

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-02-11-06-0016
 Name: Centereach High School
 Principal: Alene Abrams

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	439	481	478
Tenth	413	438	446
Eleventh	360	379	414
Twelfth	352	354	389
Ungraded Secondary	15	13	0
Total K-12 Enrollment	1579	1665	1727

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	44	2.8%	57	3.4%	63	3.6%
Black (Not Hispanic)	37	2.3%	56	3.4%	38	2.2%
Hispanic	105	6.6%	136	8.2%	139	8.0%
White (Not Hispanic)	1393	88.2%	1416	85.0%	1487	86.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	26	25	25
Mathematics Grade 10	22	23	22
Science Grade 10	22	26	20
Social Studies Grade 10	26	25	25

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	30	1.9%	35	2.1%	47	2.7%
Eligible for Free Lunch	78	4.9%	67	4.0%	133	7.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.2%		95.0%		94.7%
Student Suspensions	92	5.4%	209	13.2%	172	10.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	3.1%	2.6%	4.6%
Public Assistance	1-10%	11-20%	21-30%
Student Stability	90%	95%	98%

Staff Counts

Staff	2004-05
Total Teachers	119
Total Other Professional Staff	16
Total Paraprofessionals	NA
Teaching Out of Certification*	6

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	316	317	335
	Regents Diplomas	173	201	282
	% Regents Diplomas	55%	63%	84%
	Regents Diplomas with Advanced Designation**			135
	% Regents Diplomas with Advanced Designation			40%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	31	29	41
	Regents Diplomas	1	0	8
	% Regents Diplomas	3%	0%	20%
	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			5%
	IEP Diplomas or Local Certificates	6	4	2
All Students	Total Graduates*	347	346	376
	Regents Diplomas	174	201	290
	% Regents Diplomas	50%	58%	77%
	Regents Diplomas with Advanced Designation**			137
	% Regents Diplomas with Advanced Designation			36%
	IEP Diplomas or Local Certificates	6	4	2

