

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-02-07-02-0003
 Name: Mount Sinai High School
 Principal: Peter Ferenz

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	175	203	206
Tenth	185	174	201
Eleventh	169	175	172
Twelfth	161	163	172
Ungraded Secondary	0	0	0
Total K-12 Enrollment	690	715	751

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	13	1.9%	9	1.3%	10	1.3%
Black (Not Hispanic)	5	0.7%	8	1.1%	8	1.1%
Hispanic	14	2.0%	15	2.1%	17	2.3%
White (Not Hispanic)	658	95.4%	683	95.5%	716	95.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	25	25
Mathematics Grade 10	24	26	21
Science Grade 10	21	25	20
Social Studies Grade 10	23	22	24

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.1%	4	0.6%	1	0.1%
Eligible for Free Lunch	8	1.2%	7	1.0%	8	1.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		88.4%		95.5%
Student Suspensions	34	5.1%	37	5.4%	26	3.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	0.7%	0.1%	0.1%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	100%	100%

Staff Counts

Staff	2004-05
Total Teachers	63
Total Other Professional Staff	13
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	150	151	149
	Regents Diplomas	136	128	148
	% Regents Diplomas	91%	85%	99%
	Regents Diplomas with Advanced Designation**			110
	% Regents Diplomas with Advanced Designation			74%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	7	11	16
	Regents Diplomas	1	1	8
	% Regents Diplomas	14%	9%	50%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	1	0	0
All Students	Total Graduates*	157	162	165
	Regents Diplomas	137	129	156
	% Regents Diplomas	87%	80%	95%
	Regents Diplomas with Advanced Designation**			110
	% Regents Diplomas with Advanced Designation			67%
	IEP Diplomas or Local Certificates	1	0	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	97	48	1	0	3	0	0	0
	Percent	65%	32%	1%	0%	2%	0%	0%	0%
Students with Disabilities	Number	3	9	0	0	4	0	0	0
	Percent	19%	56%	0%	0%	25%	0%	0%	0%
All Students	Number	100	57	1	0	7	0	0	0
	Percent	61%	35%	1%	0%	4%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	3		2	0.3%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	3		2	0.3%	0	0.0%
Students with Disabilities	Dropped Out	0		1	1.4%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		1	1.4%	0	0.0%
All Students	Dropped Out	3	0.4%	3	0.4%	0	0.0%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	3	0.4%	3	0.4%	0	0.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	12	0	665
	Number of Students with Disabilities	0	0	89
	Number of All Students	12	0	754
	Percent of Enrollment	2%	0%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	15	100%	3	#	12	100%
Science	4	#	8	50%	6	67%
Reading	11	100%	4	#	2	#
Writing	3	#	6	100%	1	#
Global Studies	10	60%	2	#	0	0%
U.S. Hist & Gov't	5	80%	2	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	162	172	176	17	17	17
Number Scoring 55-100	157	169	176	15	15	17
Number Scoring 65-100	150	160	174	10	10	16
Number Scoring 85-100	72	66	88	0	1	2
Percentage of Tested Scoring 55-100	97%	98%	100%	88%	88%	100%
Percentage of Tested Scoring 65-100	93%	93%	99%	59%	59%	94%
Percentage of Tested Scoring 85-100	44%	38%	50%	0%	6%	12%
Mathematics A						
Number Tested	163	142	354	29	15	48
Number Scoring 55-100	143	135	349	15	12	43
Number Scoring 65-100	135	131	339	9	9	37
Number Scoring 85-100	29	55	162	1	2	3
Percentage of Tested Scoring 55-100	88%	95%	99%	52%	80%	90%
Percentage of Tested Scoring 65-100	83%	92%	96%	31%	60%	77%
