## **New York State School Report Card Comprehensive Information Report**

BEDS Code: 58-02-11-06-0006 Grade Range: PK

Name: Bicycle Path Pre-K Center

Principal: Glen Rogers

### **Fall Enrollment**

Grade	2002–03	2003–04	2004–05
Pre-K	263	254	230
Kindergarten	394	398	370
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	1	11	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	395	409	370

**Student Racial/Ethnic Origin** 

	2002	2–03	2003-04		2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	16	4.1%	10	2.4%	14	3.8%
Black (Not Hispanic)	12	3.0%	10	2.4%	11	3.0%
Hispanic	30	7.6%	28	6.8%	39	10.5%
White (Not Hispanic)	337	85.3%	361	88.3%	306	82.7%

**Average Class Size** 

Grade Level	2002–03	2003-04	2004–05
Kindergarten	21	25	22
Common Branch	2	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description		
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.		

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

Statement 2 times could be 2 to 2 t								
	2002–03		2003-04		2004–05			
	Count	Percent	Count	Percent	Count	Percent		
Limited English Proficient	34	5.2%	29	4.4%	28	4.7%		
Eligible for Free Lunch	0	0.0%	31	7.6%	43	11.6%		

**Attendance and Suspension** 

	No. of % of Students Enroll.		2002-03		2003–04	
			No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		93.9%		93.6%
Student Suspensions	1	0.3%	1	0.3%	0	0.0%

## **Student Socioeconomic and Stability Indicators**

(Percent of Enrollment)

(1 er eent er zim emene)						
	2002–03	2003–04	2004–05			
Reduced Lunch	0.0%	4.7%	10.5%			
<b>Public Assistance</b>	1-10%	1-10%	1-10%			
Student Stability	98%	NA	NA			

#### **Staff Counts**

Staff	2004–05
Total Teachers	24
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	1

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form - B)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

		All Students			Students with Disabilities		
	2002-03	2003-04	2004–05	2002–03	2003-04	2004–05	
	Listeni	ng and Speaki	ng (Grade K–	1)		•	
Number Tested		21	30		0	0	
Beginning		0	0		0	0	
Intermediate		0	1		0	0	
Advanced		3	2		0	0	
Proficient		18	27		0	0	
	Readi	ng and Writin	g (Grade K-1)	)			
Number Tested		21	32		0	0	
Beginning		4	0		0	0	
Intermediate		13	13		0	0	
Advanced		3	9		0	0	
Proficient		1	10		0	0	
	Listen	ing and Speak	ing (Grade 2–4	1)			
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	
	Read	ing and Writii	ng (Grade 2–4)				
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	
	Listen	ing and Speak	ing (Grade 5–6	5)			
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	
	Read	ing and Writii	ng (Grade 5–6)	1			
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	

<sup>\*</sup>The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)