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	148	155	6	2	20	0	4	0
	Percent	44%	46%	2%	1%	6%	0%	1%	0%
Students with Disabilities	Number	9	18	3	1	10	0	0	0
	Percent	22%	44%	7%	2%	24%	0%	0%	0%
All Students	Number	157	173	9	3	30	0	4	0
	Percent	42%	46%	2%	1%	8%	0%	1%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	19		29	2.0%	23	1.5%
	Entered GED Program*	1		0	0.0%	0	0.0%
	Total Noncompleters	20		29	2.0%	23	1.5%
Students with Disabilities	Dropped Out	3		6	2.9%	10	4.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	3		6	2.9%	10	4.0%
All Students	Dropped Out	22	1.4%	35	2.1%	33	1.9%
	Entered GED Program*	1	0.1%	0	0.0%	0	0.0%
	Total Noncompleters	23	1.5%	35	2.1%	33	1.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	30	97%	27	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	107	91%	96	92%
Latin	0	0%	0	0%	0	0%
Spanish	229	97%	217	86%	261	94%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	3	#	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	5	80%	6	67%
Latin	0	0%	0	0%	0	0%
Spanish	27	78%	18	56%	28	71%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	100%	16	100%	6	83%
Science	4	#	1	#	0	0%
Reading	5	80%	2	#	0	0%
Writing	4	#	1	#	0	0%
Global Studies	3	#	2	#	1	#
U.S. Hist & Gov't	9	56%	2	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	25	88%	31	84%	32	88%
Science	31	48%	27	52%	16	44%
Reading	21	90%	8	88%	15	73%
Writing	23	96%	5	100%	15	100%
Global Studies	32	34%	32	28%	46	24%
U.S. Hist & Gov't	22	32%	30	43%	12	75%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	382	406	420	37	51	49
Number Scoring 55-100	332	367	394	18	31	31
Number Scoring 65-100	301	335	352	13	15	15
Number Scoring 85-100	114	133	142	0	1	0
Percentage of Tested Scoring 55-100	87%	90%	94%	49%	61%	63%
Percentage of Tested Scoring 65-100	79%	83%	84%	35%	29%	31%
Percentage of Tested Scoring 85-100	30%	33%	34%	0%	2%	0%
Mathematics A						
Number Tested	329	436	424	7	48	45
Number Scoring 55-100	289	411	402	3	28	28
Number Scoring 65-100	246	377	377	2	14	18
Number Scoring 85-100	51	130	102	0	1	0
Percentage of Tested Scoring 55-100	88%	94%	95%	43%	58%	62%
Percentage of Tested Scoring 65-100	75%	86%	89%	29%	29%	40%
Percentage of Tested Scoring 85-100	16%	30%	24%	0%	2%	0%
Mathematics B						
Number Tested	103	158	182	1	2	2
Number Scoring 55-100	90	157	168	#	#	#
Number Scoring 65-100	79	148	139	#	#	#
Number Scoring 85-100	21	48	29	#	#	#
Percentage of Tested Scoring 55-100	87%	99%	92%	#	#	#
Percentage of Tested Scoring 65-100	77%	94%	76%	#	#	#
Percentage of Tested Scoring 85-100	20%	30%	16%	#	#	#
Global History and Geography						
Number Tested	468	431	455	73	65	77
Number Scoring 55-100	397	388	410	38	33	48
Number Scoring 65-100	354	353	346	24	22	20
Number Scoring 85-100	138	156	102	2	0	1
Percentage of Tested Scoring 55-100	85%	90%	90%	52%	51%	62%
Percentage of Tested Scoring 65-100	76%	82%	76%	33%	34%	26%
Percentage of Tested Scoring 85-100	29%	36%	22%	3%	0%	1%
U.S. History and Government						
Number Tested	398	399	440	42	55	56
Number Scoring 55-100	355	354	379	32	28	23
Number Scoring 65-100	306	307	324	21	14	13
Number Scoring 85-100	117	138	152	0	2	0
Percentage of Tested Scoring 55-100	89%	89%	86%	76%	51%	41%
Percentage of Tested Scoring 65-100	77%	77%	74%	50%	25%	23%
Percentage of Tested Scoring 85-100	29%	35%	35%	0%	4%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	501	466	440	63	61	42
Number Scoring 55-100	452	437	397	39	43	27
Number Scoring 65-100	410	392	336	29	23	14
Number Scoring 85-100	83	108	78	0	1	0
Percentage of Tested Scoring 55-100	90%	94%	90%	62%	70%	64%
Percentage of Tested Scoring 65-100	82%	84%	76%	46%	38%	33%
Percentage of Tested Scoring 85-100	17%	23%	18%	0%	2%	0%
Physical Setting/Earth Science						
Number Tested	260	338	365	3	18	30
Number Scoring 55-100	250	307	329	#	14	21
Number Scoring 65-100	235	271	276	#	6	13
Number Scoring 85-100	125	110	87	#	1	2
Percentage of Tested Scoring 55-100	96%	91%	90%	#	78%	70%
Percentage of Tested Scoring 65-100	90%	80%	76%	#	33%	43%
Percentage of Tested Scoring 85-100	48%	33%	24%	#	6%	7%
Physical Setting/Chemistry						
Number Tested	179	198	223	1	1	5
Number Scoring 55-100	164	197	222	#	#	4
Number Scoring 65-100	129	163	196	#	#	3
Number Scoring 85-100	18	32	17	#	#	0
Percentage of Tested Scoring 55-100	92%	99%	100%	#	#	80%
Percentage of Tested Scoring 65-100	72%	82%	88%	#	#	60%
Percentage of Tested Scoring 85-100	10%	16%	8%	#	#	0%
Physical Setting/Physics						
Number Tested		70	73		1	0
Number Scoring 55-100		68	69		#	0
Number Scoring 65-100		62	57		#	0
Number Scoring 85-100		19	26		#	0
Percentage of Tested Scoring 55-100		97%	95%		#	0%
Percentage of Tested Scoring 65-100		89%	78%		#	0%
Percentage of Tested Scoring 85-100		27%	36%		#	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	22	24	0	0	1
Number Scoring 55-100	0	22	24	0	0	#
Number Scoring 65-100	0	22	24	0	0	#
Number Scoring 85-100	0	17	11	0	0	#
Percentage of Tested Scoring 55-100	0%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	77%	46%	0%	0%	#
Comprehensive Italian						
Number Tested	3	28	51	0	0	1
Number Scoring 55-100	#	28	49	0	0	#
Number Scoring 65-100	#	28	49	0	0	#
Number Scoring 85-100	#	20	22	0	0	#
Percentage of Tested Scoring 55-100	#	100%	96%	0%	0%	#
Percentage of Tested Scoring 65-100	#	100%	96%	0%	0%	#
Percentage of Tested Scoring 85-100	#	71%	43%	0%	0%	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	14	160	127	2	5	2
Number Scoring 55-100	12	158	122	#	5	#
Number Scoring 65-100	9	151	118	#	4	#
Number Scoring 85-100	5	74	46	#	1	#
Percentage of Tested Scoring 55-100	86%	99%	96%	#	100%	#
Percentage of Tested Scoring 65-100	64%	94%	93%	#	80%	#
Percentage of Tested Scoring 85-100	36%	46%	36%	#	20%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	2	0	#	#	#	#
Secondary Level						
English Language Arts	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	2	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	328	328	328	54	54	54	382	382	382
Number Scoring 55–64	23	34	12	17	15	9	40	49	21
Number Scoring 65–84	165	152	174	17	14	20	182	166	194
Number Scoring 85–100	130	129	136	2	2	1	132	131	137
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		28	28		0	2
Beginning		1	2		0	#
Intermediate		7	13		0	#
Advanced		18	7		0	#
Proficient		2	6		0	#
Reading and Writing (Grade 9-12)						
Number Tested		28	29		0	2
Beginning		3	3		0	#
Intermediate		14	12		0	#
Advanced		10	9		0	#
Proficient		1	5		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)