Percentage of Tested Scoring 85-100	18%	39%	46%	3%	13%	6%
Mathematics B						
Number Tested	0	118	132	0	1	4
Number Scoring 55-100	0	114	117	0	#	#
Number Scoring 65-100	0	108	105	0	#	#
Number Scoring 85-100	0	38	42	0	#	#
Percentage of Tested Scoring 55-100	0%	97%	89%	0%	#	#
Percentage of Tested Scoring 65-100	0%	92%	80%	0%	#	#
Percentage of Tested Scoring 85-100	0%	32%	32%	0%	#	#
Global History and Geography						
Number Tested	181	148	197	19	16	24
Number Scoring 55-100	175	147	192	16	15	20
Number Scoring 65-100	164	146	180	11	14	13
Number Scoring 85-100	94	78	113	1	6	5
Percentage of Tested Scoring 55-100	97%	99%	97%	84%	94%	83%
Percentage of Tested Scoring 65-100	91%	99%	91%	58%	88%	54%
Percentage of Tested Scoring 85-100	52%	53%	57%	5%	38%	21%
U.S. History and Government						
Number Tested	163	173	172	15	18	14
Number Scoring 55-100	161	168	167	15	16	13
Number Scoring 65-100	154	165	165	13	15	12
Number Scoring 85-100	88	104	117	1	2	7
Percentage of Tested Scoring 55-100	99%	97%	97%	100%	89%	93%
Percentage of Tested Scoring 65-100	94%	95%	96%	87%	83%	86%
Percentage of Tested Scoring 85-100	54%	60%	68%	7%	11%	50%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	166	186	183	18	18	16
Number Scoring 55-100	164	183	182	17	17	16
Number Scoring 65-100	160	178	177	16	14	15
Number Scoring 85-100	68	76	86	2	2	3
Percentage of Tested Scoring 55-100	99%	98%	99%	94%	94%	100%
Percentage of Tested Scoring 65-100	96%	96%	97%	89%	78%	94%
Percentage of Tested Scoring 85-100	41%	41%	47%	11%	11%	19%
Physical Setting/Earth Science						
Number Tested	147	152	184	17	20	37
Number Scoring 55-100	143	147	170	15	18	32
Number Scoring 65-100	133	139	146	14	14	20
Number Scoring 85-100	58	50	62	2	3	3
Percentage of Tested Scoring 55-100	97%	97%	92%	88%	90%	86%
Percentage of Tested Scoring 65-100	90%	91%	79%	82%	70%	54%
Percentage of Tested Scoring 85-100	39%	33%	34%	12%	15%	8%
Physical Setting/Chemistry						
Number Tested	123	76	135	1	0	4
Number Scoring 55-100	119	71	129	#	0	#
Number Scoring 65-100	97	65	121	#	0	#
Number Scoring 85-100	20	18	34	#	0	#
Percentage of Tested Scoring 55-100	97%	93%	96%	#	0%	#
Percentage of Tested Scoring 65-100	79%	86%	90%	#	0%	#
Percentage of Tested Scoring 85-100	16%	24%	25%	#	0%	#
Physical Setting/Physics						
Number Tested		46	25		0	0
Number Scoring 55-100		41	25		0	0
Number Scoring 65-100		35	23		0	0
Number Scoring 85-100		9	13		0	0
Percentage of Tested Scoring 55-100		89%	100%		0%	0%
Percentage of Tested Scoring 65-100		76%	92%		0%	0%
Percentage of Tested Scoring 85-100		20%	52%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	43	36	42	0	0	1
Number Scoring 55-100	43	36	42	0	0	#
Number Scoring 65-100	43	36	42	0	0	#
Number Scoring 85-100	35	27	25	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	81%	75%	60%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	63	75	89	0	1	1
Number Scoring 55-100	63	75	89	0	#	#
Number Scoring 65-100	63	75	89	0	#	#
Number Scoring 85-100	50	41	72	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 85-100	79%	55%	81%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	152	152	152	17	17	17	169	169	169
Number Scoring 55–64	2	2	0	2	1	3	4	3	3
Number Scoring 65–84	61	47	69	11	13	11	72	60	80
Number Scoring 85–100	89	102	83	0	1	2	89	103	85
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		1	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		1	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)