

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-02-11-06-0010
 Name: Newfield High School
 Principal: Gordon Brosdal

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	443	428	519
Tenth	431	448	428
Eleventh	381	431	412
Twelfth	386	367	367
Ungraded Secondary	14	17	22
Total K-12 Enrollment	1655	1691	1748

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	37	2.2%	38	2.2%	52	3.0%
Black (Not Hispanic)	59	3.6%	47	2.8%	52	3.0%
Hispanic	122	7.4%	129	7.6%	140	8.0%
White (Not Hispanic)	1437	86.8%	1477	87.3%	1504	86.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	24	25
Mathematics Grade 10	26	25	21
Science Grade 10	25	25	26
Social Studies Grade 10	27	26	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	3	0.2%	39	2.3%	50	2.9%
Eligible for Free Lunch	80	4.8%	85	5.0%	119	6.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		94.8%		94.5%
Student Suspensions	156	9.7%	169	10.2%	174	10.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.2%	3.7%	5.8%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	96%	98%	100%

Staff Counts

Staff	2004-05
Total Teachers	114
Total Other Professional Staff	13
Total Paraprofessionals	NA
Teaching Out of Certification*	8

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	326	349	325
	Regents Diplomas	193	226	273
	% Regents Diplomas	59%	65%	84%
	Regents Diplomas with Advanced Designation**			115
	% Regents Diplomas with Advanced Designation			35%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	24	24	26
	Regents Diplomas	2	2	11
	% Regents Diplomas	8%	8%	42%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	3	3	0
All Students	Total Graduates*	350	373	351
	Regents Diplomas	195	228	284
	% Regents Diplomas	56%	61%	81%
	Regents Diplomas with Advanced Designation**			115
	% Regents Diplomas with Advanced Designation			33%
	IEP Diplomas or Local Certificates	3	3	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	141	146	1	5	22	0	6	4
	Percent	43%	45%	0%	2%	7%	0%	2%	1%
Students with Disabilities	Number	3	20	0	0	2	0	0	1
	Percent	12%	77%	0%	0%	8%	0%	0%	4%
All Students	Number	144	166	1	5	24	0	6	5
	Percent	41%	47%	0%	1%	7%	0%	2%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	33		26	1.7%	42	2.7%
	Entered GED Program*	2		1	0.1%	0	0.0%
	Total Noncompleters	35		27	1.8%	42	2.7%
Students with Disabilities	Dropped Out	3		6	3.8%	6	3.4%
	Entered GED Program*	1		0	0.0%	1	0.6%
	Total Noncompleters	4		6	3.8%	7	4.0%
All Students	Dropped Out	36	2.2%	32	1.9%	48	2.7%
	Entered GED Program*	3	0.2%	1	0.1%	1	0.1%
	Total Noncompleters	39	2.4%	33	1.9%	49	2.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	24	100%	18	94%
German	0	0%	0	0%	0	0%
Italian	0	0%	98	87%	118	71%
Latin	0	0%	0	0%	0	0%
Spanish	197	95%	212	73%	255	86%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	2	#	1	#
Latin	0	0%	0	0%	0	0%
Spanish	13	77%	13	46%	21	71%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	3	#	1	#
Science	1	#	1	#	0	0%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	4	#	1	#	2	#
U.S. Hist & Gov't	3	#	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	30	93%	13	85%	3	#
Science	7	14%	8	50%	1	#
Reading	12	42%	3	#	8	63%
Writing	7	86%	2	#	2	#
Global Studies	32	34%	8	13%	2	#
U.S. Hist & Gov't	23	39%	9	44%	8	38%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	387	358	415	32	33	32
Number Scoring 55-100	360	346	397	20	29	25
Number Scoring 65-100	333	327	364	14	18	15
Number Scoring 85-100	156	179	160	0	1	2
Percentage of Tested Scoring 55-100	93%	97%	96%	62%	88%	78%
Percentage of Tested Scoring 65-100	86%	91%	88%	44%	55%	47%
Percentage of Tested Scoring 85-100	40%	50%	39%	0%	3%	6%
Mathematics A						
Number Tested	422	445	420	16	37	30
Number Scoring 55-100	294	427	401	4	26	25
Number Scoring 65-100	206	381	348	1	21	14
Number Scoring 85-100	21	82	75	0	1	0
Percentage of Tested Scoring 55-100	70%	96%	95%	25%	70%	83%
Percentage of Tested Scoring 65-100	49%	86%	83%	6%	57%	47%
Percentage of Tested Scoring 85-100	5%	18%	18%	0%	3%	0%
Mathematics B						
Number Tested	110	171	185	2	1	3
Number Scoring 55-100	79	139	154	#	#	#
Number Scoring 65-100	65	109	121	#	#	#
Number Scoring 85-100	4	16	30	#	#	#
Percentage of Tested Scoring 55-100	72%	81%	83%	#	#	#
