New York State School Report Card Comprehensive Information Report

BEDS Code: 58-02-11-06-0007 Grade Range: 1-5

Name: Eugene Auer Memorial School

Principal: Linda Bard

Fall Enrollment

Grade	2002-03	2003–04	2004–05
Pre-K	0	0	0
Kindergarten	0	0	0
First	92	96	87
Second	63	93	83
Third	75	62	90
Fourth	73	71	59
Fifth	84	72	81
Sixth	0	0	0
Ungraded Elementary	35	31	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	422	425	400

Student Racial/Ethnic Origin

	2002	02–03		2003–04		4–05
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	20	4.7%	25	5.9%	20	5.0%
Black (Not Hispanic)	8	1.9%	8	1.9%	6	1.5%
Hispanic	38	9.0%	42	9.9%	35	8.8%
White (Not Hispanic)	356	84.4%	350	82.4%	339	84.8%

Average Class Size

Grade Level	2002–03	2003-04	2004–05
Kindergarten	0	0	0
Common Branch	21	22	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

District 1 (cea to resource capacit	j eutegorj
N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003	3–04	2004–05			
	Count	Percent	Count	Percent	Count	Percent		
Limited English Proficient	27	6.4%	33	7.8%	47	11.8%		
Eligible for Free Lunch	26	6.2%	37	8.7%	43	10.8%		

Attendance and Suspension

	2001–02		2002	2–03	2003–04	
	No. of Students	- 101 0-		% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.5%		96.1%		95.9%
Student Suspensions	0	0.0%	1	0.2%	1	0.2%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

(I of come of Elm ommer	10)		
	2002-03	2003-04	2004–05
Reduced Lunch	2.8%	5.2%	5.0%
Public Assistance	1-10%	1-10%	11-20%
Student Stability	90%	96%	100%

Staff Counts

Staff	2004–05
Total Teachers	29
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	1

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	64	5%	0%	28%	67%
Nov 2004	Students with Disabilities	16	31%	31%	19%	19%
	All Students	80	10%	6%	26%	58%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

		All Students			Students with Disabilities		
	2002–03	2003-04	2004-05	2002-03	2003-04	2004–05	
	Listeni	ng and Speaki	ng (Grade K–	1)			
Number Tested		14	8		0	0	
Beginning		3	0		0	0	
Intermediate		1	0		0	0	
Advanced		1	5		0	0	
Proficient		9	3		0	0	
	Readi	ng and Writin	g (Grade K–1))			
Number Tested		14	8		0	0	
Beginning		6	0		0	0	
Intermediate		0	3		0	0	
Advanced		4	3		0	0	
Proficient		4	2		0	0	
	Listen	ing and Speak	ing (Grade 2–4	1)			
Number Tested		22	22		0	1	
Beginning		2	1		0	#	
Intermediate		2	2		0	#	
Advanced		2	14		0	#	
Proficient		16	5		0	#	
	Read	ing and Writir	ng (Grade 2–4)				
Number Tested		22	22		0	1	
Beginning		10	1		0	#	
Intermediate		10	11		0	#	
Advanced		2	6		0	#	
Proficient		0	4		0	#	
	Listen	ing and Speak	ing (Grade 5–6	5)			
Number Tested		2	3		0	0	
Beginning		#	#		0	0	
Intermediate		#	#		0	0	
Advanced		#	#		0	0	
Proficient		#	#		0	0	
	Read	ing and Writir	ng (Grade 5–6)				
Number Tested		2	3		0	0	
Beginning		#	#		0	0	
Intermediate		#	#		0	0	
Advanced		#	#		0	0	
Proficient		#	#		0	0	

^{*}The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)