# New York State School Report Card Comprehensive Information Report 

BEDS Code:
58-02-09-02-0003
Name:
Frank J. Carasiti Elementary School
Principal:
Grade Range : K-2

Fall Enrollment

| Grade | $\mathbf{2 0 0 2} \mathbf{0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - 0 5}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 314 | 289 | 278 |
| First | 281 | 287 | 275 |
| Second | 294 | 264 | 281 |
| Third | 0 | 0 | 0 |
| Fourth | 0 | 0 | 0 |
| Fifth | 0 | 0 | 0 |
| Sixth | 0 | 0 | 0 |
| Ungraded Elementary | 0 | 39 | 43 |
| Seventh | 0 | 0 | 0 |
| Eighth | 0 | 0 | 0 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 089 | 0 | 0 |
| Total K-12 Enrollment |  | 879 | 877 |

## Student Racial/Ethnic Origin

| Race/Ethnicity | 2002-03 |  | 2003-04 |  | 2004-05 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. |
| American Indian, Alaskan, Asian, <br> or Pacific Islander | 6 | $0.7 \%$ | 7 | $0.8 \%$ | 12 | $1.4 \%$ |
| Black (Not Hispanic) | 15 | $1.7 \%$ | 7 | $0.8 \%$ | 19 | $2.2 \%$ |
| Hispanic | 25 | $2.8 \%$ | 24 | $2.7 \%$ | 30 | $3.4 \%$ |
| White (Not Hispanic) | 843 | $94.8 \%$ | 841 | $95.7 \%$ | 816 | $93.0 \%$ |

Average Class Size

| Grade Level | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - 0 5}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | 23 | 21 | 20 |
| Common Branch | 23 | 24 | 22 |
| English Grade 8 | 0 | 0 | 0 |
| Mathematics Grade 8 | 0 | 0 | 0 |
| Science Grade 8 | 0 | 0 | 0 |
| Social Studies Grade 8 | 0 | 0 | 0 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form - A)

District Need to Resource Capacity Category

| N/RC Category | Description |
| :---: | :--- |
| 5 | This is a school district with average student needs in relation to <br> district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
| :---: | :--- |
| 13 | All schools in this group are elementary level schools in school <br> districts with average student needs in relation to district resource <br> capacity. The schools in this group are in the lower range of <br> student needs for elementary level schools in these districts. |

All schools within the same $\mathrm{N} / \mathrm{RC}$ category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

## Student Demographics Used To Determine Similar Schools Group

|  | $\mathbf{2 0 0 2 - 0 3}$ |  | 2003-04 |  | 2004-05 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent | Count | Percent |
| Limited English Proficient | 17 | $1.9 \%$ | 15 | $1.7 \%$ | 26 | $3.0 \%$ |
| Eligible for Free Lunch | 50 | $5.6 \%$ | 78 | $8.9 \%$ | 66 | $7.5 \%$ |

## Attendance and Suspension

|  | 2001-02 |  | 2002-03 |  | 2003-04 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
|  |  | $94.5 \%$ |  | $93.2 \%$ |  | $94.0 \%$ |
| Student Suspensions | 0 | $0.0 \%$ | 0 | $0.0 \%$ | 0 | $0.0 \%$ |

## Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

|  | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - 0 5}$ |
| :--- | :---: | :---: | :---: |
| Reduced Lunch | $3.9 \%$ | $3.2 \%$ | $3.8 \%$ |
| Public Assistance | $1-10 \%$ | $1-10 \%$ | $11-20 \%$ |
| Student Stability | $94 \%$ | $95 \%$ | $92 \%$ |

Staff Counts

| Staff | 2004-05 |
| :--- | :---: |
| Total Teachers | 64 |
| Total Other Professional Staff | 5 |
| Total Paraprofessionals | NA |
| Teaching Out of Certification* | 0 |

*Teaching out of certification more than on an incidental basis.

# New York State English as a Second Language Achievement Tests (NYSESLAT)* 

|  | All Students |  |  | Students with Disabilities |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2002-03 | 2003-04 | 2004-05 | 2002-03 | 2003-04 | 2004-05 |
| Listening and Speaking (Grade K-1) |  |  |  |  |  |  |
| Number Tested |  | 14 | 21 |  | 0 | 5 |
| Beginning |  | 0 | 0 |  | 0 | 0 |
| Intermediate |  | 4 | 9 |  | 0 | 1 |
| Advanced |  | 5 | 9 |  | 0 | 3 |
| Proficient |  | 5 | 3 |  | 0 | 1 |
| Reading and Writing (Grade K-1) |  |  |  |  |  |  |
| Number Tested |  | 14 | 21 |  | 0 | 5 |
| Beginning |  | 0 | 10 |  | 0 | 1 |
| Intermediate |  | 9 | 7 |  | 0 | 1 |
| Advanced |  | 1 | 2 |  | 0 | 2 |
| Proficient |  | 4 | 2 |  | 0 | 1 |
| Listening and Speaking (Grade 2-4) |  |  |  |  |  |  |
| Number Tested |  | 5 | 5 |  | 0 | 1 |
| Beginning |  | 1 | 0 |  | 0 | \# |
| Intermediate |  | 2 | 0 |  | 0 | \# |
| Advanced |  | 1 | 4 |  | 0 | \# |
| Proficient |  | 1 | 1 |  | 0 | \# |
| Reading and Writing (Grade 2-4) |  |  |  |  |  |  |
| Number Tested |  | 5 | 5 |  | 0 | 1 |
| Beginning |  | 2 | 0 |  | 0 | \# |
| Intermediate |  | 3 | 4 |  | 0 | \# |
| Advanced |  | 0 | 1 |  | 0 | \# |
| Proficient |  | 0 | 0 |  | 0 | \# |
| Listening and Speaking (Grade 5-6) |  |  |  |  |  |  |
| Number Tested |  | 0 | 0 |  | 0 | 0 |
| Beginning |  | 0 | 0 |  | 0 | 0 |
| Intermediate |  | 0 | 0 |  | 0 | 0 |
| Advanced |  | 0 | 0 |  | 0 | 0 |
| Proficient |  | 0 | 0 |  | 0 | 0 |
| Reading and Writing (Grade 5-6) |  |  |  |  |  |  |
| Number Tested |  | 0 | 0 |  | 0 | 0 |
| Beginning |  | 0 | 0 |  | 0 | 0 |
| Intermediate |  | 0 | 0 |  | 0 | 0 |
| Advanced |  | 0 | 0 |  | 0 | 0 |
| Proficient |  | 0 | 0 |  | 0 | 0 |

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

