students	,	Stude	nts with Disab	oilities
	2002–03	2003-04	2004–05	2002–03	2003-04	2004–05
	Listeni	ng and Speaki	ng (Grade K-	1)		1
Number Tested		2	2		1	1
Beginning		#	#		#	#
Intermediate		#	#		#	#
Advanced		#	#		#	#
Proficient		#	#		#	#
	Readi	ng and Writin	g (Grade K–1))		
Number Tested		2	2		1	1
Beginning		#	#		#	#
Intermediate		#	#		#	#
Advanced		#	#		#	#
Proficient		#	#		#	#
	Listen	ing and Speak	ing (Grade 2–4	1)		
Number Tested		4	6		0	1
Beginning		#	0		0	#
Intermediate		#	0		0	#
Advanced		#	5		0	#
Proficient		#	1		0	#
	Read	ing and Writin	ng (Grade 2–4)			
Number Tested		4	6		0	1
Beginning		#	0		0	#
Intermediate		#	0		0	#
Advanced		#	3		0	#
Proficient		#	3		0	#
	Listen	ing and Speak	ing (Grade 5–0	5)		
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
	Read	ing and Writii	ng (Grade 5–6)			•
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0

^{*}The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)