Percentage of Tested Scoring 65-100	59%	64%	65%	#	#	#
Percentage of Tested Scoring 85-100	4%	9%	16%	#	#	#
Global History and Geography						
Number Tested	437	414	424	39	35	41
Number Scoring 55-100	395	401	378	25	33	26
Number Scoring 65-100	365	365	347	13	28	22
Number Scoring 85-100	134	122	108	2	1	1
Percentage of Tested Scoring 55-100	90%	97%	89%	64%	94%	63%
Percentage of Tested Scoring 65-100	84%	88%	82%	33%	80%	54%
Percentage of Tested Scoring 85-100	31%	29%	25%	5%	3%	2%
U.S. History and Government						
Number Tested	398	349	424	33	31	34
Number Scoring 55-100	377	332	392	23	23	22
Number Scoring 65-100	352	299	336	16	17	16
Number Scoring 85-100	123	141	144	0	3	2
Percentage of Tested Scoring 55-100	95%	95%	92%	70%	74%	65%
Percentage of Tested Scoring 65-100	88%	86%	79%	48%	55%	47%
Percentage of Tested Scoring 85-100	31%	40%	34%	0%	10%	6%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	396	350	475	38	31	33
Number Scoring 55-100	355	327	434	21	25	19
Number Scoring 65-100	295	267	369	10	12	10
Number Scoring 85-100	19	31	71	0	0	0
Percentage of Tested Scoring 55-100	90%	93%	91%	55%	81%	58%
Percentage of Tested Scoring 65-100	74%	76%	78%	26%	39%	30%
Percentage of Tested Scoring 85-100	5%	9%	15%	0%	0%	0%
Physical Setting/Earth Science						
Number Tested	325	348	343	8	25	14
Number Scoring 55-100	307	323	316	7	12	10
Number Scoring 65-100	281	293	274	7	9	6
Number Scoring 85-100	102	93	99	0	1	0
Percentage of Tested Scoring 55-100	94%	93%	92%	88%	48%	71%
Percentage of Tested Scoring 65-100	86%	84%	80%	88%	36%	43%
Percentage of Tested Scoring 85-100	31%	27%	29%	0%	4%	0%
Physical Setting/Chemistry						
Number Tested	162	184	197	1	1	5
Number Scoring 55-100	134	169	176	#	#	4
Number Scoring 65-100	94	116	112	#	#	2
Number Scoring 85-100	13	10	18	#	#	0
Percentage of Tested Scoring 55-100	83%	92%	89%	#	#	80%
Percentage of Tested Scoring 65-100	58%	63%	57%	#	#	40%
Percentage of Tested Scoring 85-100	8%	5%	9%	#	#	0%
Physical Setting/Physics						
Number Tested		39	54		0	0
Number Scoring 55-100		38	54		0	0
Number Scoring 65-100		37	54		0	0
Number Scoring 85-100		15	22		0	0
Percentage of Tested Scoring 55-100		97%	100%		0%	0%
Percentage of Tested Scoring 65-100		95%	100%		0%	0%
Percentage of Tested Scoring 85-100		38%	41%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	7	12	27	0	0	1
Number Scoring 55-100	7	12	27	0	0	#
Number Scoring 65-100	6	12	27	0	0	#
Number Scoring 85-100	4	7	16	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	86%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	57%	58%	59%	0%	0%	#
Comprehensive Italian						
Number Tested	4	75	52	0	0	0
Number Scoring 55-100	#	75	48	0	0	0
Number Scoring 65-100	#	73	46	0	0	0
Number Scoring 85-100	#	47	22	0	0	0
Percentage of Tested Scoring 55-100	#	100%	92%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	97%	88%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	63%	42%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	1	0	0	0
Number Scoring 55-100	0	0	#	0	0	0
Number Scoring 65-100	0	0	#	0	0	0
Number Scoring 85-100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	56	104	130	1	2	4
Number Scoring 55-100	56	104	121	#	#	#
Number Scoring 65-100	55	102	116	#	#	#
Number Scoring 85-100	45	58	71	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	93%	#	#	#
Percentage of Tested Scoring 65-100	98%	98%	89%	#	#	#
Percentage of Tested Scoring 85-100	80%	56%	55%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	4	0	#	#	#	#
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	335	335	335	31	31	31	366	366	366
Number Scoring 55–64	16	30	21	7	6	7	23	36	28
Number Scoring 65–84	177	145	193	14	15	12	191	160	205
Number Scoring 85–100	121	133	100	1	2	0	122	135	100
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade 7–8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7–8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9–12)						
Number Tested		35	29		1	1
Beginning		3	0		#	#
Intermediate		11	10		#	#
Advanced		16	12		#	#
Proficient		5	7		#	#
Reading and Writing (Grade 9–12)						
Number Tested		35	29		1	1
Beginning		6	2		#	#
Intermediate		11	13		#	#
Advanced		16	8		#	#
Proficient		2	6		#	#

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – L)