New York State School Report Card Comprehensive Information Report

Grade Range :

K-2

BEDS Code:	58-02-09-02-0003
Name:	Frank J. Carasiti Elementary School
Principal:	Paul Read

Fall Enrollment

Grade	2002-03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	314	289	278
First	281	287	275
Second	294	264	281
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	39	43
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	889	879	877

Student Racial/Ethnic Origin

	2002–03		2003-04		2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	0.7%	7	0.8%	12	1.4%
Black (Not Hispanic)	15	1.7%	7	0.8%	19	2.2%
Hispanic	25	2.8%	24	2.7%	30	3.4%
White (Not Hispanic)	843	94.8%	841	95.7%	816	93.0%

Average Class Size

Grade Level	2002–03	2003–04	2004–05
Kindergarten	23	21	20
Common Branch	23	24	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description	
5	This is a school district with average student needs in relation to	
	district resource capacity.	

Similar School Group and Description

Similar School Group	Description
13	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002–03		2003-04		2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	17	1.9%	15	1.7%	26	3.0%
Eligible for Free Lunch	50	5.6%	78	8.9%	66	7.5%

Attendance and Suspension

	2001–02		2002-03		2003–04	
	No. of % of		No. of % of		No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		94.5%		93.2%		94.0%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002–03	2003-04	2004–05
Reduced Lunch	3.9%	3.2%	3.8%
Public Assistance	1-10%	1-10%	11-20%
Student Stability	94%	95%	92%

Staff Counts

Staff	2004–05
Total Teachers	64
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form - B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

		All Students				Students with Disabilities		
	2002-03	2003-04	2004–05	2002-03	2003-04	2004–05		
	Listeni	ng and Speaki	ng (Grade K-	D				
Number Tested		14	21	-)	0	5		
Beginning		0	0		0	0		
Intermediate		4	9		0	1		
Advanced		5	9		0	3		
Proficient		5	3		0	1		
	Readi	ng and Writin	g (Grade K–1))		•		
Number Tested		14	21		0	5		
Beginning		0	10		0	1		
Intermediate		9	7		0	1		
Advanced		1	2		0	2		
Proficient		4	2		0	1		
	Listen	ing and Speak	ing (Grade 2–4)		•		
Number Tested		5	5		0	1		
Beginning		1	0		0	#		
Intermediate		2	0		0	#		
Advanced		1	4		0	#		
Proficient		1	1		0	#		
	Read	ing and Writir	ng (Grade 2–4)					
Number Tested		5	5		0	1		
Beginning		2	0		0	#		
Intermediate		3	4		0	#		
Advanced		0	1		0	#		
Proficient		0	0		0	#		
	Listen	ing and Speak	ing (Grade 5–6	5)				
Number Tested		0	0		0	0		
Beginning		0	0		0	0		
Intermediate		0	0		0	0		
Advanced		0	0		0	0		
Proficient		0	0		0	0		
	Read	ing and Writir	ng (Grade 5–6)					
Number Tested		0	0		0	0		
Beginning		0	0		0	0		
Intermediate		0	0		0	0		
Advanced		0	0		0	0		
Proficient		0	0		0	0		

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)